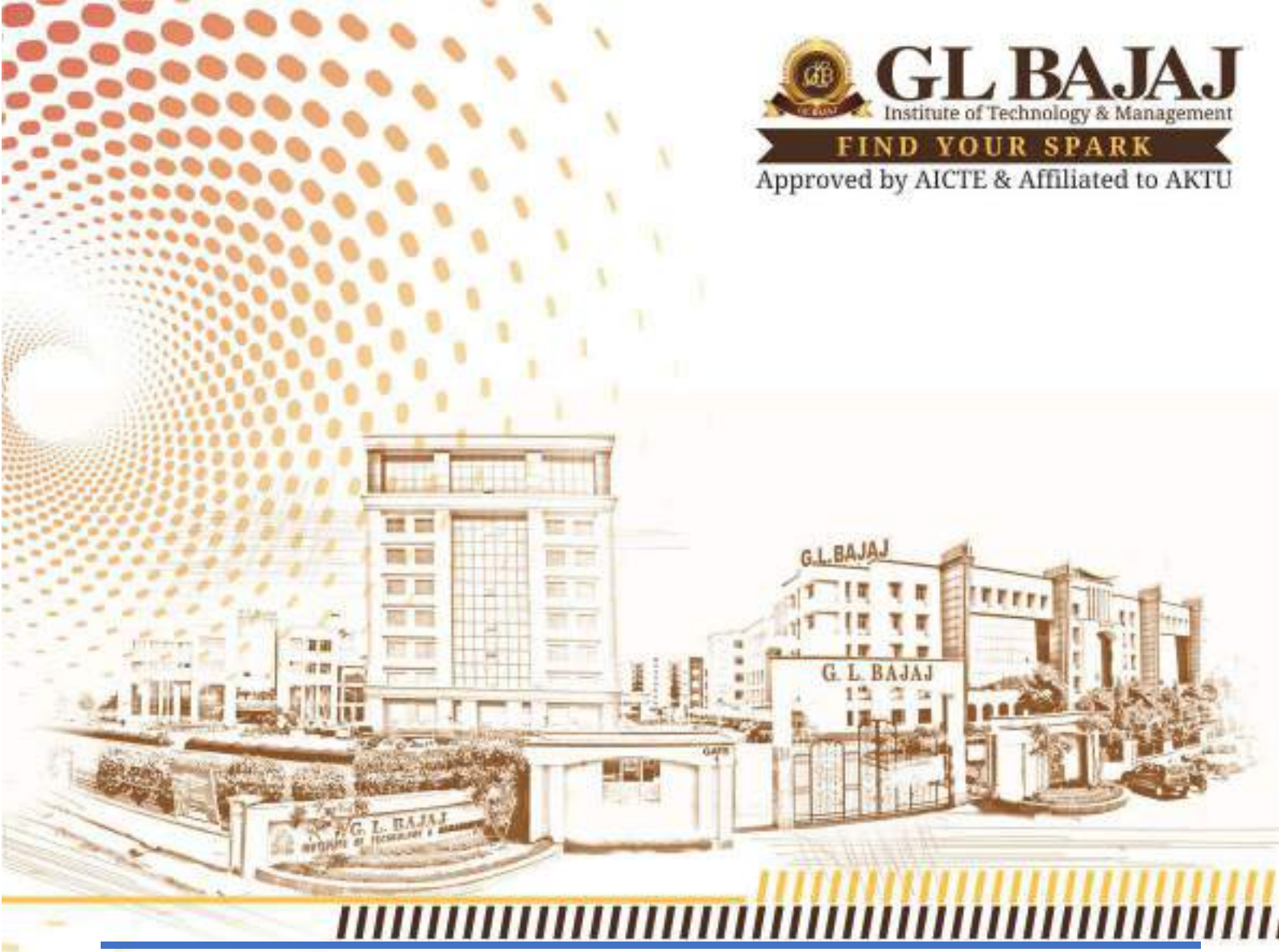
GL BAJAJ
Institute of Technology & Management
FIND YOUR SPARK
Approved by AICTE & Affiliated to AKTU



1.4

Feedback System

GL BAJAJ
Institute of Technology & Management
FIND YOUR SPARK
Approved by AICTE & Affiliated to AKTU

Feedback System
(Civil Engineering)
2021-2022

GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2021-22

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of developmentof self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

G L Bajaj Institute of Technology and Management

Department_____ **Session**_____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form					
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department_____

Session_____

Student Feedback form on Course

Student Details	
Name	
Roll Number	
Department	
Session	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department_____

Session_____

Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	**4(Very Good)**	**3(Good)**	**2 (Satisfactory)**	**1(poor)**

Feedback Form

Component of curriculum↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of Technology and Management

Department CE

Session 2021-22

Alumni Feedback Form

Alumni Details

Name of Alumni:	SAKET RAI		
Email ID:	saket.rai091@gmail.com / saket262@gmail.com		
Year of Passing:	2019	Batch:	2015-19
Department:	CE	Contact No.:	9671143930
Current Industry:	CONGRUEX INDIA PVT. LTD.		
Designation:	GTE		

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	✓				
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.			✓		
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	✓				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?	✓				
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

Any suggestion for the institute/department: All good about department

Signature: Saket

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details	
Name	RISHABH SACHAN
Company / Organization	ACCENTURE
Designation	Associate Manager (North Zone)
Phone No. (Optional)	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill	✓				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities	✓				
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization	✓				
Remarks if any:						

Any suggestion for the institute/department:

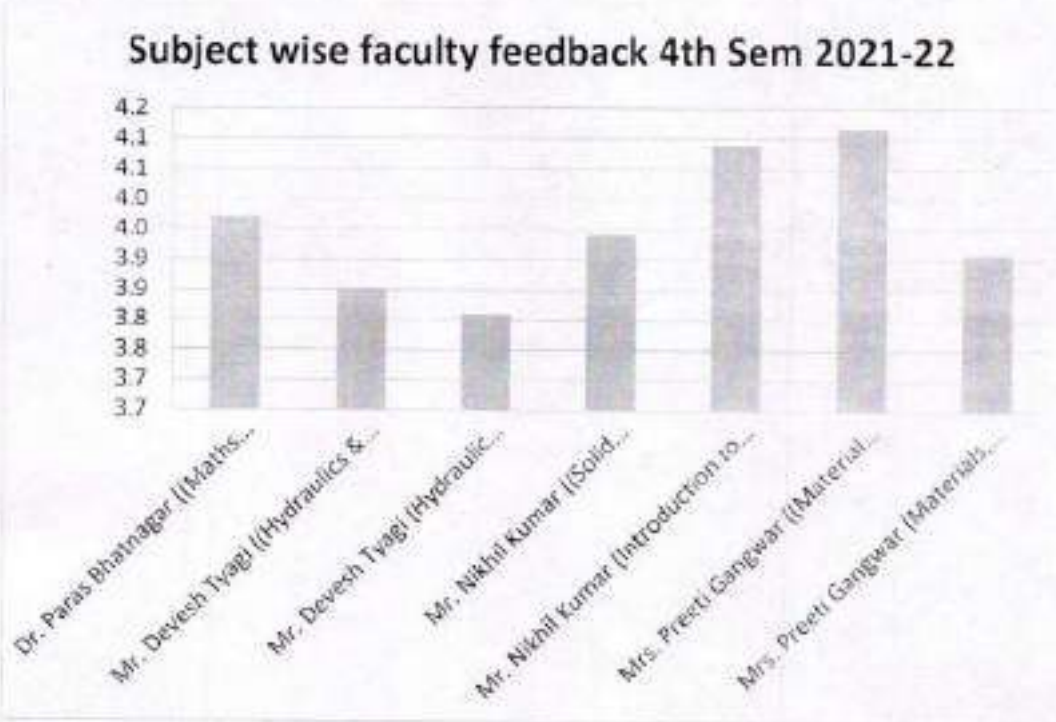
Signature:

Action taken report on the Student Feedback about faculty:

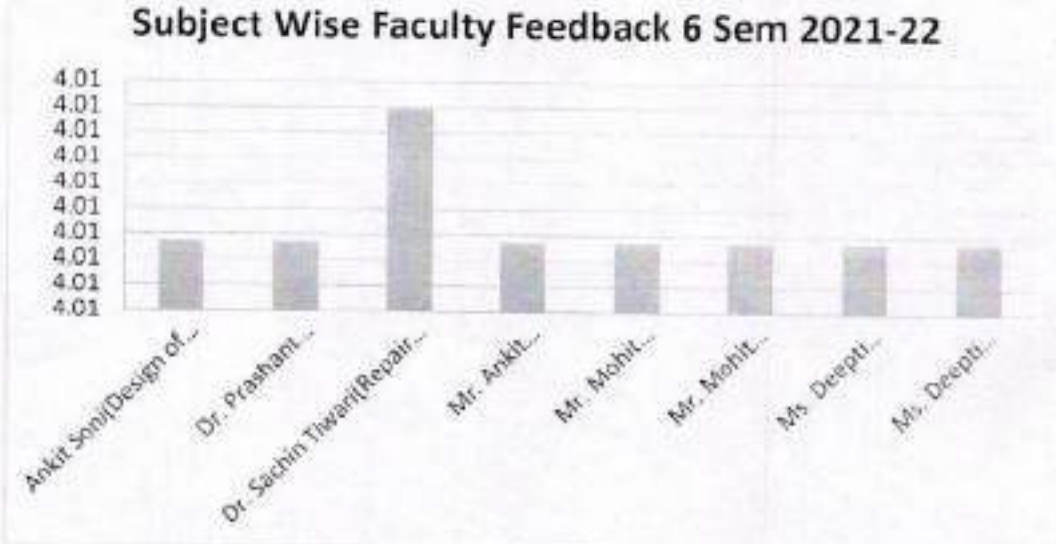
Student feedback about Faculty:

- **EVEN SEMESTER:**

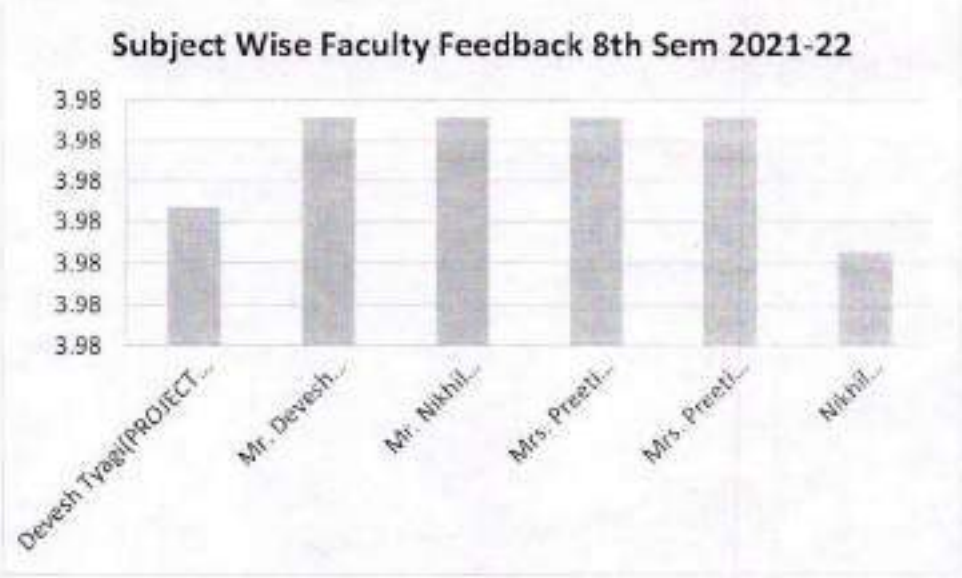
Second Year:



Third Year:



Final Year:

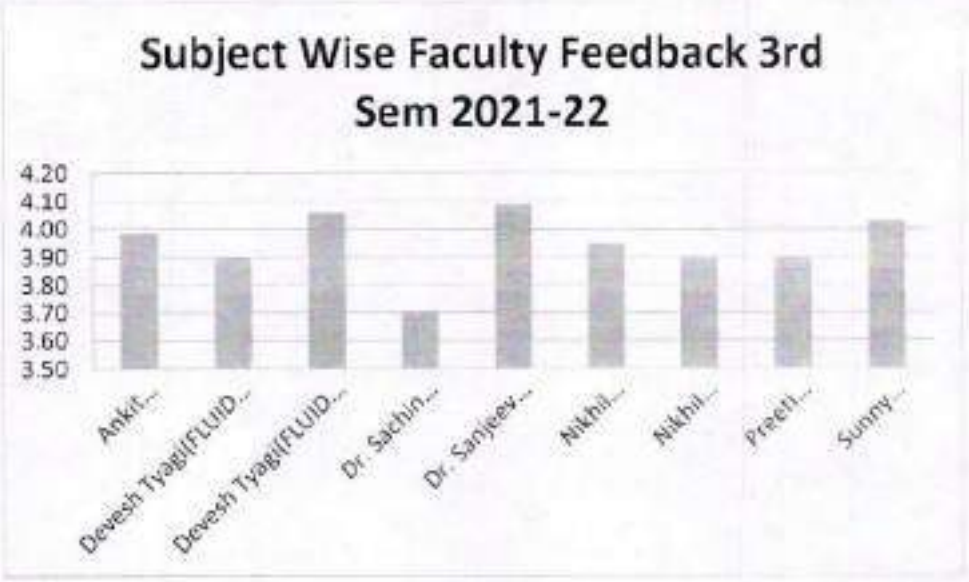


Feedback Report for EVEN SEMESTER

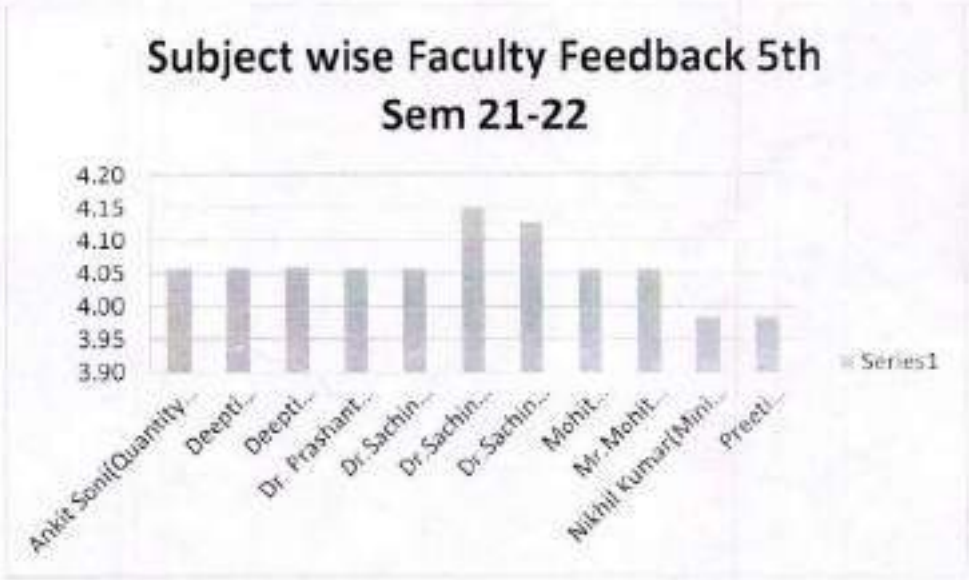
Feedback	Action Taken	Impact
The student of even semester has given feedback on different assigned parameters as per the institute format.	As per the student's request, HOD has conduct a departmental the meeting with his faculty members and discussed on different points requested by the students.	As per the direction given by HOD, all faculty members had taken an initiative to improve student's knowledge with practical demonstration.
The students are requested for more practical training with hands on sessions should be arranged in laboratory.	The instructions were circulated to address the issue for increasing field visits and related to different subject.	Faculty members were started to participated in consultancy works and seminar to improve their Practical knowledge.

- **ODD SEMESTER:**

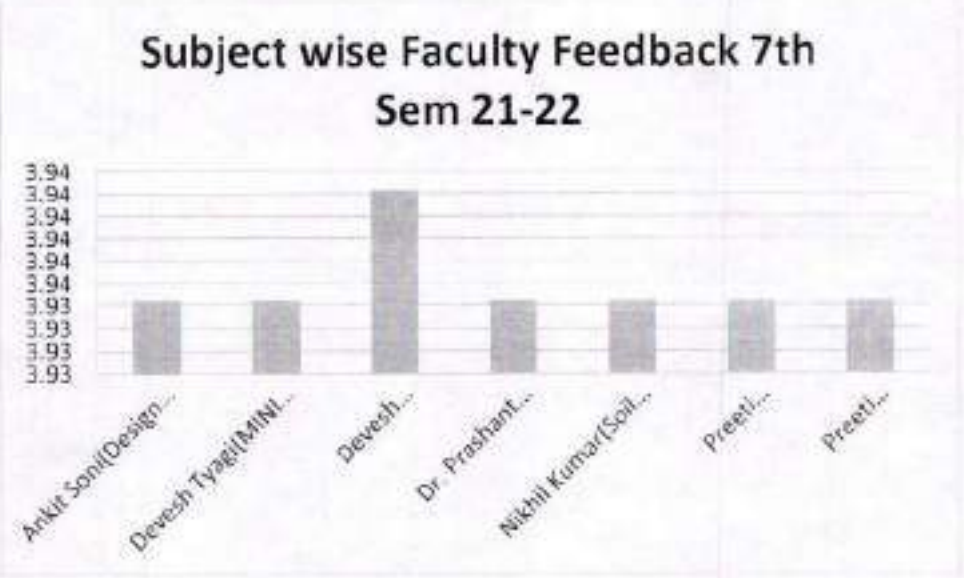
Second Year:



Third Year:



Final Year:



Feedback Report for ODD Semester

Feedback	Action Taken	Impact
The odd semester students are requested to arrange more online demonstration of different lab experiments to improve their concepts	The department has discussed with each of the student's matters with faculties and suggested to increase more video lecture with live demonstration in laboratory and also arranged field visits for increasing practical training sessions.	Teachers focused more on practical lessons and increased the experiential nature of them instruction.
They requested for Improving by updating the recent developments on quality of contents in different subjects.	For resolving the issue department has augmentation in the content of syllabus and arrange extra lecture on recent developments.	This process improve the student's knowledge with faculty confidence in class room teaching.

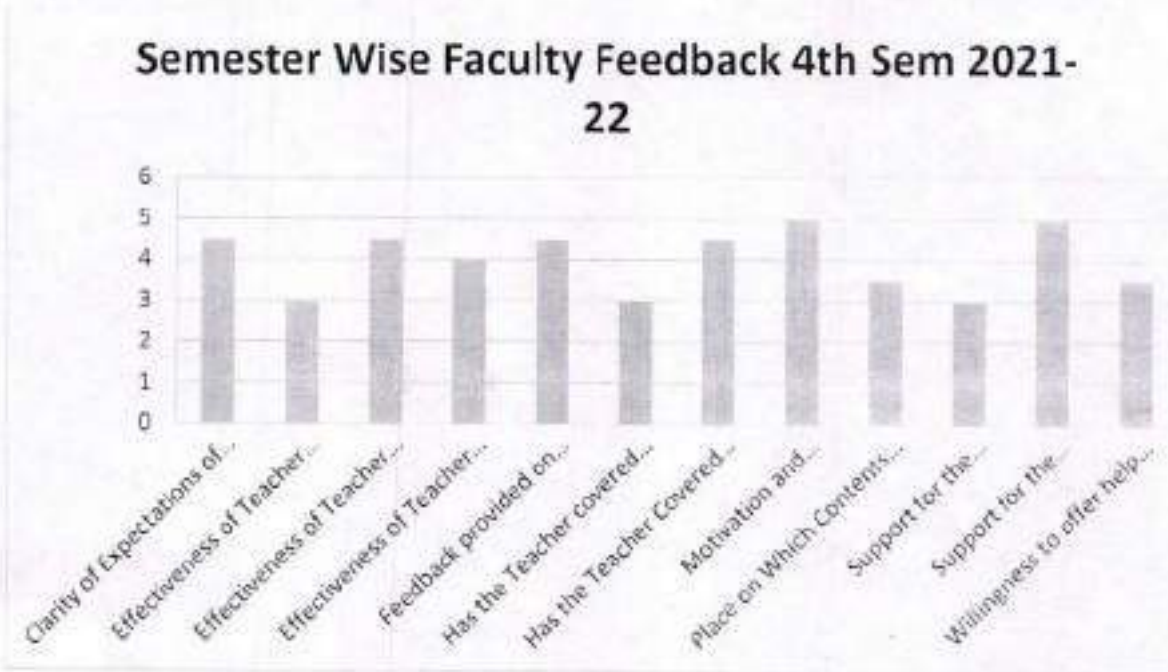
Head of the Department
Civil Engineering

Action taken report on the Student Feedback different aspect wise:

Student feedback about Faculty:

- EVEN SEMESTER:

Second Year:



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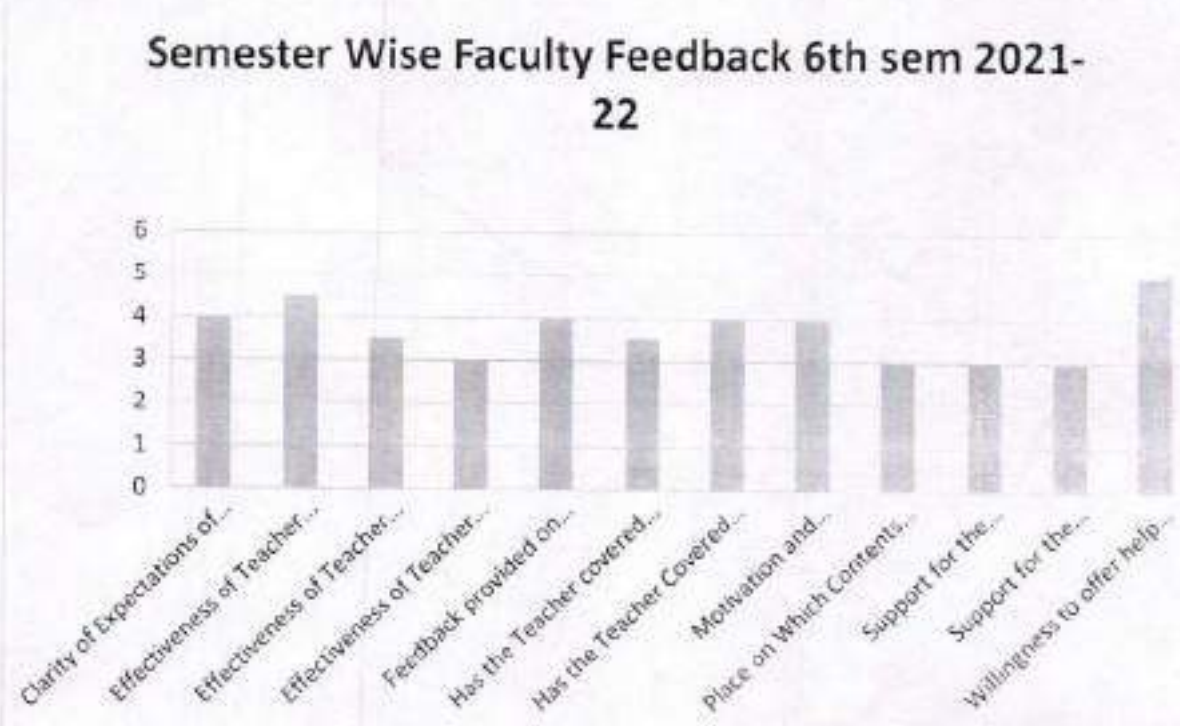
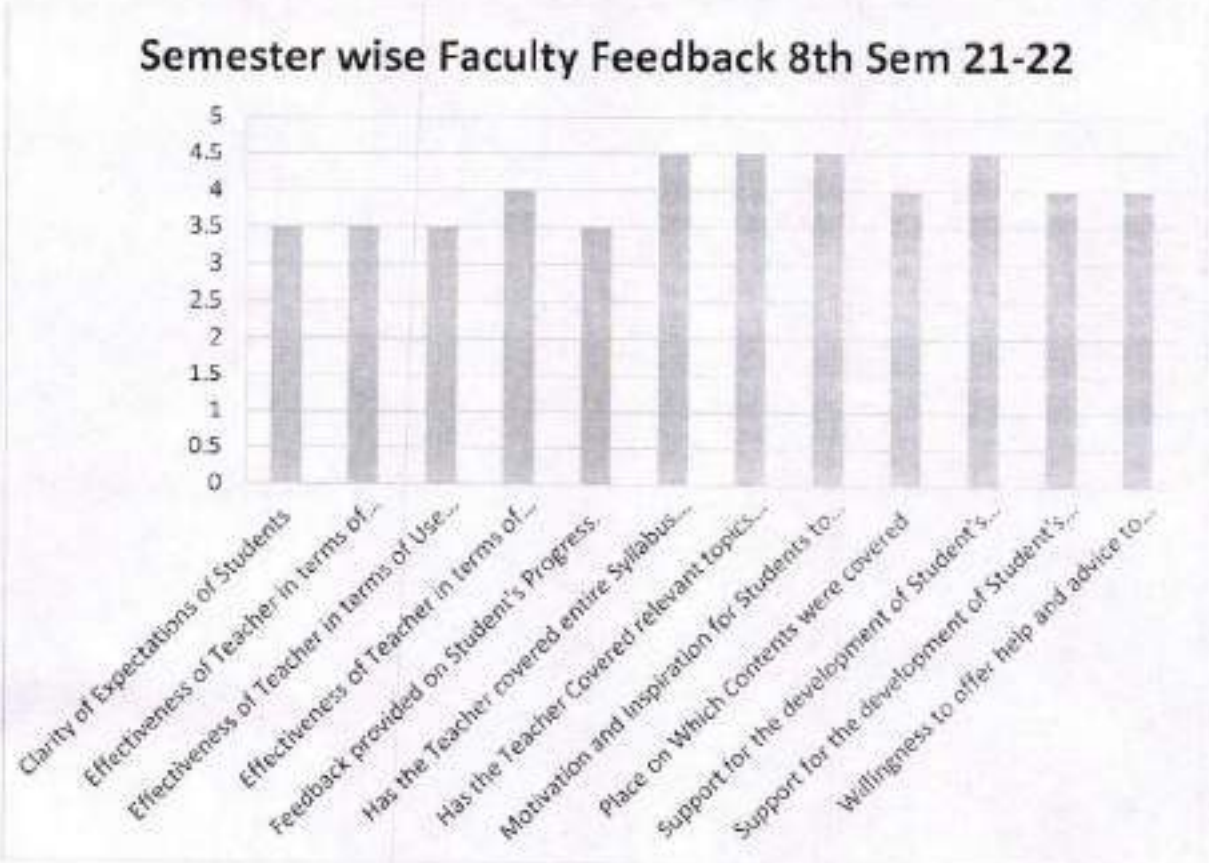


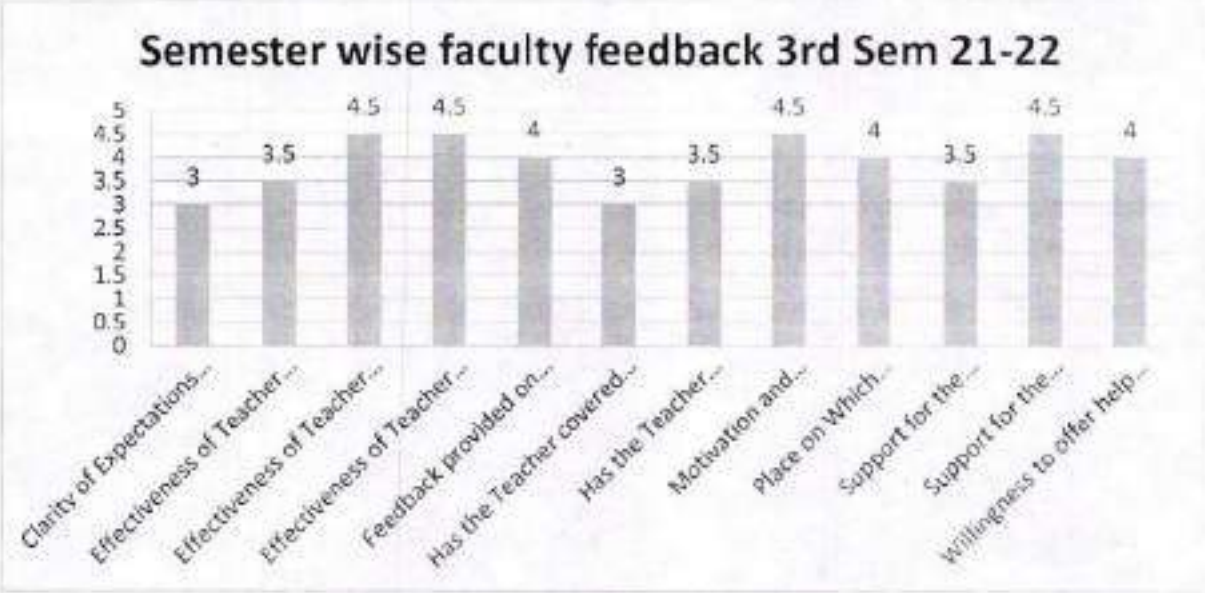
Final Year:



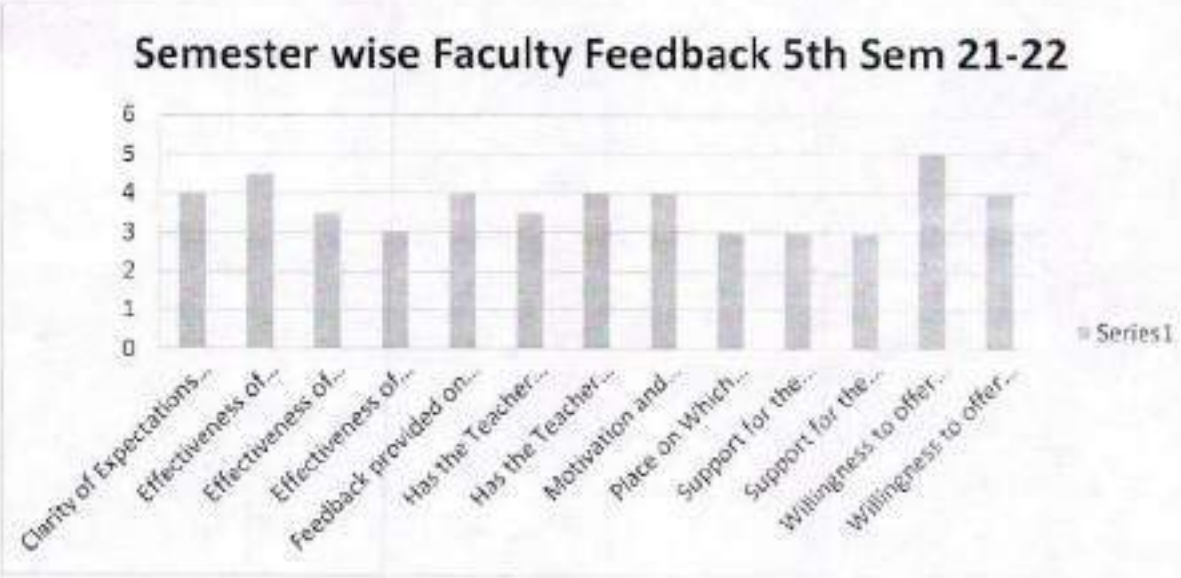
Feedback Report for EVEN SEMESTER

Feedback	Action Taken	Impact
To meet the desired course outcomes, the course's depth must be raised, and timely course coverage should be monitored.	To solve the issue of attaining COs & POs, formal instructions were distributed to all college members through responsible authority. The attainment of course outcomes was to be monitored by teachers.	The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.
Support for the development of Student's Skill Hands on Training	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	Faculties were asked to include soft skills and numerical ability for problem solving.

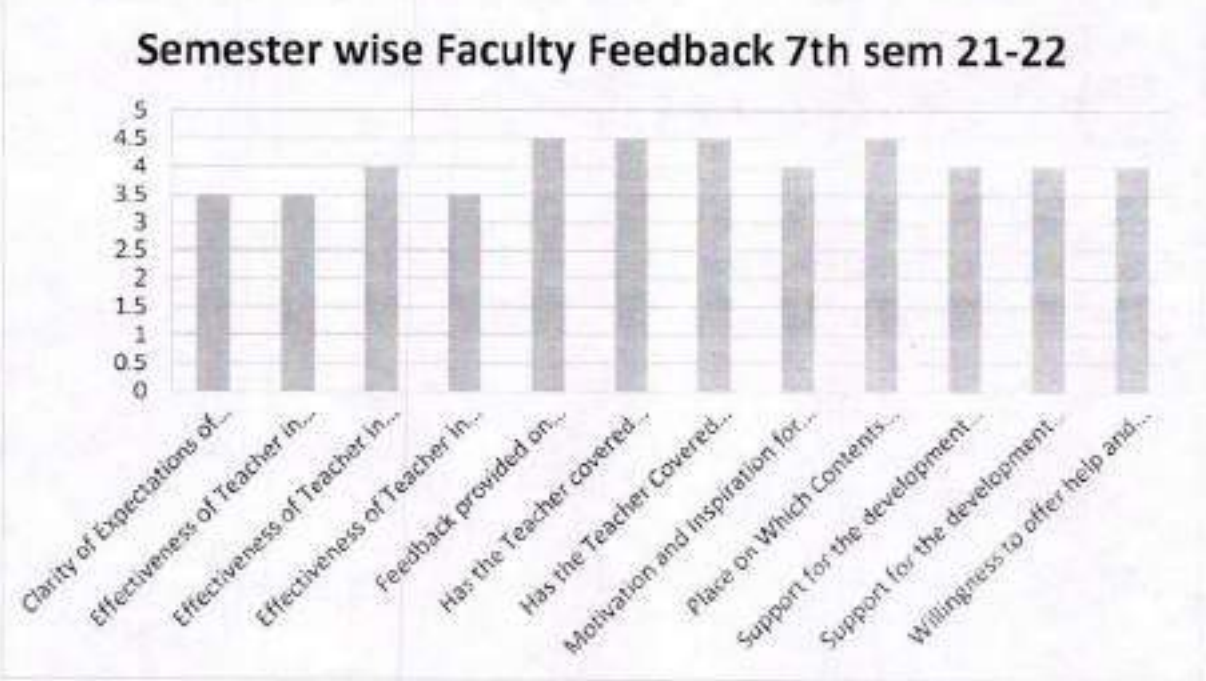
- **ODD SEMESTER:**
  - **Second Year:**



Third Year:



Final Year:



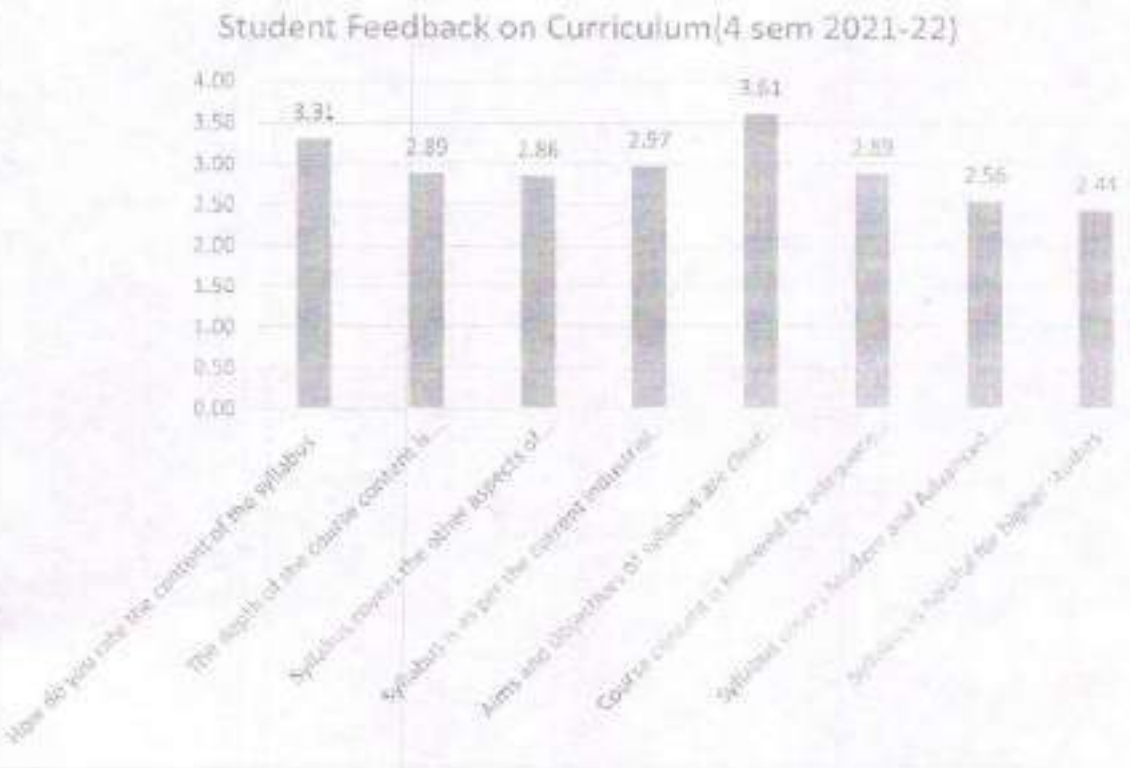
Feedback Report for Odd Semester

Feedback	Action Taken	Impact
The student is requested to give more discussion on depth of the course contents related to COs, team management, communication skills and industry requirements	The departmental faculties are started to discuss for some time during his/her lecture about CO & PO application in concerned subject. Further faculty members were recommended to organize Value Added courses related to industrial application and real world problems.	The Faculty members were aware more in their filed by application VACs on Sustainable Design of Buildings to disseminate the current expectations of the industry as well as the Initiatives of various Govt. Schemes.

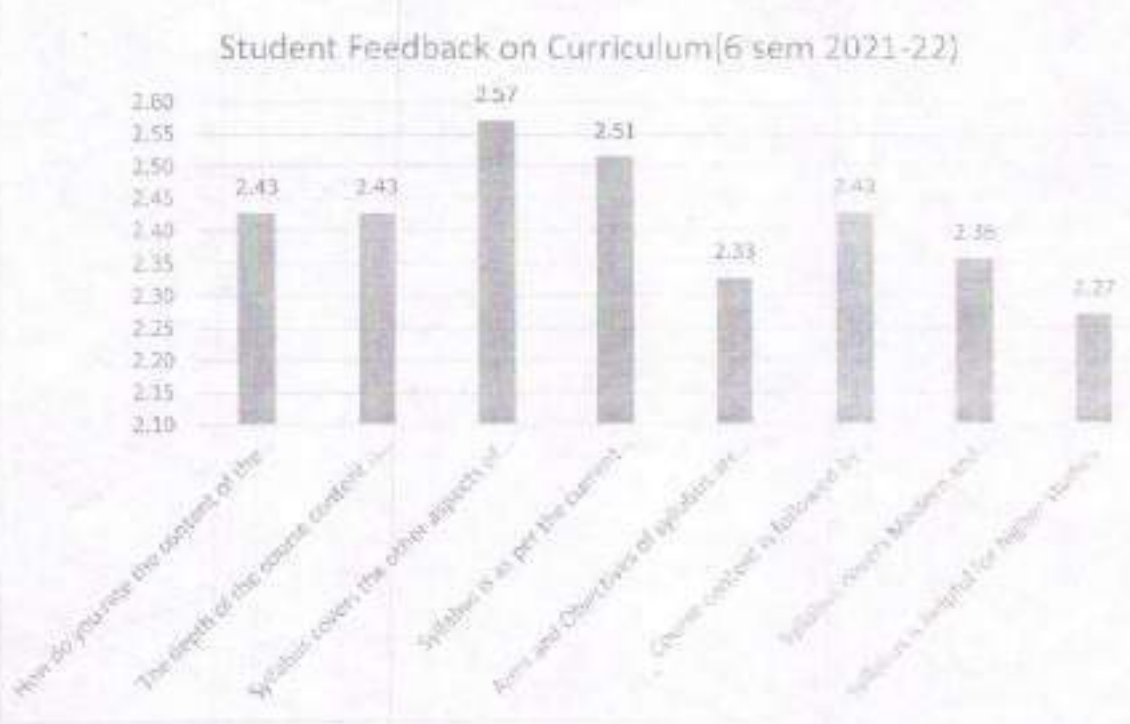
Action taken report from Stakeholder about Curriculum:

- **From Student:**
- **EVEN SEMESTER:**

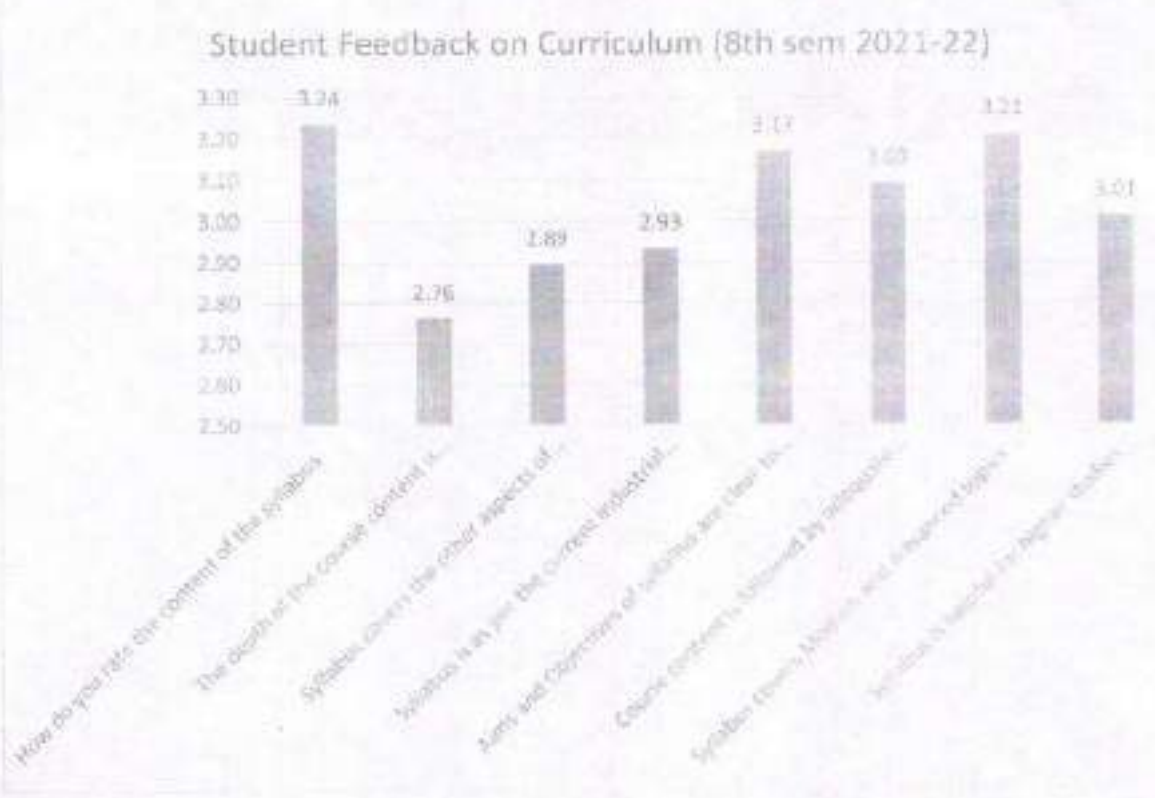
Second Year:



Third Year:

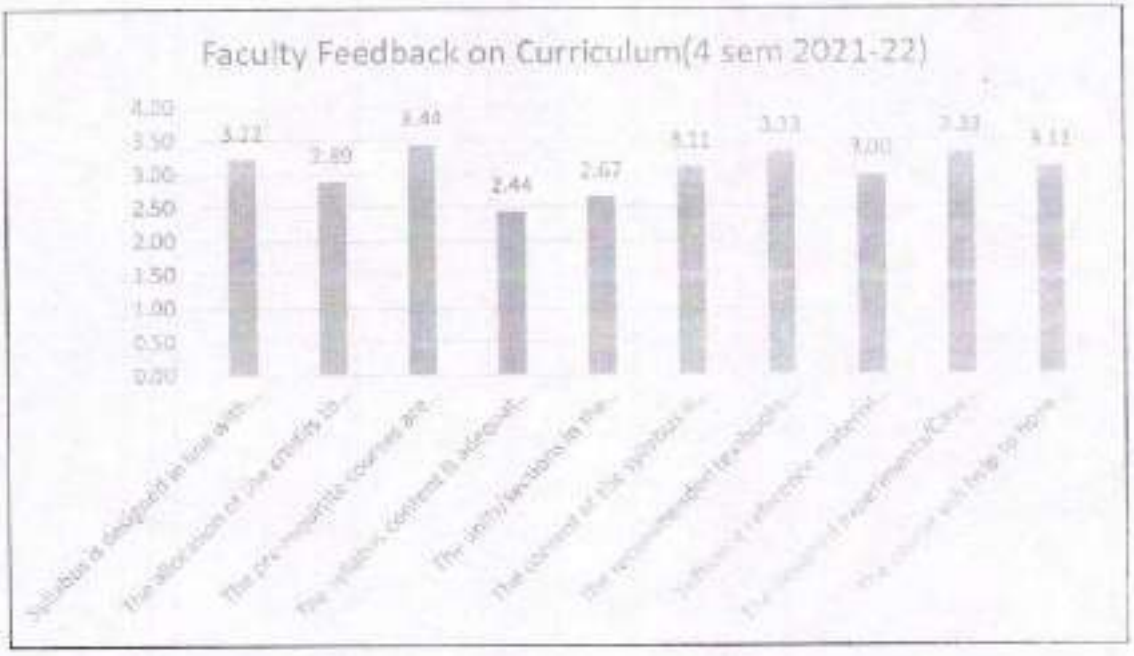


Fourth Year:

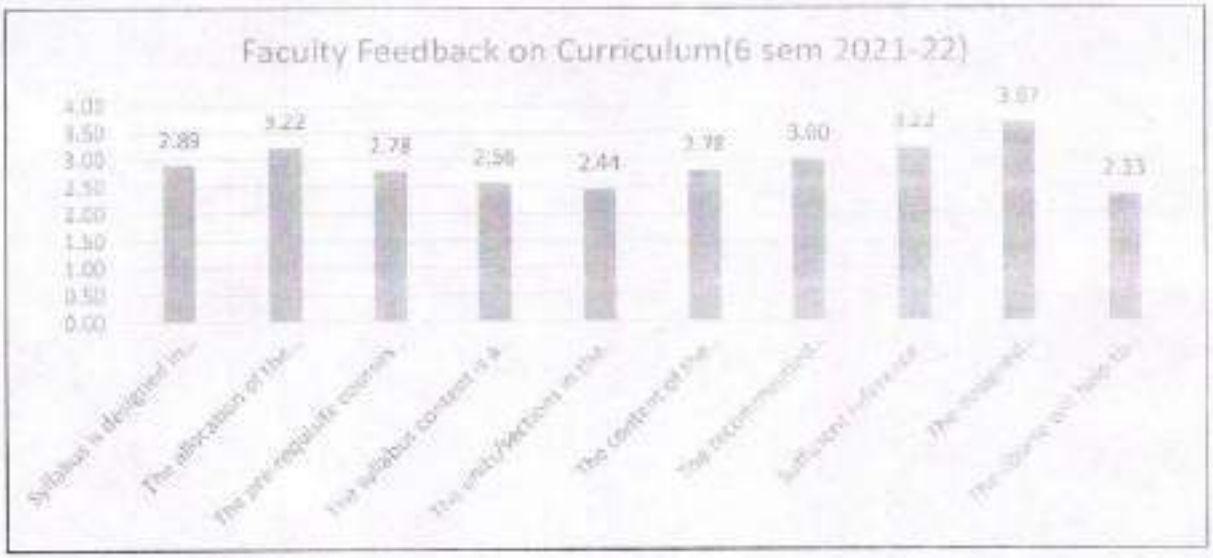


- **From Faculty**
- **EVEN SEMESTER:**

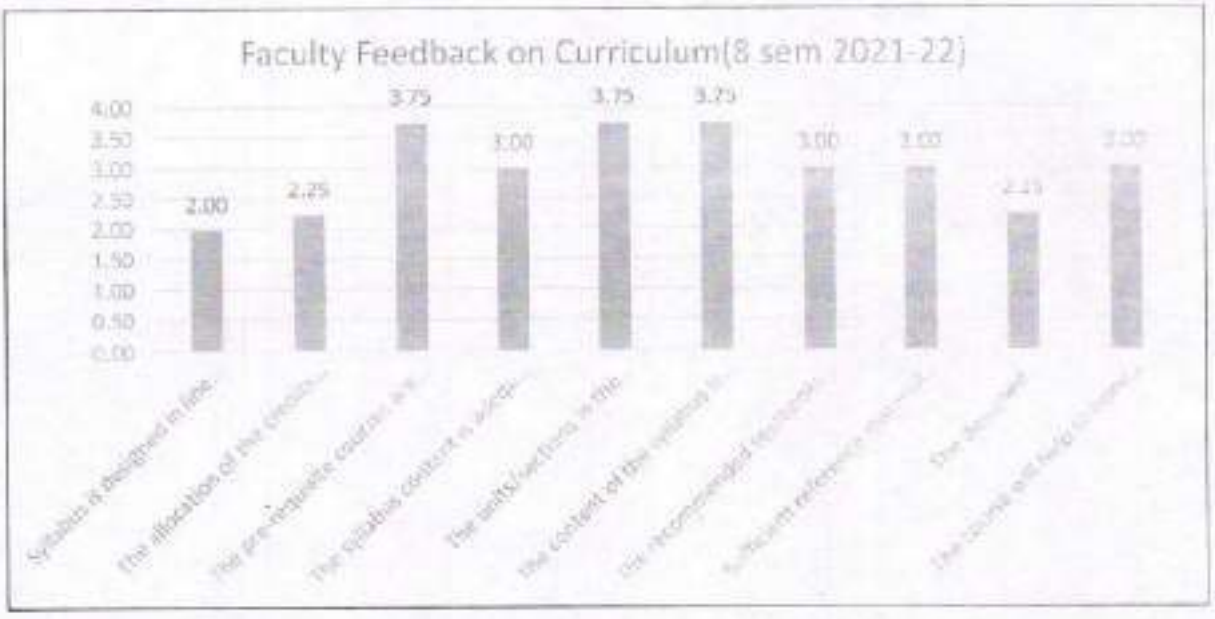
Second Year:



Third Year:



Fourth Year:

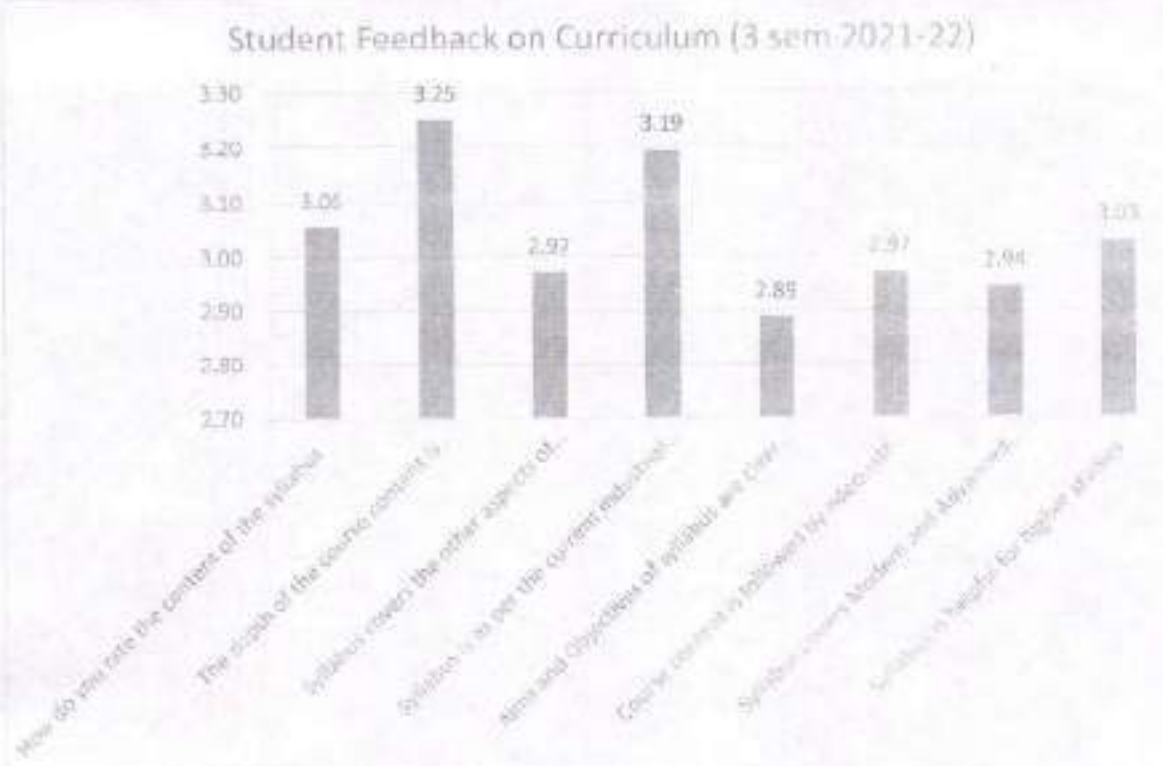


Feedback Report for Even Semester

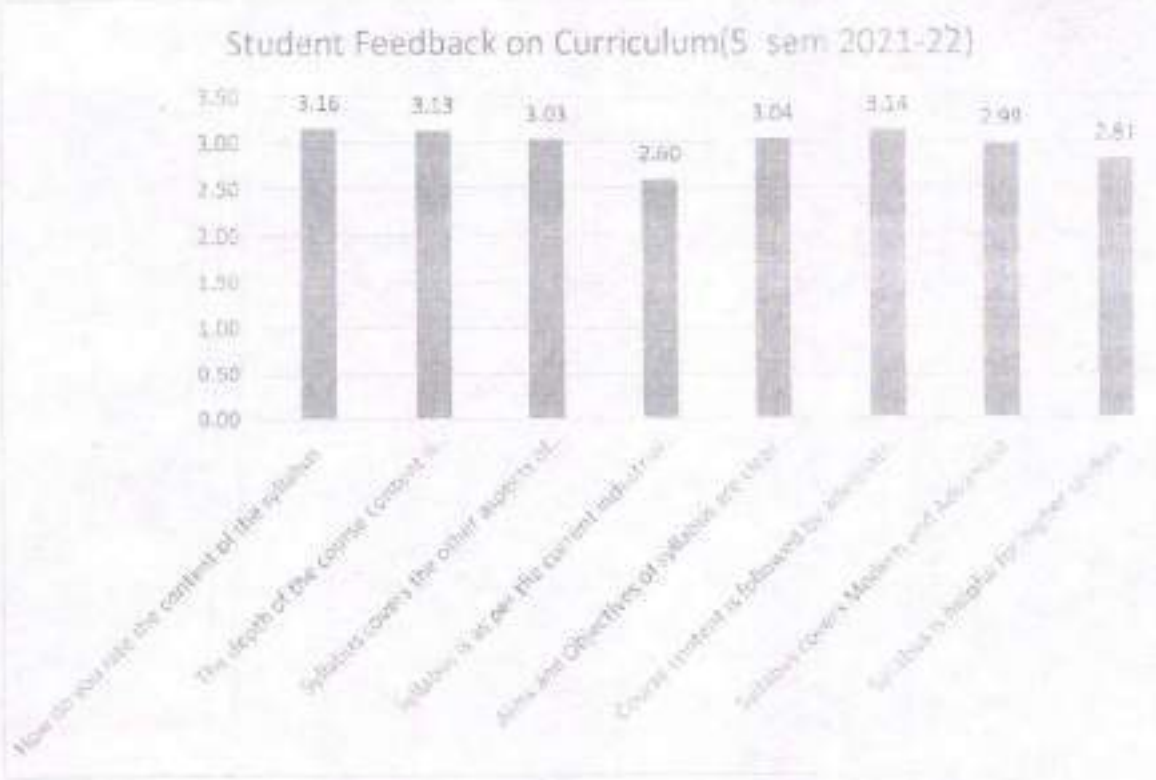
Feedback	Action Taken	Impact
The student has shown their interest to improve more in depth of the course content for achieving the expected Course Outcomes	A formal instruction was circulated to all through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers got more aware on the application of attainment of course outcomes in their subjects and faculties has started to discuss with students to make them familiar with ideas of POs and COs and their expected outcomes.
Stakeholder have suggested to run current industrial need to enrich the employability skills	Faculty members are recommended to organize more practical based Value Added Programmes with marketing techniques along with some basic knowledge of computers and programming languages according to specific industry requirements time to time.	The faculties has started more value-added courses according to the requirement of students

- **ODD SEMESTER:**
- **From Student:**

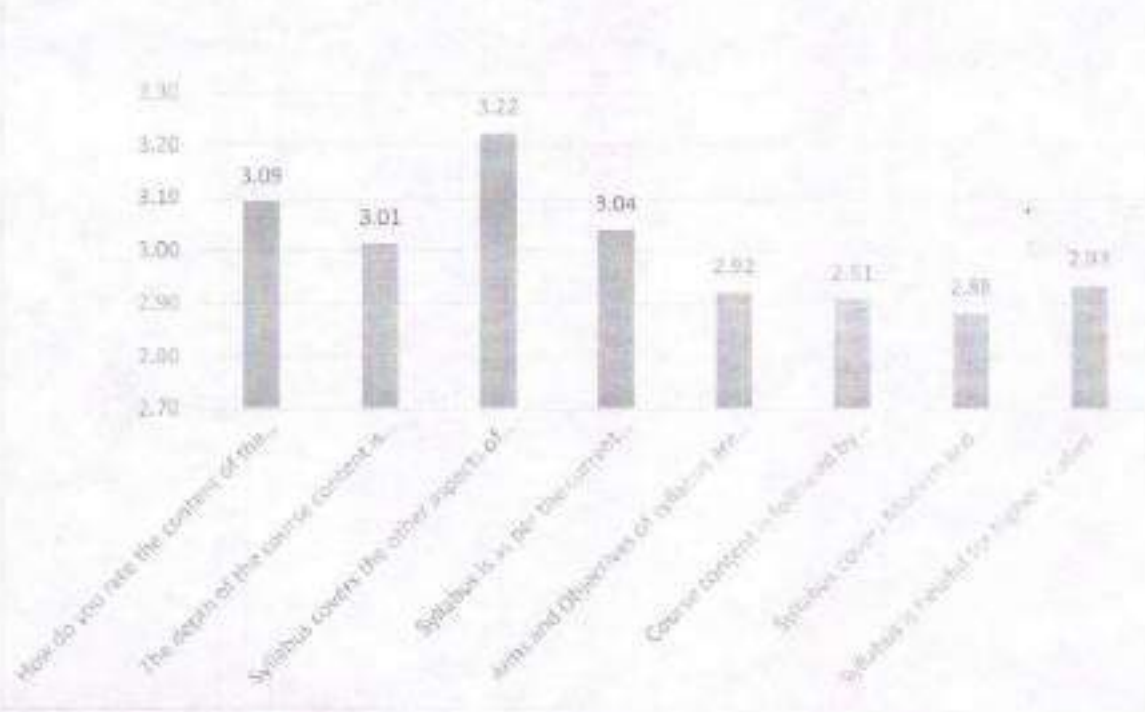
Second Year



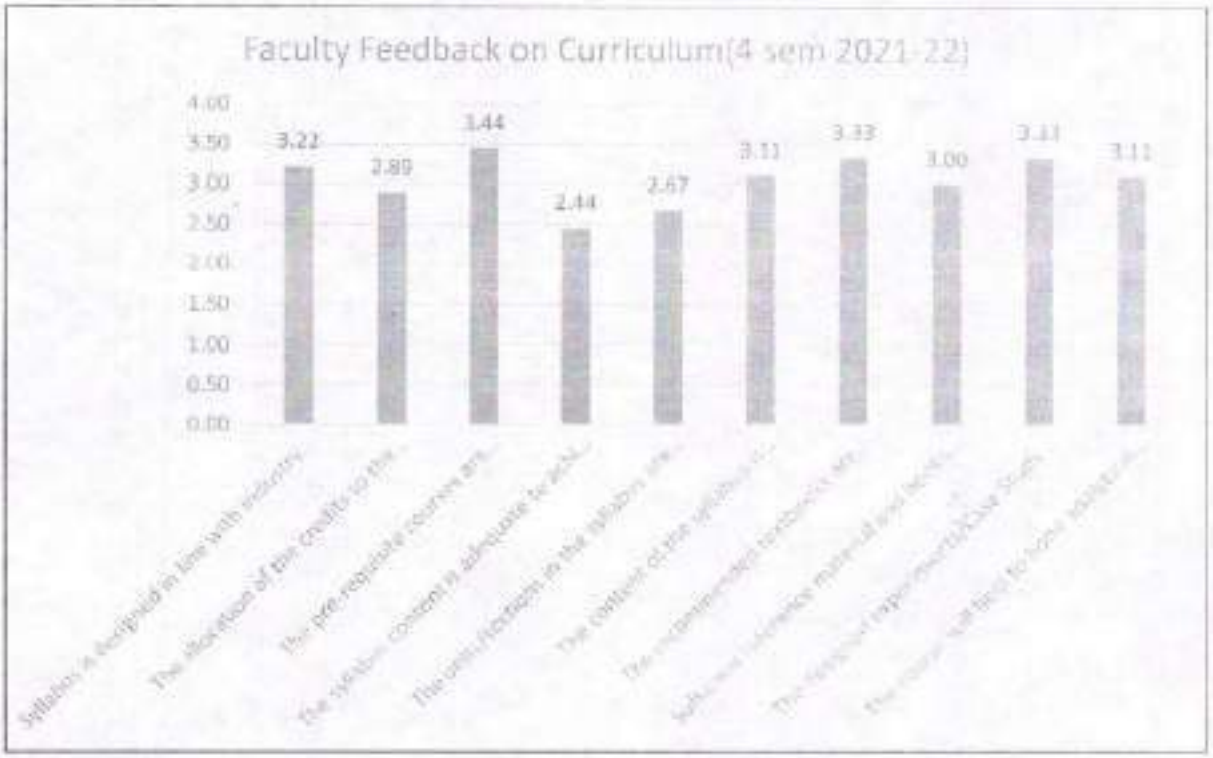
Third Year



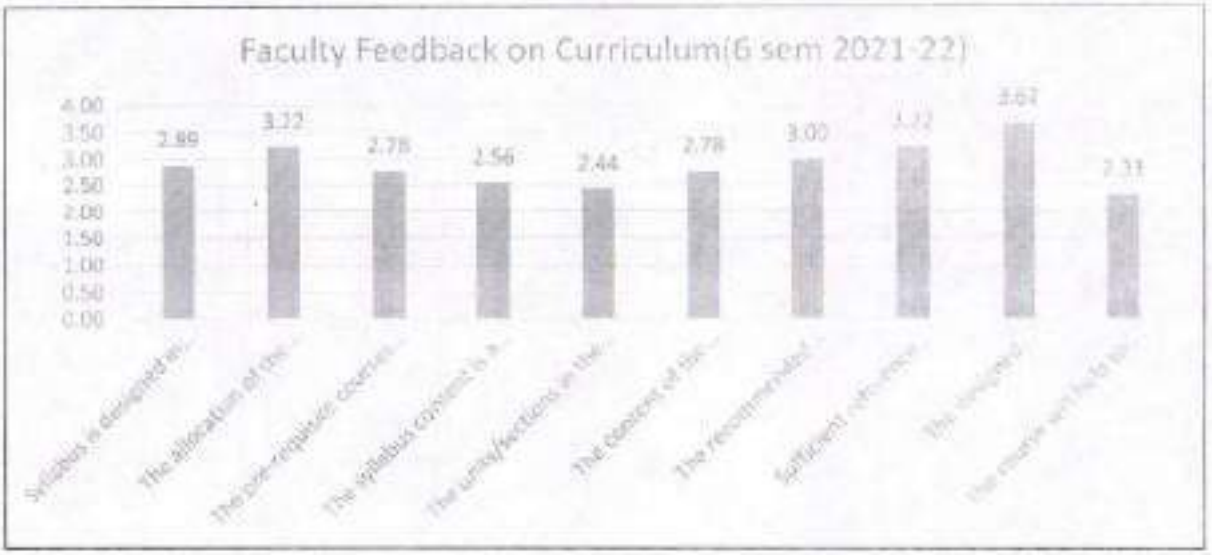
Fourth Year



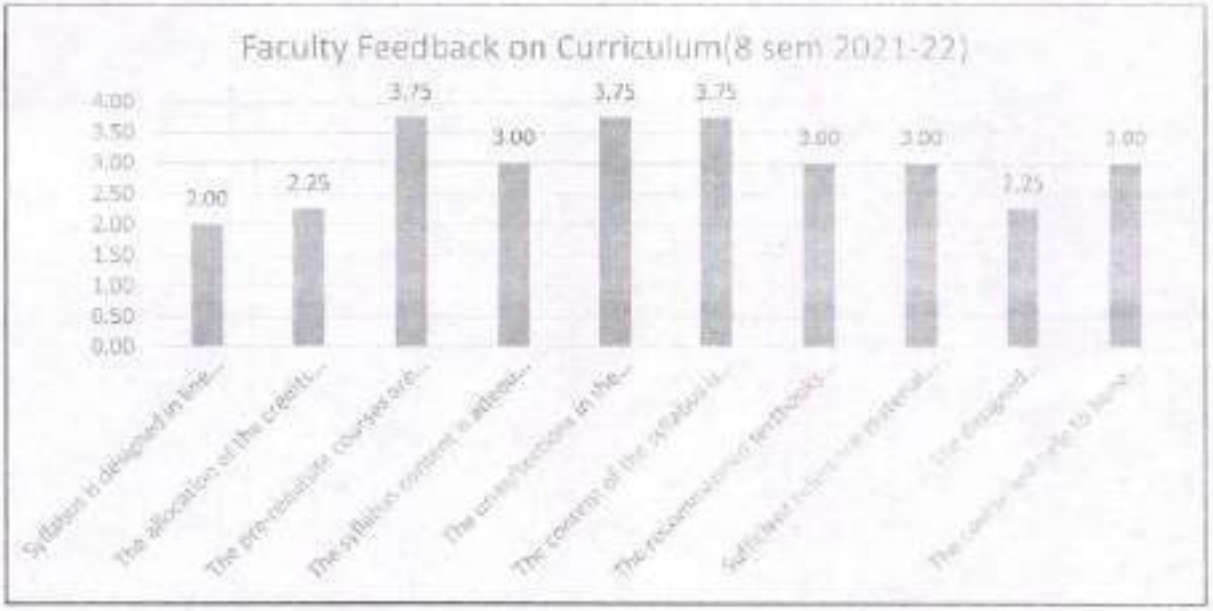
- **From Faculty:**
  - **Second Year**



- **Third Year**



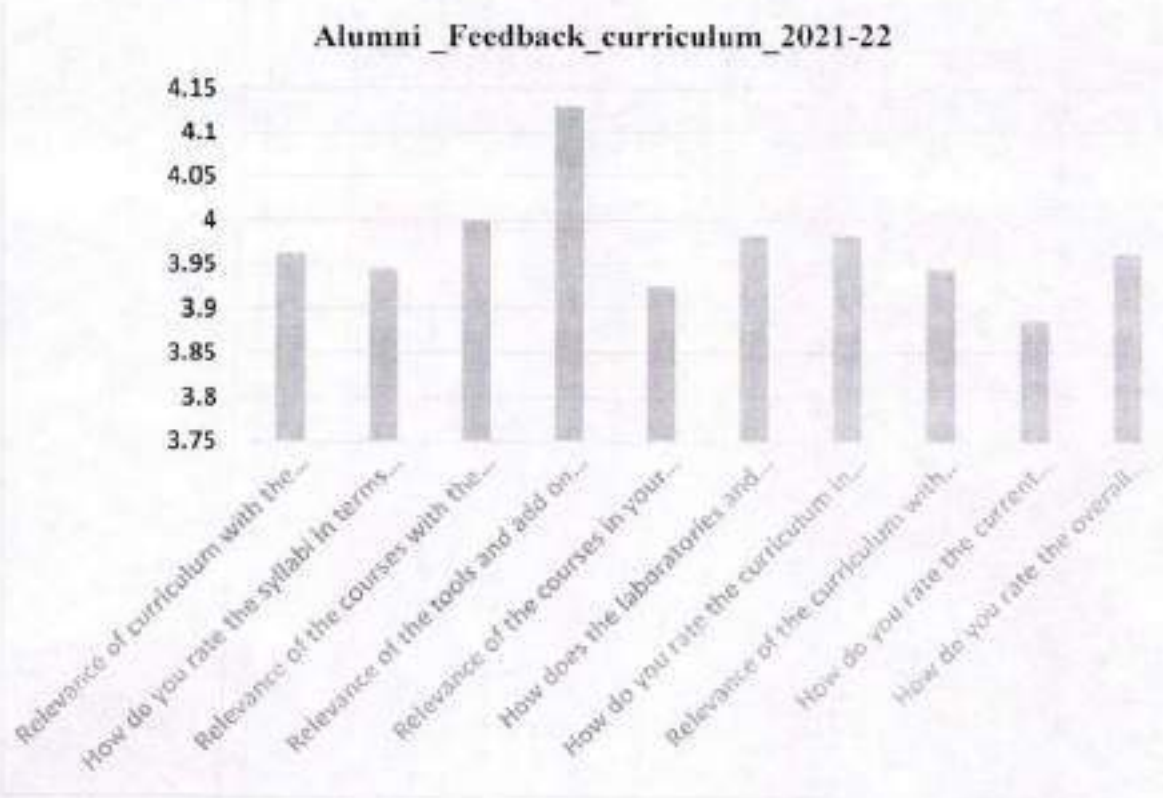
- **Fourth Year**



Feedback Report for Odd Semester:

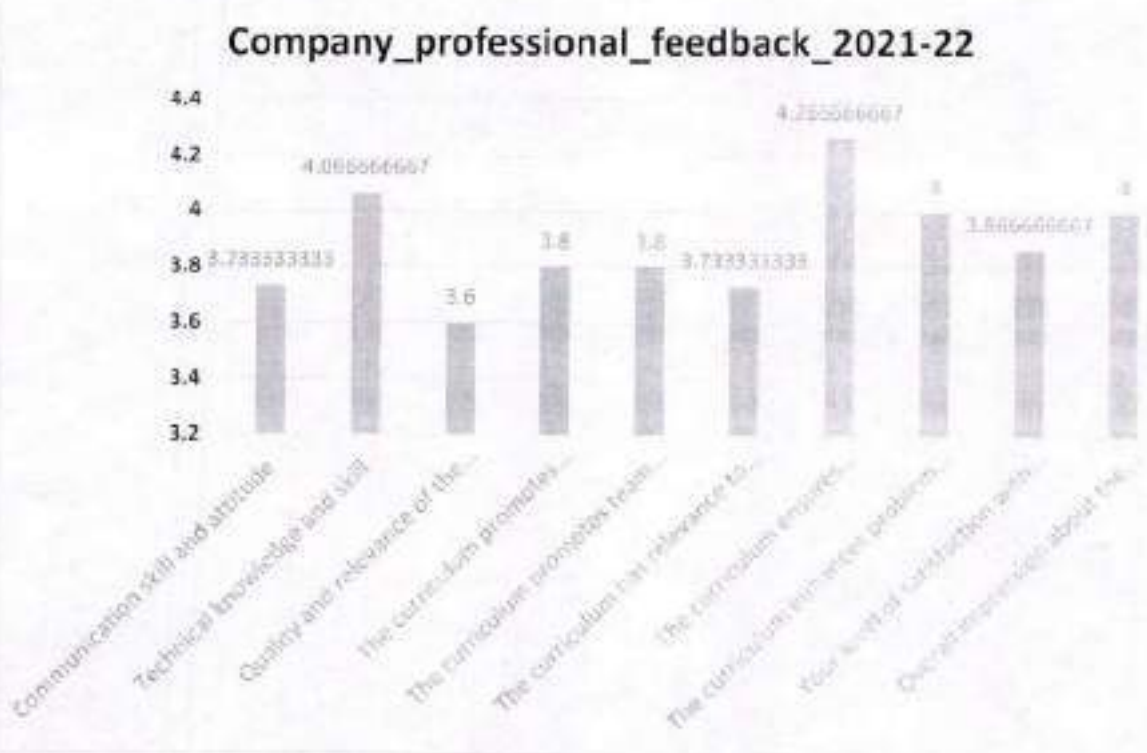
Feedback	Action Taken	Impact
The students inform that units/sections in the syllabus are not properly sequenced during lecture.	The concern faculty has started to review on the concern student feedback to achieve the adequacy in the syllabus and instruction were given to cover the desired topic as a part of assignment.	Faculties prepared the assignments according to the syllabus and conduct extra classes.
The student are requested to improve more on Depth of the course content as per expected Course Outcomes	A Formal instruction were circulated to respective faculty through HOD for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.

- From Alumni:



Feedback	Action Taken	Impact
The students are given feedback to updating the curriculum and give students additional alternatives in terms of employability and industrial requirements.	Faculty members were given instructions on how to incorporate the newest technologies into their lessons so that students might profit from emerging industries.	Faculty members have incorporated the feedback in their teaching and started to attend more seminar and conferences.

- From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	HOD circulated the feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance problem solving and leadership skills in students.	Faculties were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on the skill employability skill enhancement were proposed.

G.L. Bajaj Institute of Technology & Management
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PLOT NO. 2, KNOWLEDGE PARK III,GREATER NOIDA (U.P.)
0120-2323818
Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 21-22)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.10	2.00	2,641
	CANTEEN FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.01	2.00	2,641
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,641
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.26	2.00	2,641
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.11	2.00	2,641
	DRINKING WATER FACILITY.	3.02	2.00	2,641
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,641
	INFRASTRUCTURE OF THE LABORATORIES.	3.21	2.00	2,641

		Average	Min. Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.21	2.00	2,641
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.07	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.13	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,641
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.20	2.00	2,641
	WASHROOM CLEANLINESS AND MAINTENANCE.	3.24	2.00	2,641
	WI-FI AND INTERNET FACILITY.	3.19	2.00	2,641

Action taken report on the Student Feedback about Ambience: 2021-22

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching and new better projectors installed.	Contemporary pedagogy could be supported by progressive infrastructure
Upgradation of computer facility and Wi-fi	Better Wifi routers installed on all floors and hostels	Wi-Fi access boosted their performance. helping them earn better grades. increase their productivity levels
Computer Lab facilities	Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers. more Labs added.	NVIDIA Lab and server established.
To upgrade research facilities and updated knowledge for students.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased. e-material made available like Membership of Delnet e-Journals preserved.	Enhancement in number of student projects and faculty publications.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college and state level sports meet.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Plans for increasing the number of washrooms made.

GL BAJAJ
Institute of Technology & Management
FIND YOUR SPARK
Approved by AICTE & Affiliated to AKTU

Feedback System
(Civil Engineering)
2020-2021

GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Institute on feedback report 2020-21

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

G L Bajaj Institute of Technology and Management

Department_____ **Session**_____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	**4(Very Good)**	**3(Good)**	**2 (Satisfactory)**	**1(poor)**

Feedback Form					
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department_____

Session_____

Student Feedback form on Course

Student Details	
Name	
Roll Number	
Department	
Session	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No.	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department_____

Session_____

Feedback from faculty on Course

Faculty Details	
Name	
Academic Year/ Semester	
Department	
Subject	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

Component of curriculum↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of Technology and Management

Department CE

Session 2020-21

Alumni Feedback Form

Alumni Details			
Name of Alumni:	Nitin Bhardwaj		
Email ID:	nitinbhardwaj449@gmail.com		
Year of Passing:	2019	Batch:	2015-19
Department:	CE	Contact No.:	8743090351
Current Industry:	BL KASHYAP India PVT LTD.		
Designation:	GTE		

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.		✓			
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details	
Name	SUNIL KUMAR
Company / Organization	L&T Construction India Pvt Ltd.
Designation	Assistant engineer
Phone No. (Optional)	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill	✓				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization	✓				
Remarks if any:						

Any suggestion for the institute/department: Need some Add-on courses to be run by department

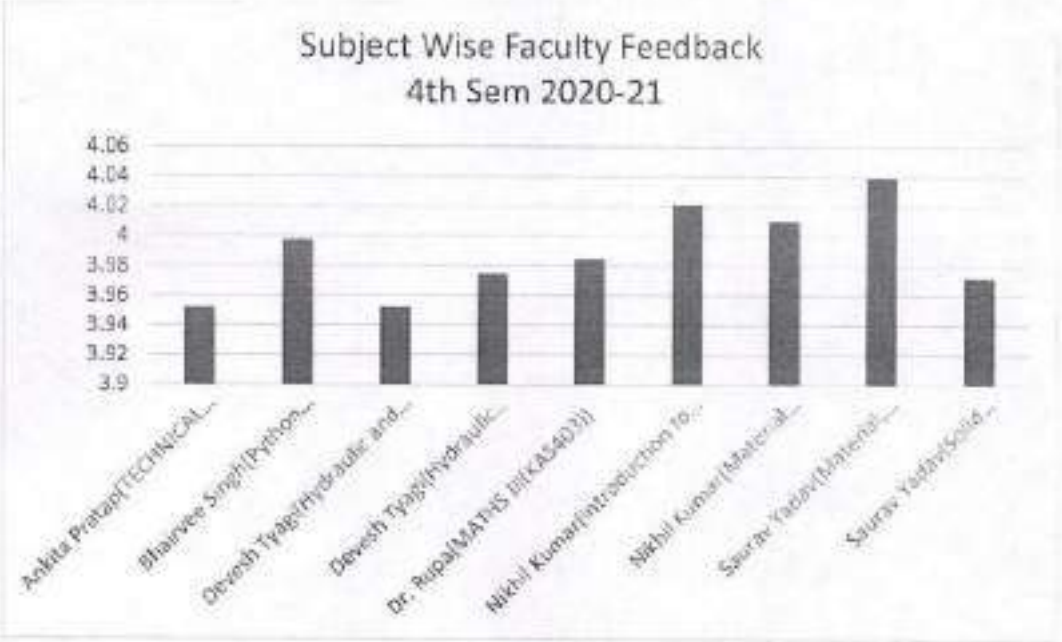
Signature:

Action taken report on the Student Feedback about faculty:

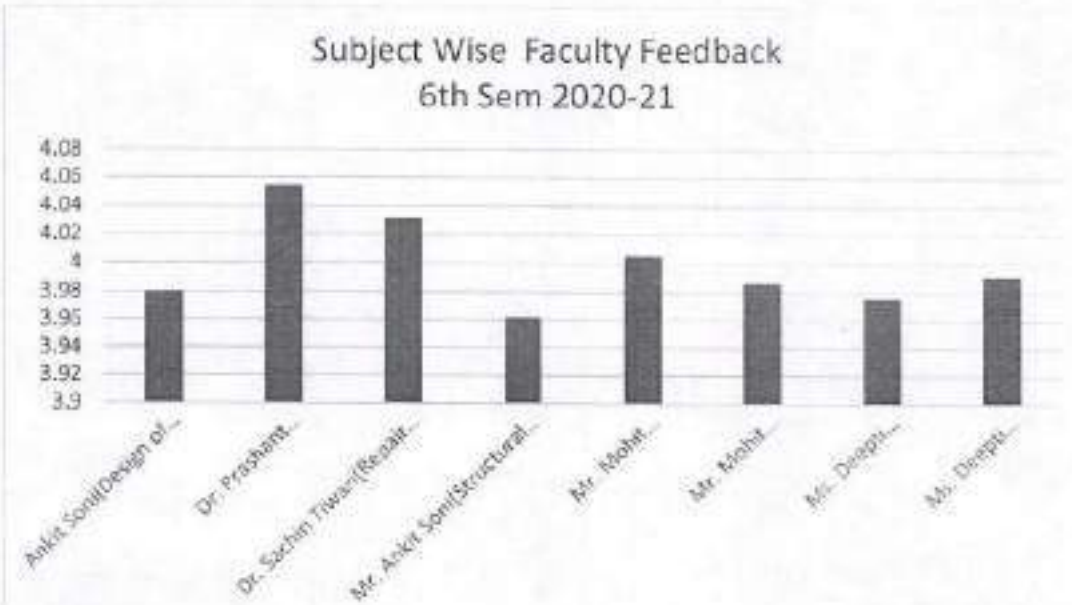
Student feedback about Faculty:

1. EVEN SEMESTER:

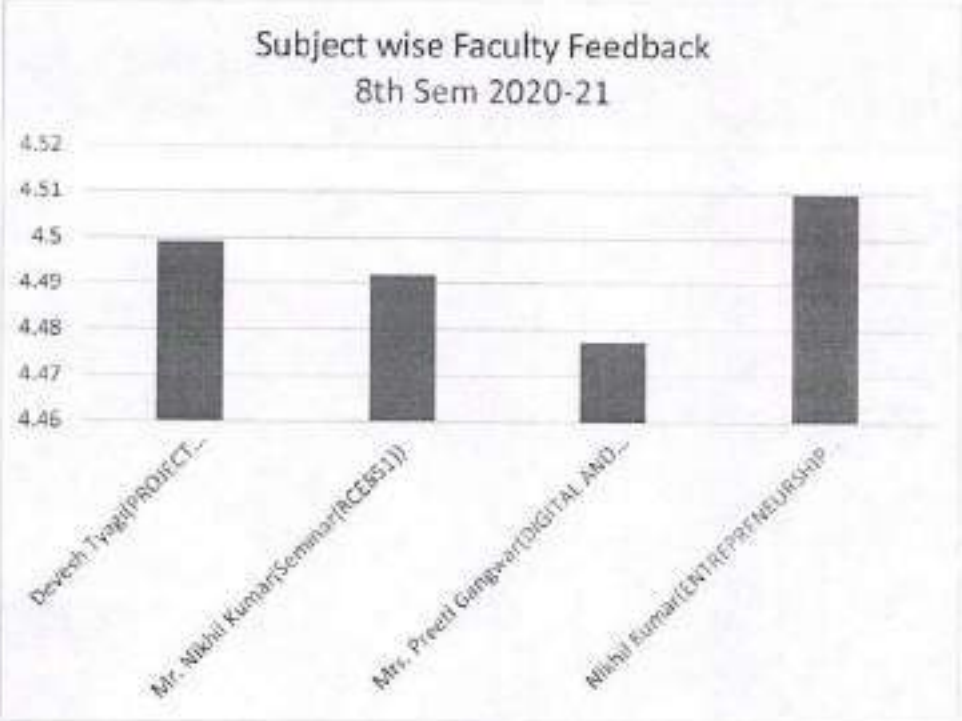
Second Year:



Third Year:



Final Year:

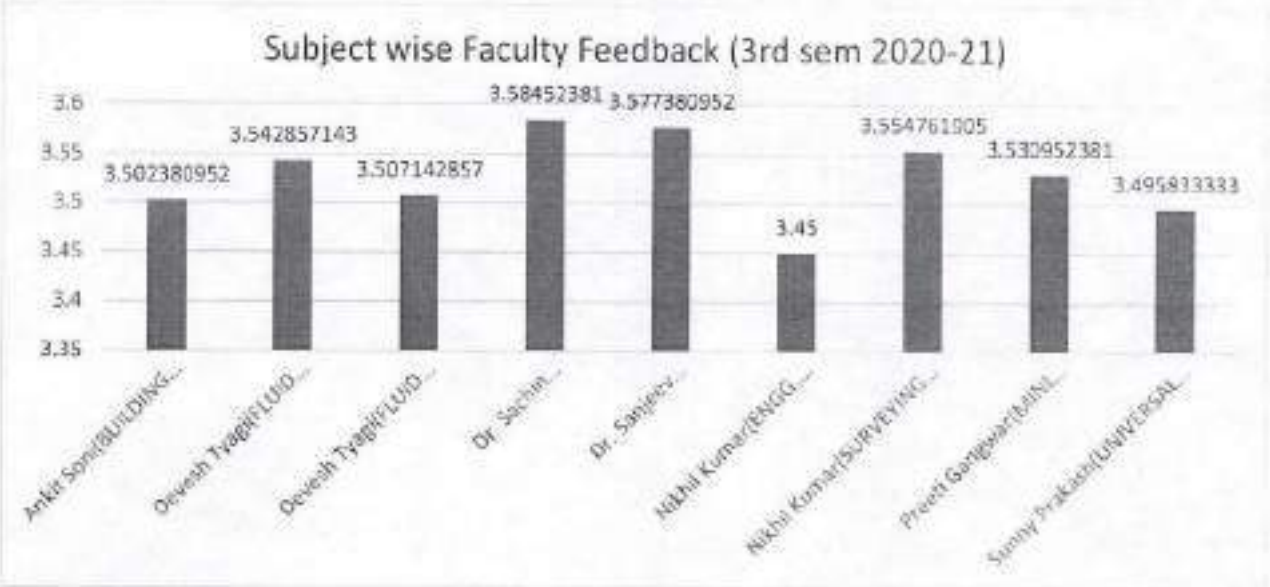


Feedback Report for EVEN SEMESTER

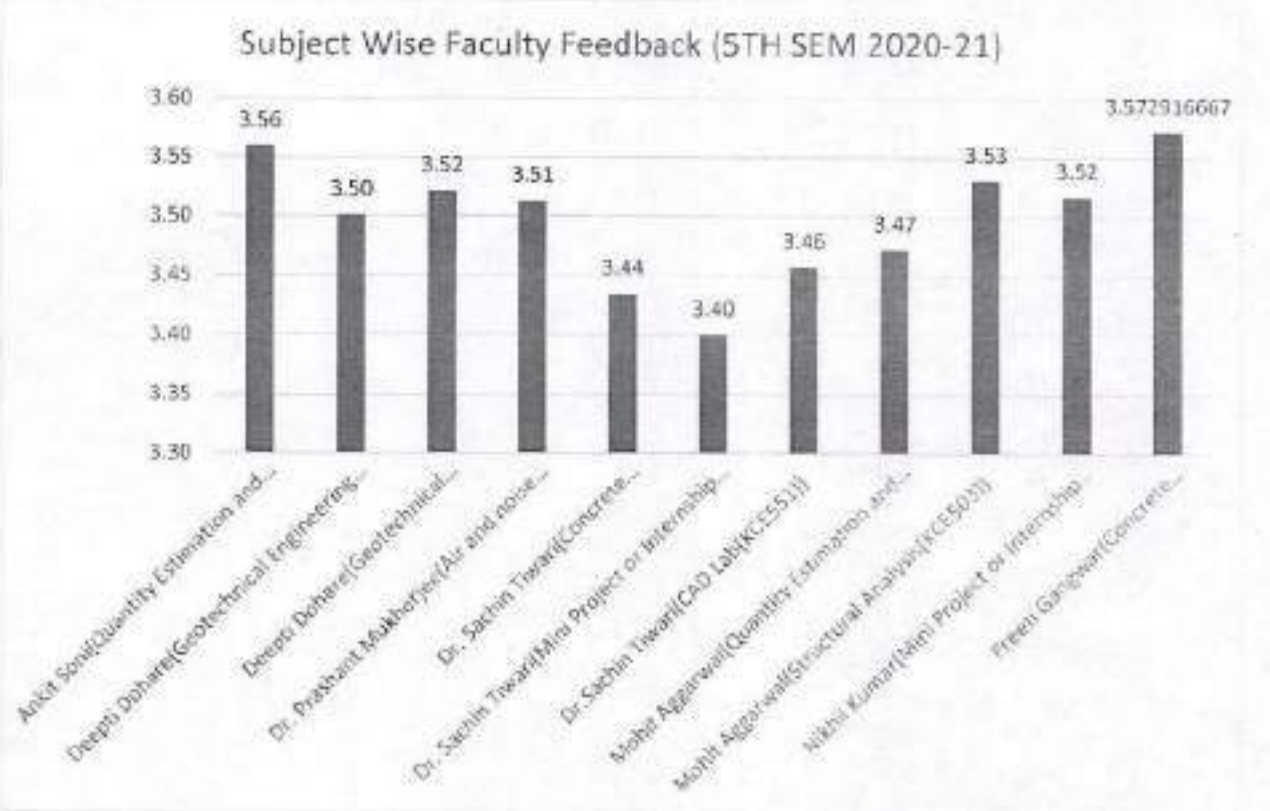
Feedback	Action Taken	Impact
Students requested to improve lecture content on their subject.	The HOD discussed the faculty & feedback in a meeting with them.	Subsequent comments were observed and efforts were made by faculty members to improve .
Arrange a discussion on practical base learning.	Instructions were disseminated to resolve the issue of expanding practical training sessions.	More emphasis was placed on practical lessons, and instructors increased the experiential nature of their instruction.

2. ODD SEMESTER:

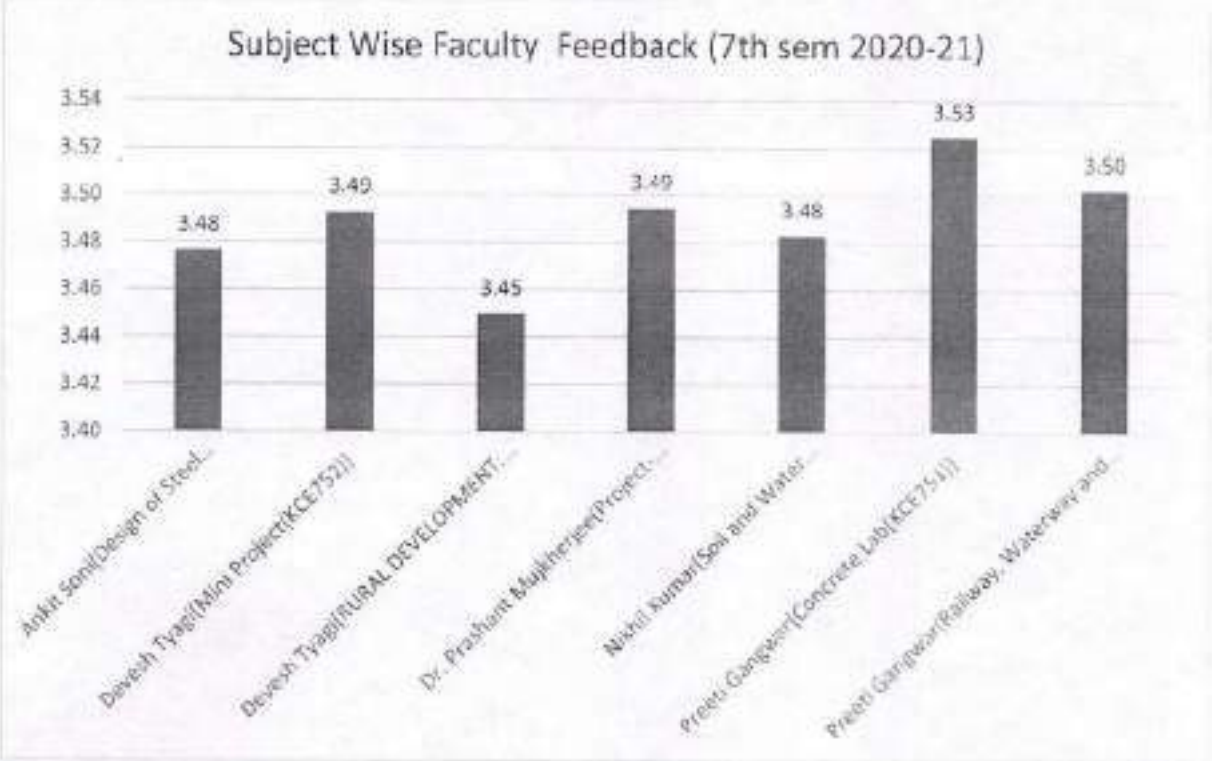
Second Year:



Third Year:



Final Year:



Feedback Report for ODD Semester

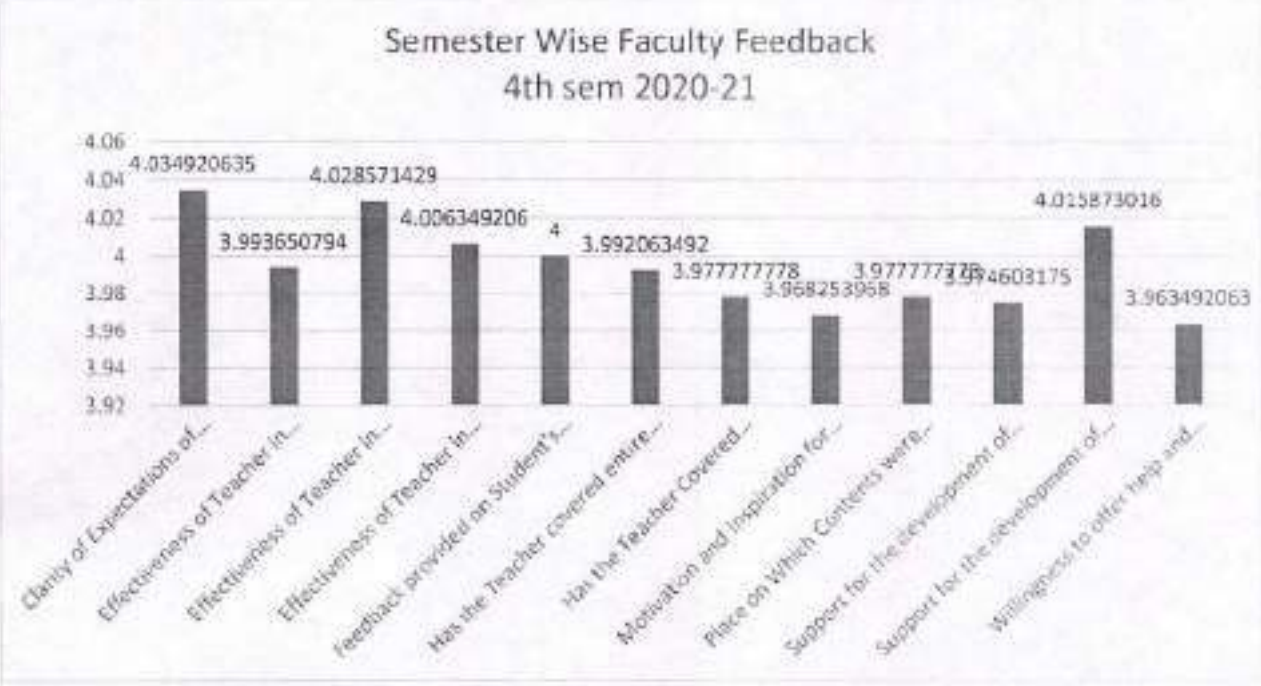
Feedback	Action Taken	Impact
The students are requested for more practical training with hands on sessions should be arranged in laboratory.	For the purpose of resolving the issue, the department has increased practical training sessions, formal instructions were distributed to all member institutions by the appropriate authority.	Teachers focused more on practical lessons and increased the experiential nature of their instruction.
The students inform that units/sections in the syllabus are not properly sequenced during lecture.	The Hod has disseminated the directions in order to address the problem of syllabus content augmentation. The issue was also brought to the teacher's attention, and they were all asked to add more effective teaching-learning techniques to the curriculum as a supplement.	Teachers' subsequent efforts were observed, and they were successful.

Action taken report on the Student Feedback different aspect wise:

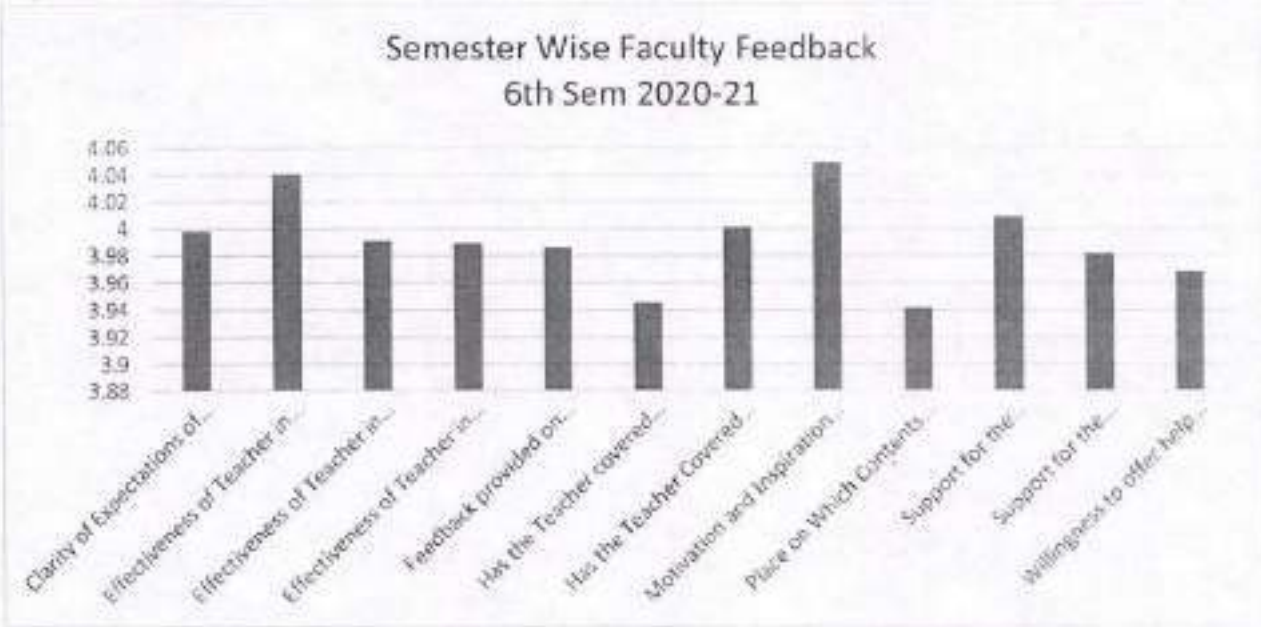
Student feedback about Faculty:

Even Semester:

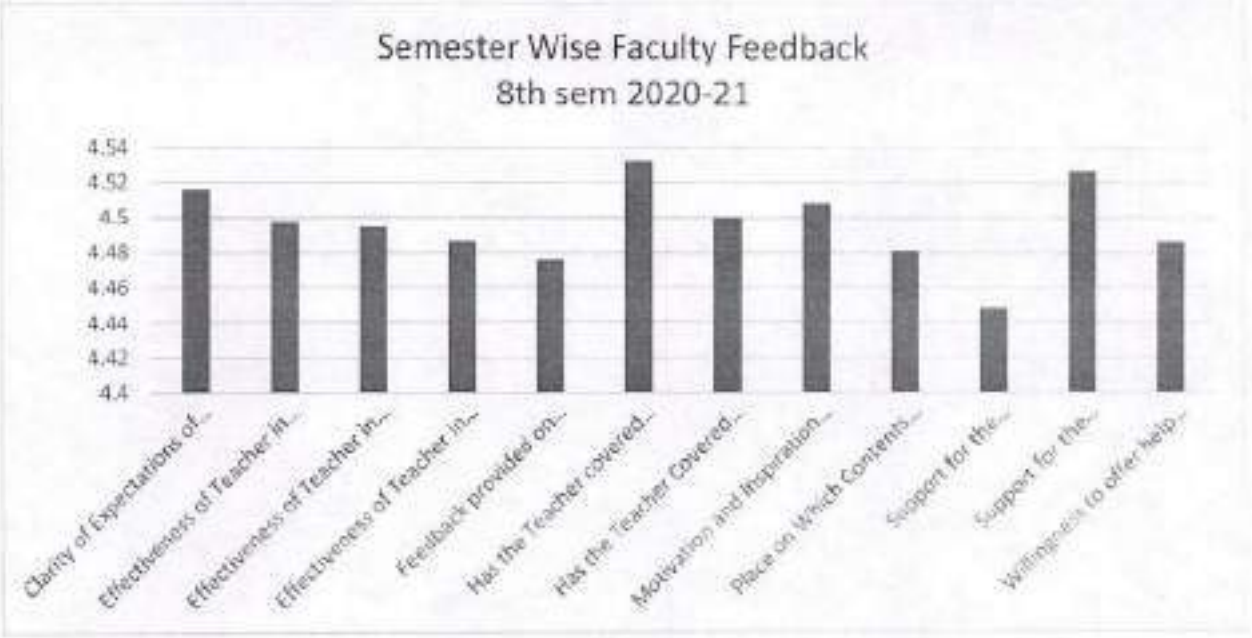
Second Year:



Third Year:



Final Year:



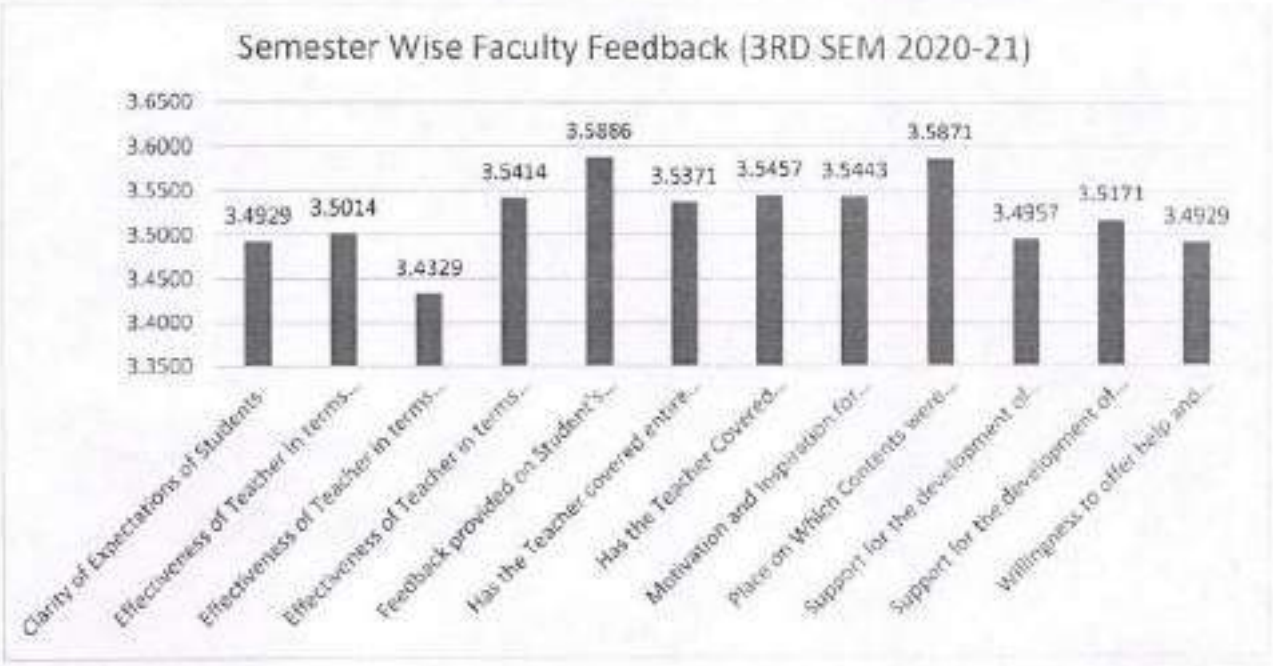
Feedback Report for Even Semester

Feedback	Action Taken	Impact
The student has shown their request to improve more in depth of the course content for achieving the expected Course Outcomes	To solve the issue of attaining COs & POs, instructions were distributed to all faculty members.	Teachers got more aware on the application of attainment of course outcomes in their subjects and faculties has started to discuss with students to make them familiar with ideas of POs and COs and their expected outcomes.
Student has shown their interest for discussion on relation between practical base learning with CO,PO mapping	A Formal instruction were circulated to respective faculty through HOD for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.

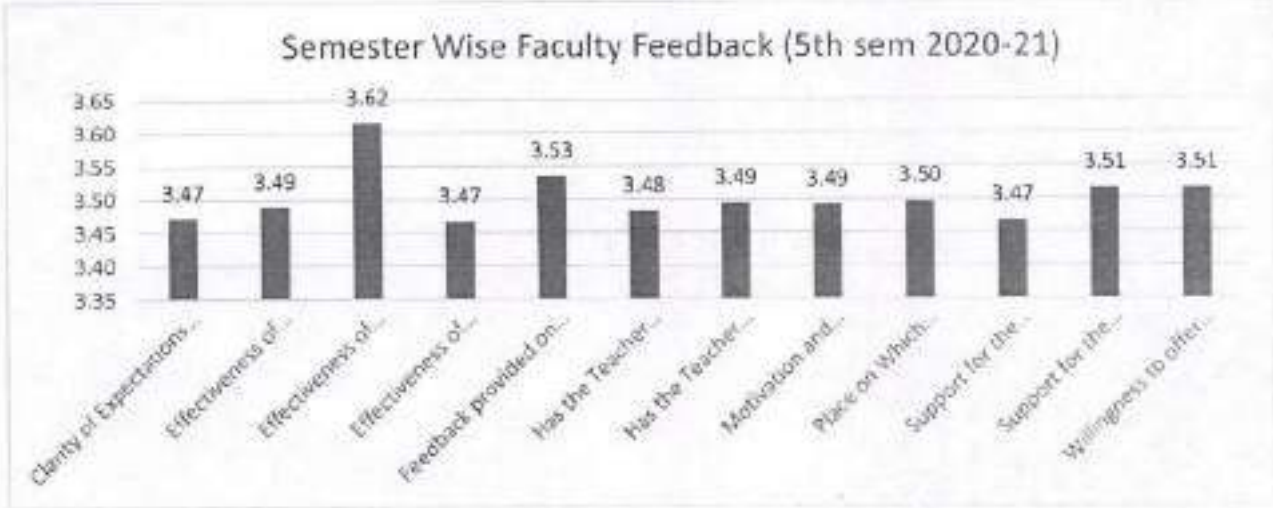
Head of the Department
Civil Engineering

Odd Semester:

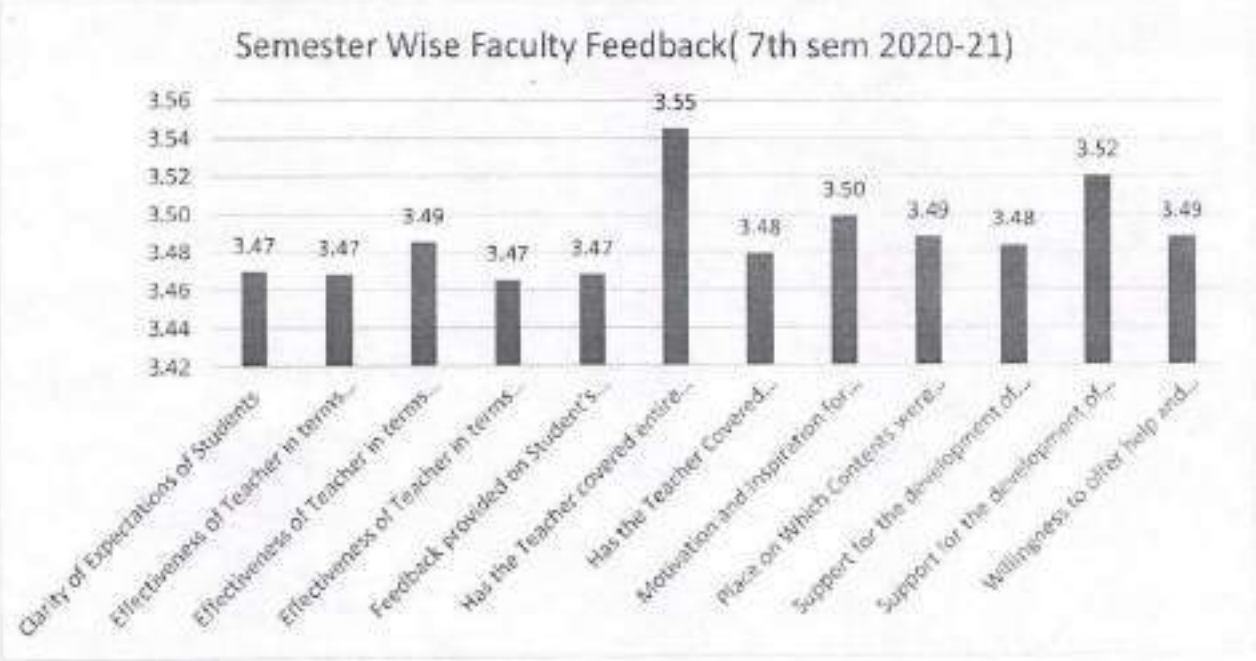
Second Year:



Third Year:



Fourth Year:



Feedback Report for Odd Semester

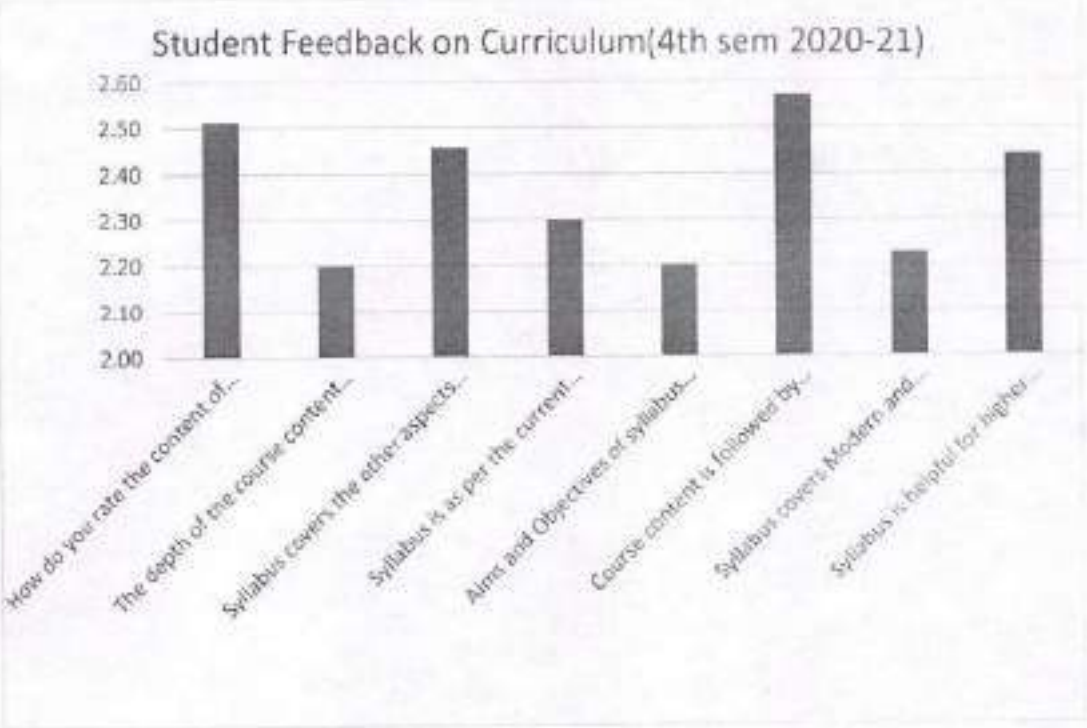
Feedback	Action Taken	Impact
The student has shown their request to improve more in depth of the course content for achieving the expected Course Outcomes	To solve the issue of attaining COs & POs, instructions were distributed to all faculty members.	Teachers got more aware on the application of attainment of course outcomes in their subjects and faculties has started to discuss with students to make them familiar with ideas of POs and COs and their expected outcomes.
Student has shown their interest for discussion on relation between practical base learning with CO,PO mapping	A Formal instruction were circulated to respective faculty through HOD for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.

Action taken report from Stakeholder about Curriculum:

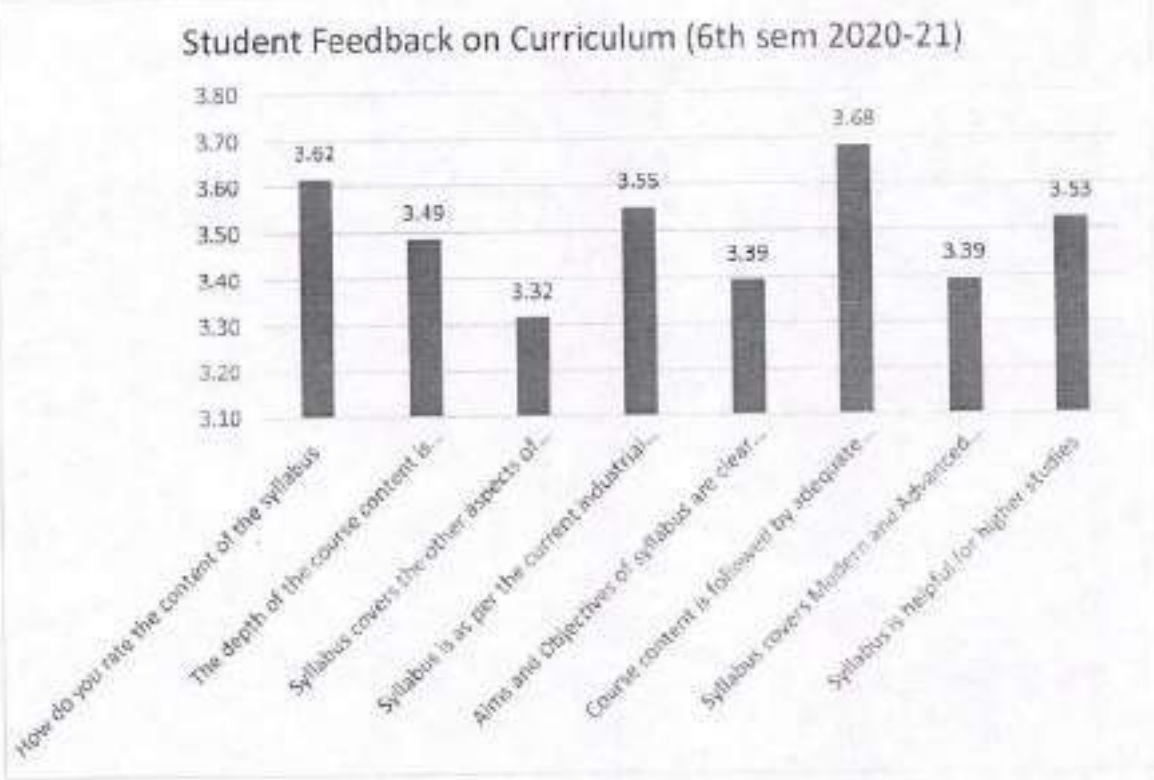
Even Semester:

1. From Student:

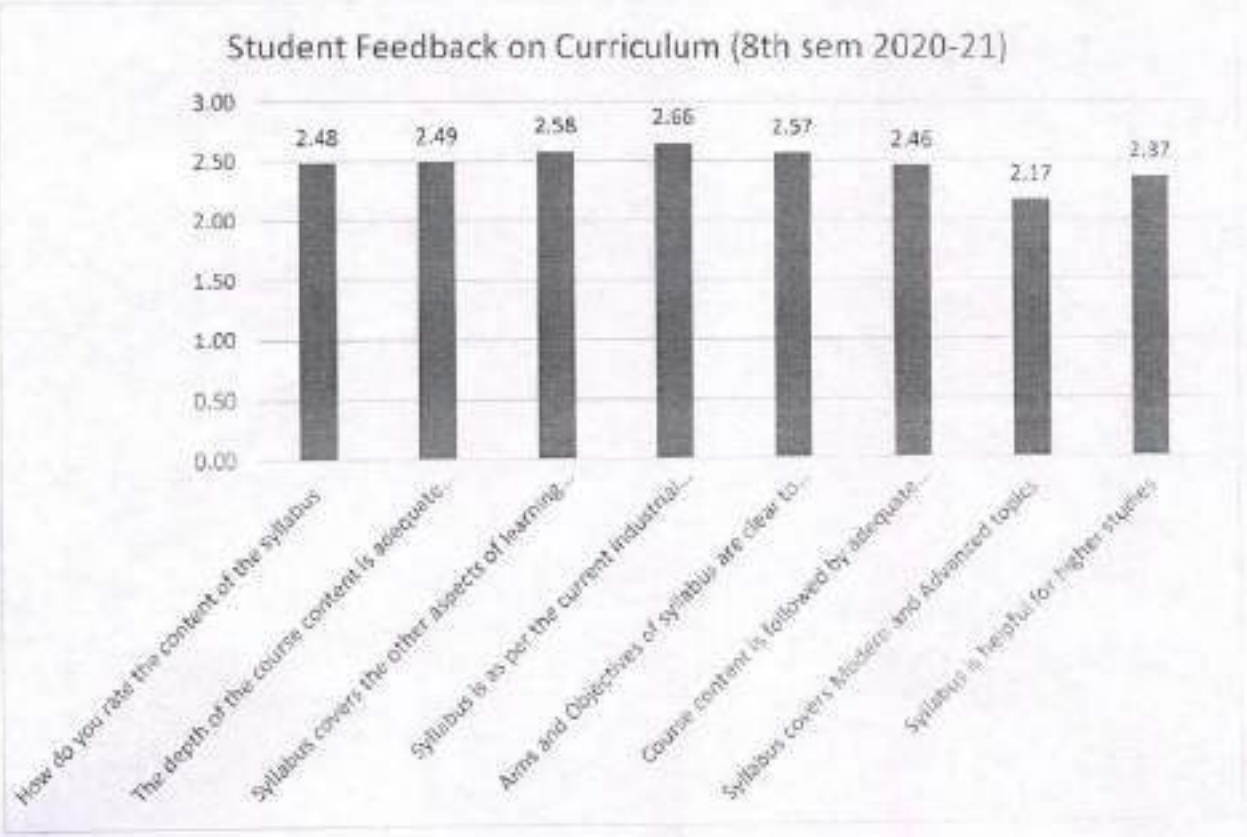
Second Year:



Third Year:

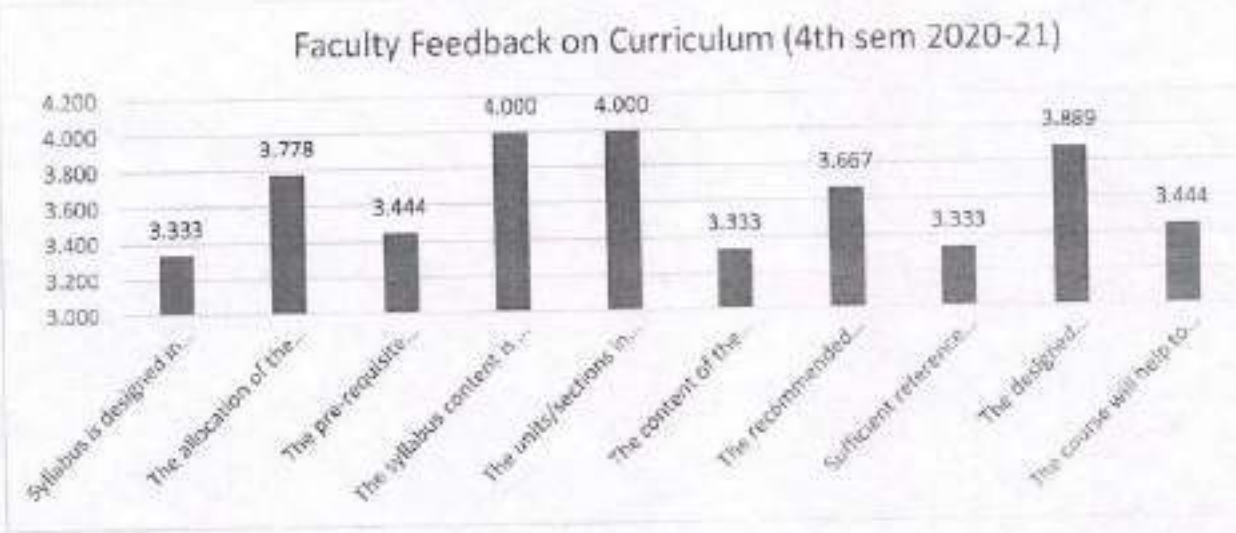


Fourth Year:

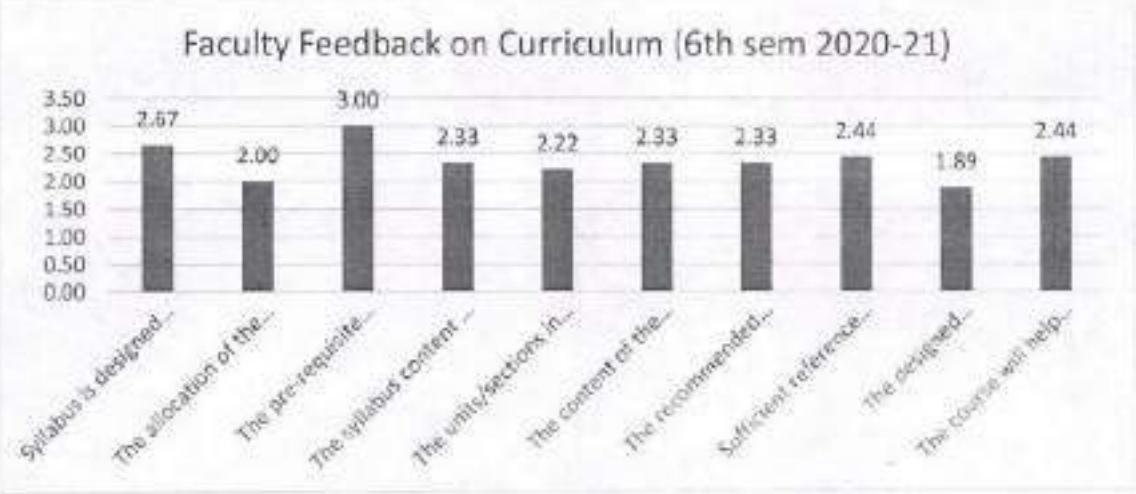


2. From Faculty:

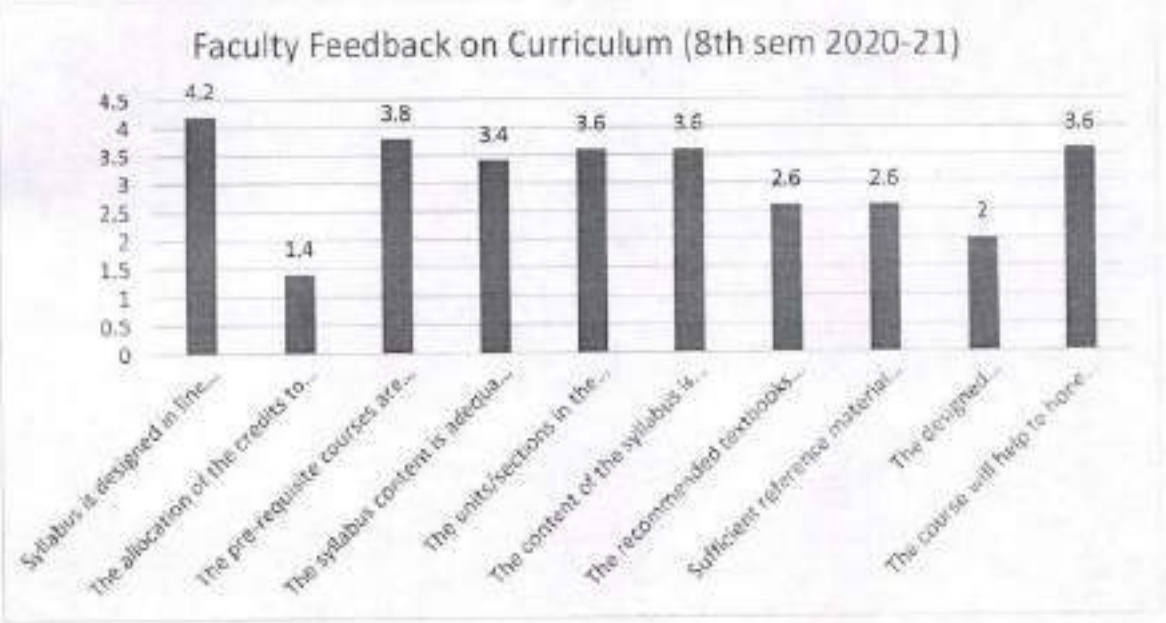
Second Year:



Third Year:



Fourth Year:



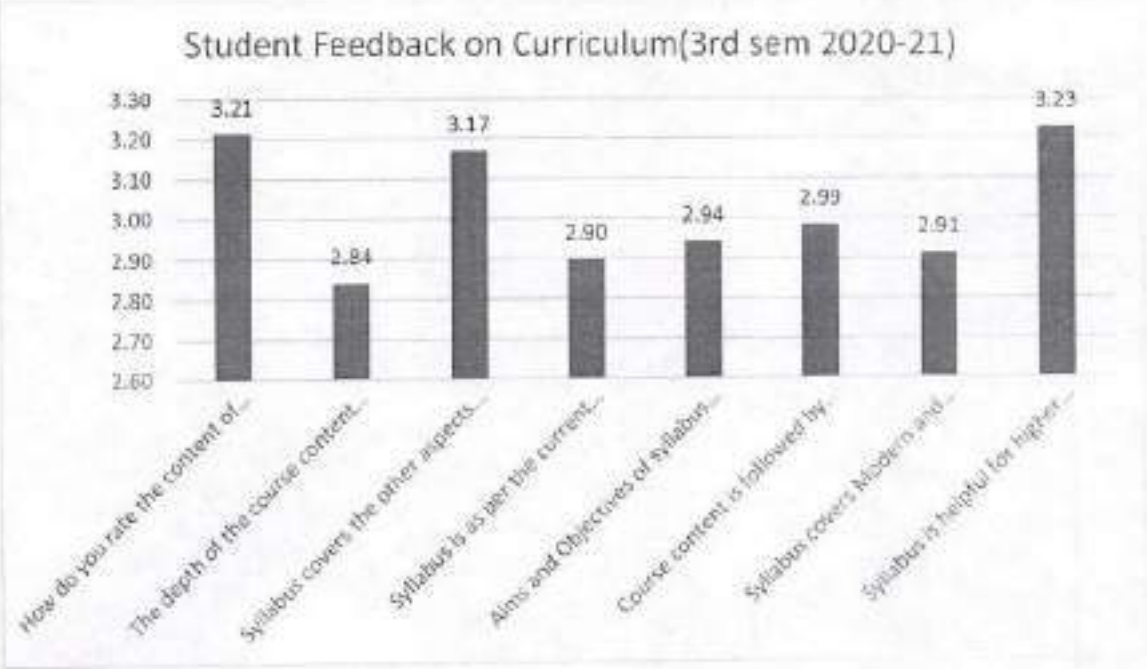
Feedback Report for Even Semester

Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Stakeholder have suggested to run to make students aware them to enrich the employability skills	Faculty members are recommended to organize Value Added Programmes that focus on marketing techniques along with some basic knowledge of computers and programming languages according to specific industry requirements time to time.	Faculties were asked to run Value-Added courses on Structural Design and Pre-stressed Concrete Structures as per the requirement of the Industry.

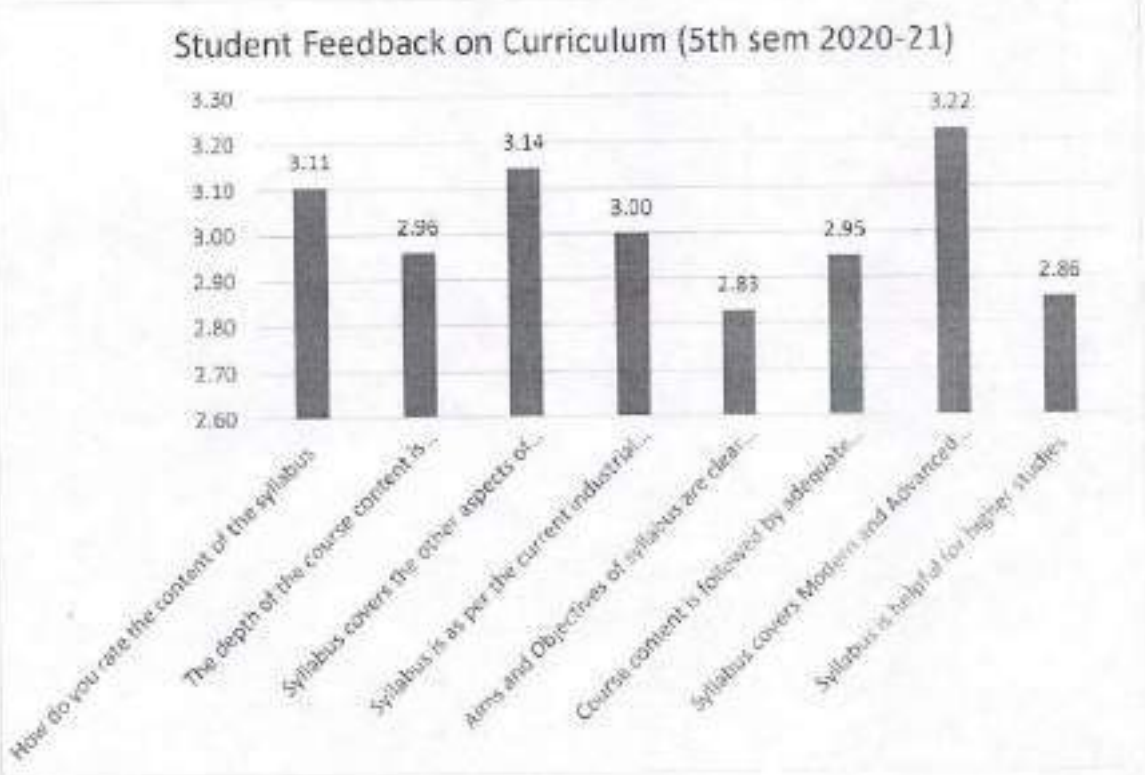
Odd Semester:

1. From Student:

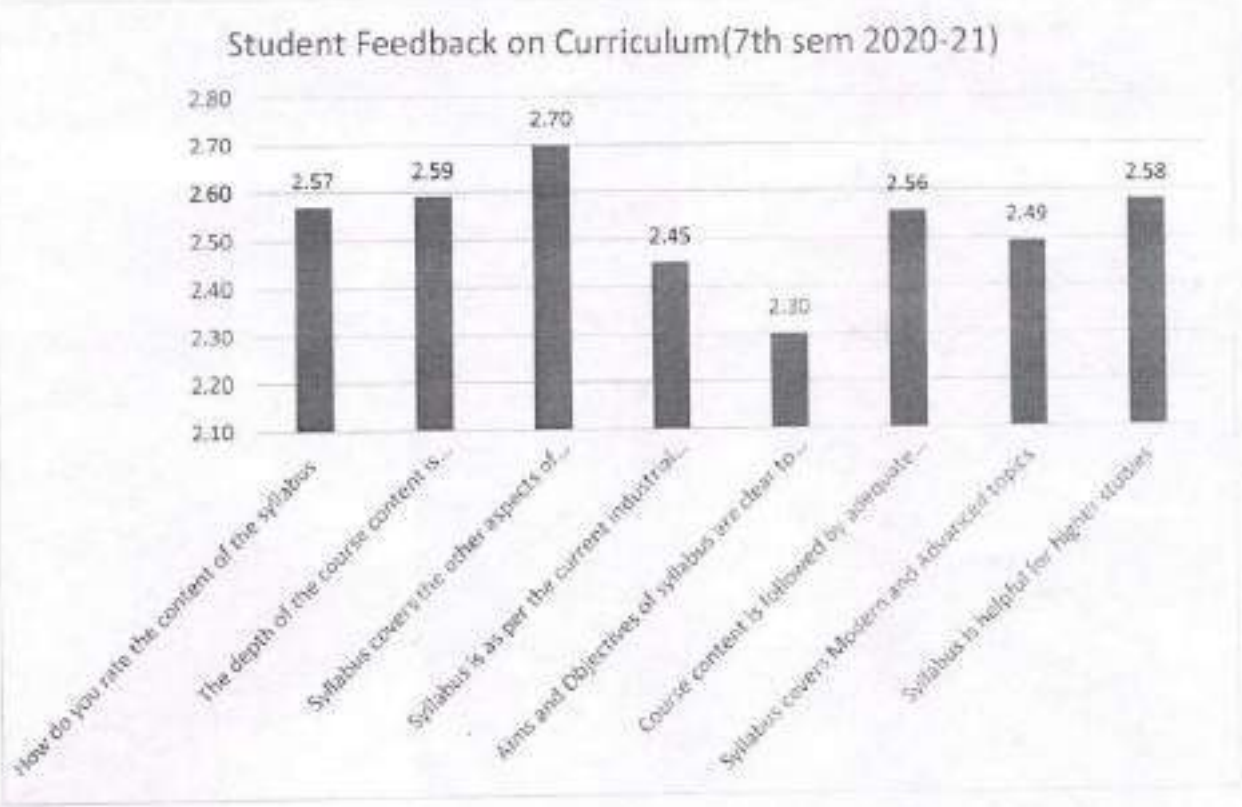
Second Year:



Third Year:

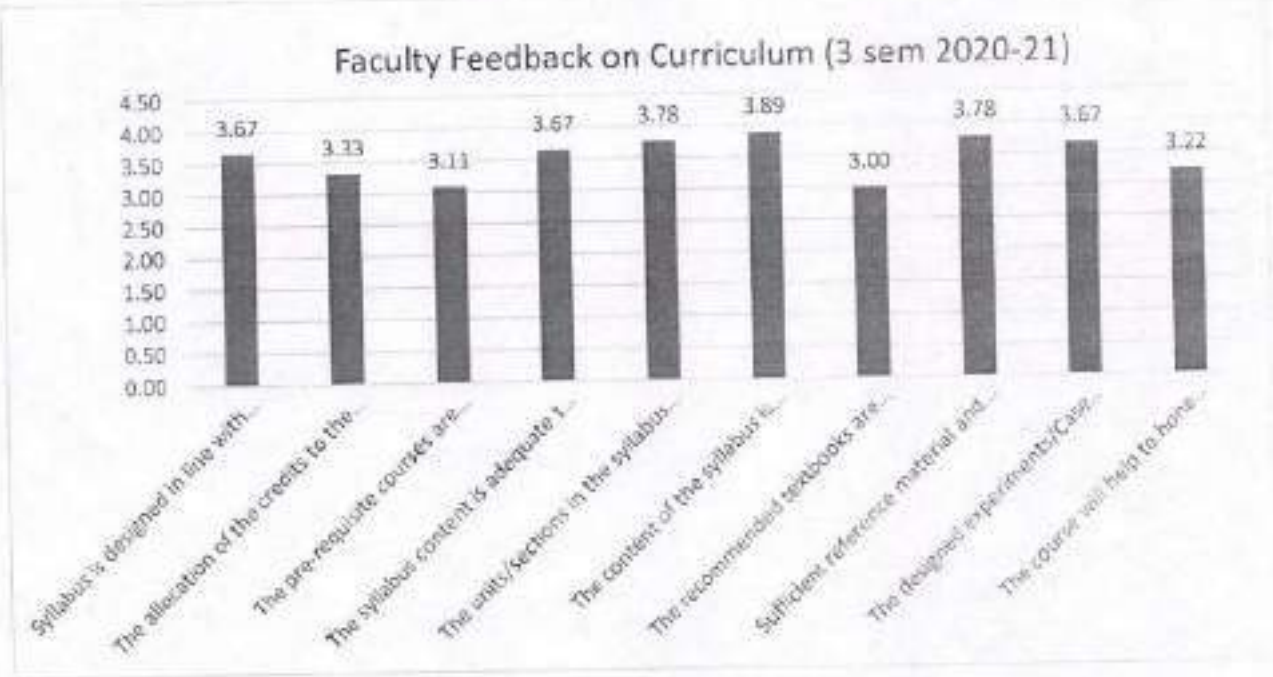


Fourth Year:

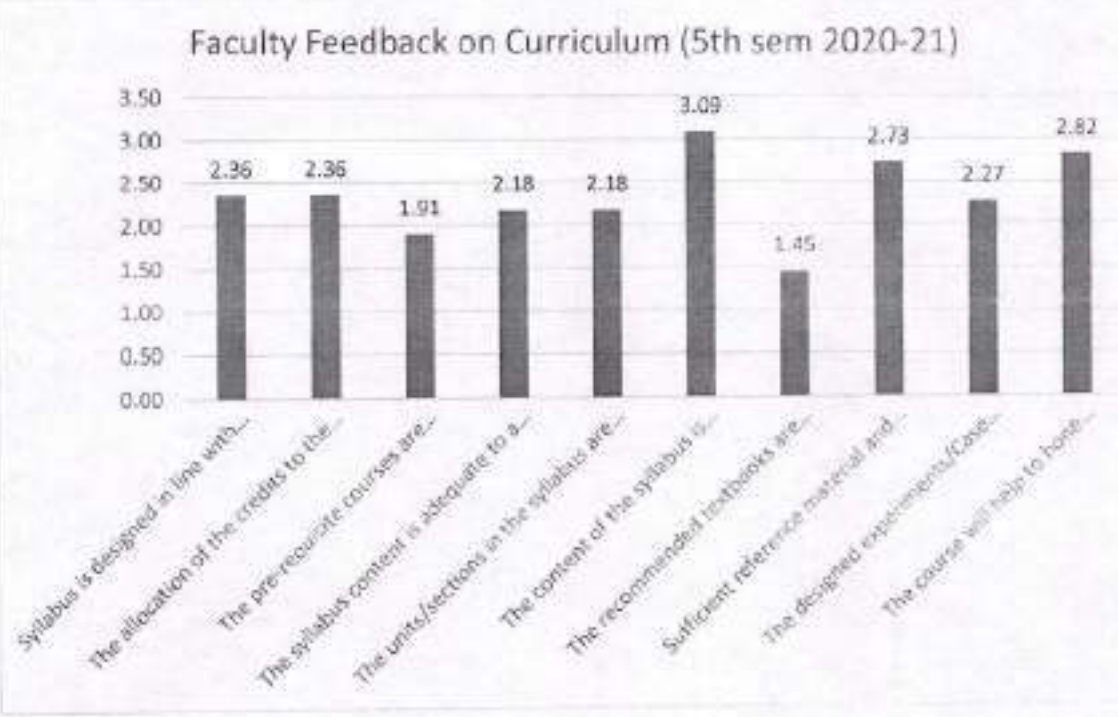


2. From Faculty

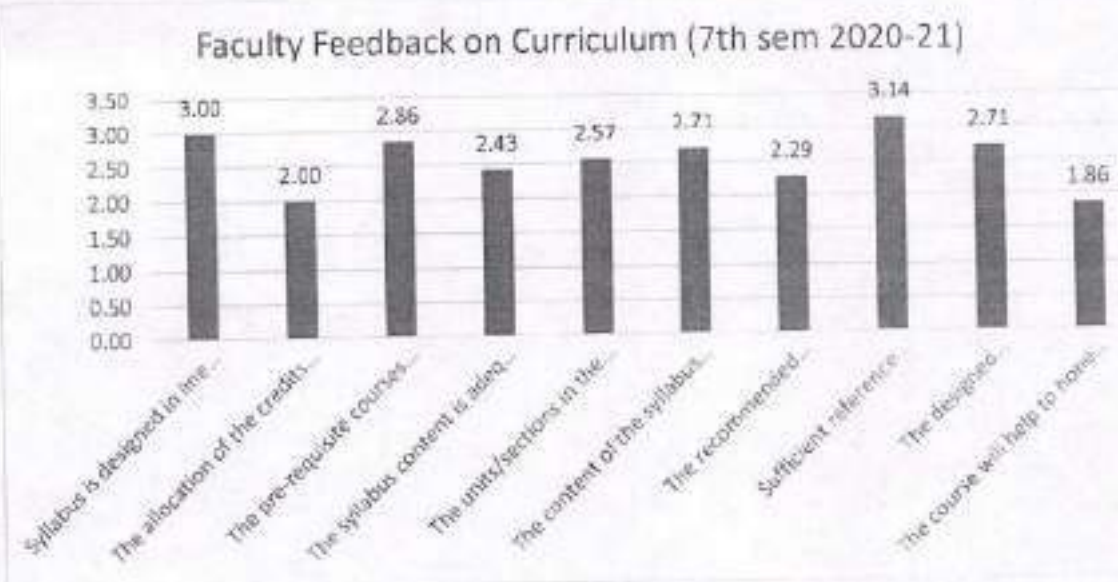
Second Year:



Third Year:



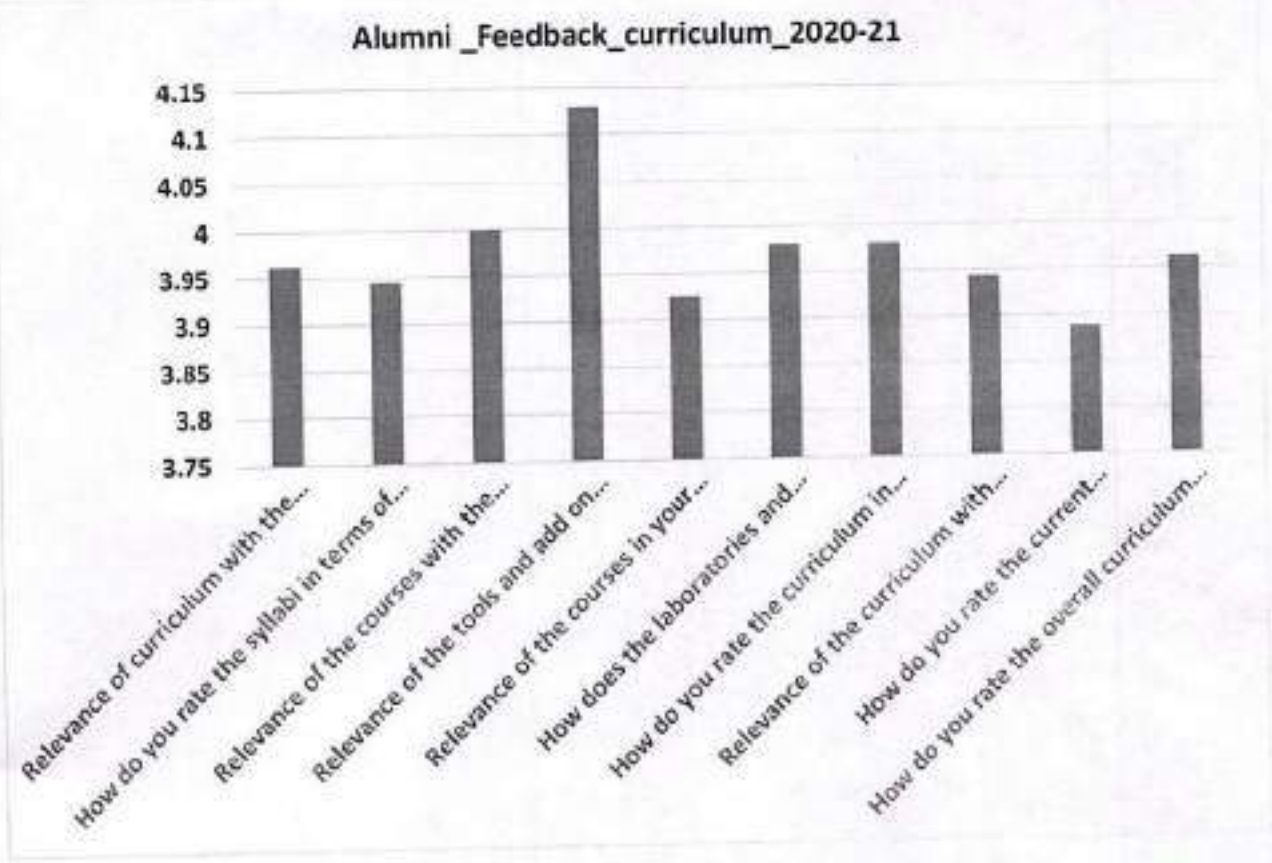
Fourth Year:



Feedback Report for Odd Semester

Feedback	Action Taken	Impact
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	Faculties prepared the assignments according to the syllabus and conduct extra classes.
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.

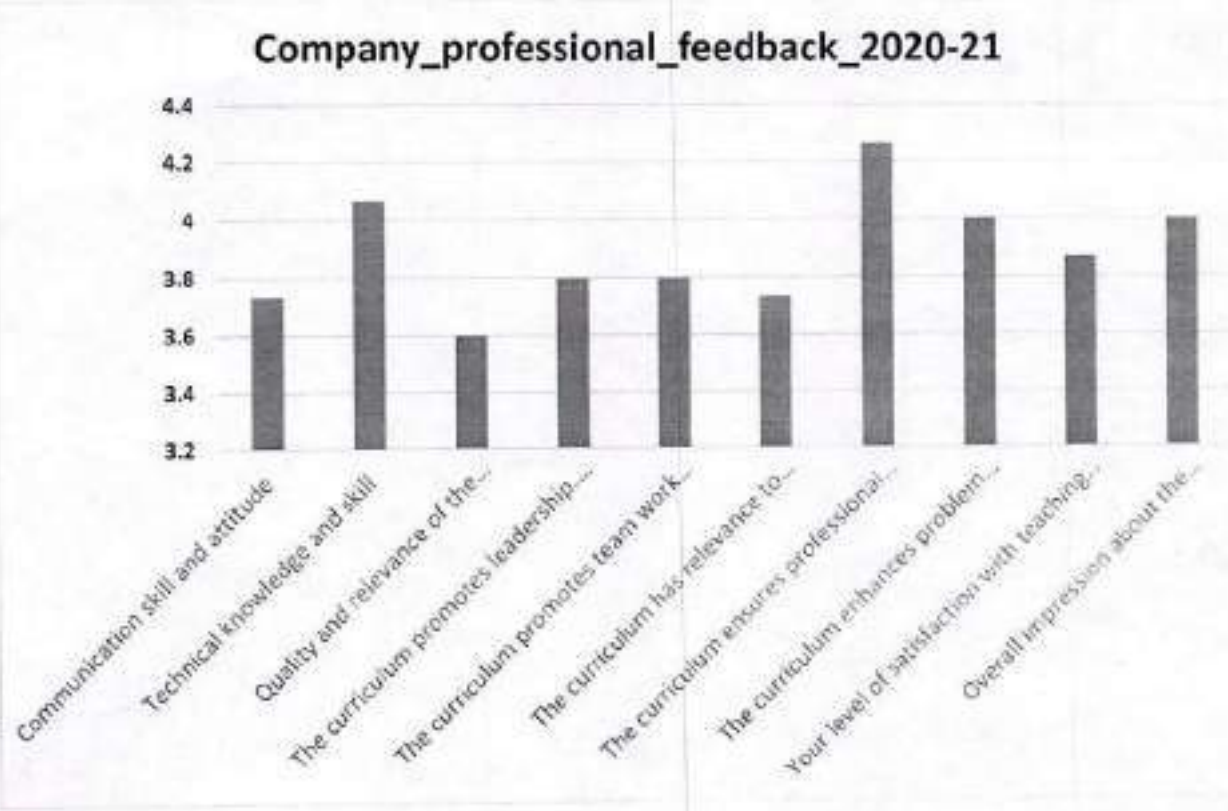
From Alumni:



Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved	Subjects related to the industrial requirement are asked to be conduct as an add-on course in coming semester	Courses will be conducted in the next semester
Alumni feedback identified the lack of curriculum in addressing the real problems.	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge were encouraged.	Faculty were instructed to increase the use of latest case studies and research papers for better understanding of the fundamentals and trends.

Head of the Department
Civil Engineering
17/8/21

From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	HOD circulated the feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance problem solving and leadership skills in students.	Faculty were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on the skill employability skill enhancement were proposed.

Head of the Dept.
Civil Engineering
17/8/21

G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK IIIGREATER NOIDA (U.P.)
0120-2323818
Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACKONFACILITIES(SESSION20-21)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.79	2.00	2,189
	CANTEEN FACILITIES(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.99	2.00	2,189
	CLASS ROOM INFRASTRUCTURE	3.26	2.00	2,189
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES	3.24	2.00	2,189
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.09	1.00	2,187
	DRINKING WATER FACILITY.	2.90	2.00	2,189
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.17	2.00	2,189
	INFRASTRUCTURE OF THE LABORATORIES	3.07	2.00	2,189

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.19	2.00	2,189
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.85	2.00	2,187
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.17	2.00	2,189
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,189
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.33	2.00	2,189
	WASHROOM CLEANLINESS AND MAINTENANCE.	3.17	2.00	2,189
	WI-FI AND INTERNET FACILITY	3.00	2.00	2,189

Action taken report on the Student Feedback about Ambience: 2020-21

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching.	Better facilities to faculties for online classes during pandamic.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	More convenience to students and guardians in the lock down time.
Apart from NSS activities students expect more social activities.	Identified coordinators for Rotary club and gave instruction to conduct events for helping pandemic struck society.	Rotaract organized events - for contributing helping hands during Pandemic with all due precautions.

GL BAJAJ
Institute of Technology & Management
FIND YOUR SPARK
Approved by AICTE & Affiliated to AKTU

Feedback System
(Civil Engineering)
2019-20

GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Institute on feedback report 2019-20

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

G L Bajaj Institute of Technology and Management

Department_____ **Session**_____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	**4(Very Good)**	**3(Good)**	**2 (Satisfactory)**	**1(poor)**

Feedback Form					
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department_____

Session_____

Student Feedback form on Course

Student Details	
Name	
Roll Number	
Department	
Session	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	**Curriculum Evaluation**	**5**	**4**	**3**	**2**	**1**
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department_____

Session_____

Feedback from faculty on Course

Faculty Details	
Name	
Academic Year/ Semester	
Department	
Subject	
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum	

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

Component of curriculum↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of Technology and Management

Department CE

Session 2019-20

Alumni Feedback Form

Alumni Details			
Name of Alumni:	Shubham kumar		
Email ID:	Shubhamglbian@gmail.com		
Year of Passing:	2020	Batch:	2016-20
Department:	CE	Contact No.:	9905610471
Current Industry:	START UP [SHUBHAM BUILDCON PVT. LTD]		
Designation:	Founder & CEO		

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.		✓			
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?			✓		
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?	✓				
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

Signature: Shubham

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details	
Name	Sunil kumar
Company / Organization	L&T Construction India PVT. LTD.
Designation	Assistant Engineer
Phone No. (Optional)	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization		✓			
Remarks if any:						

Any suggestion for the institute/department:

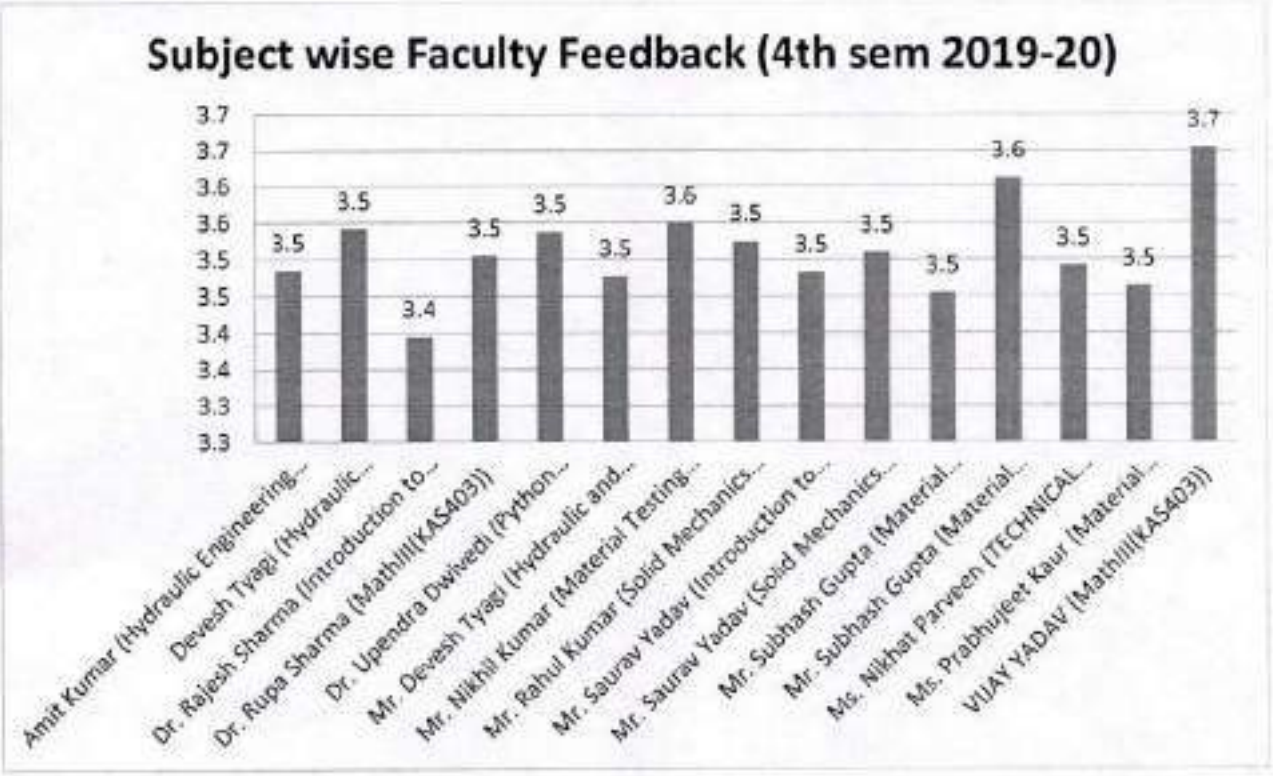
Signature:

Action taken report on the Student Feedback about faculty:

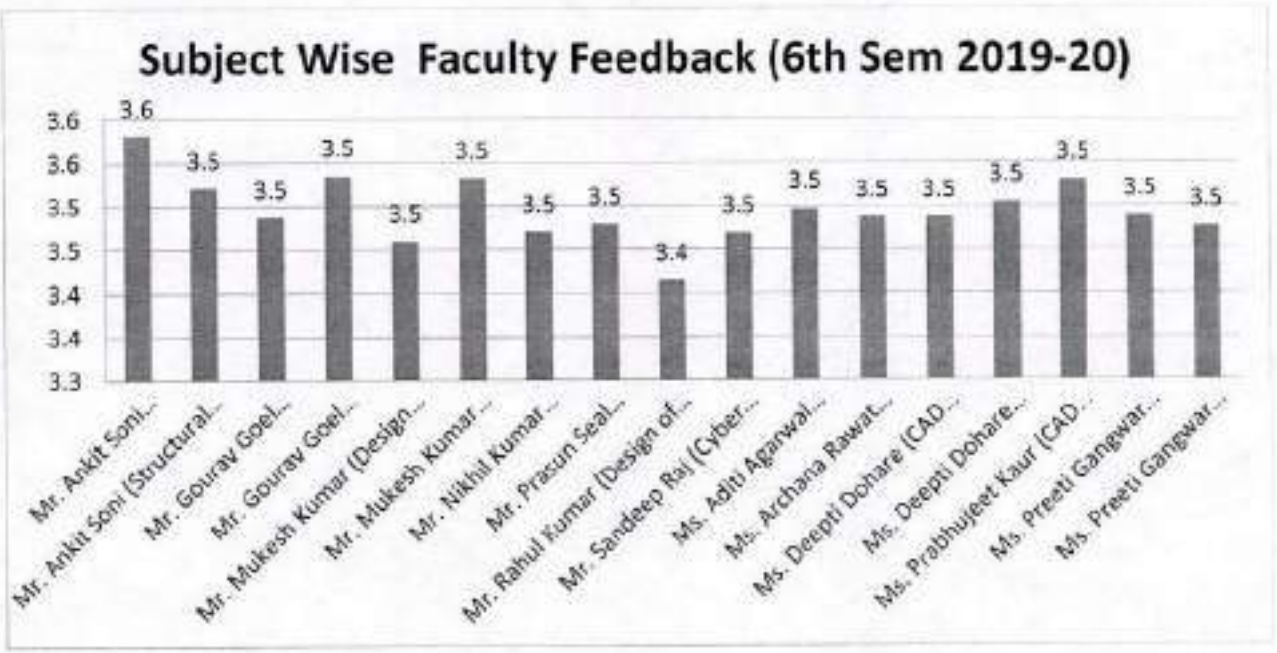
Student feedback about Faculty:

1. **EVEN SEMESTER:**

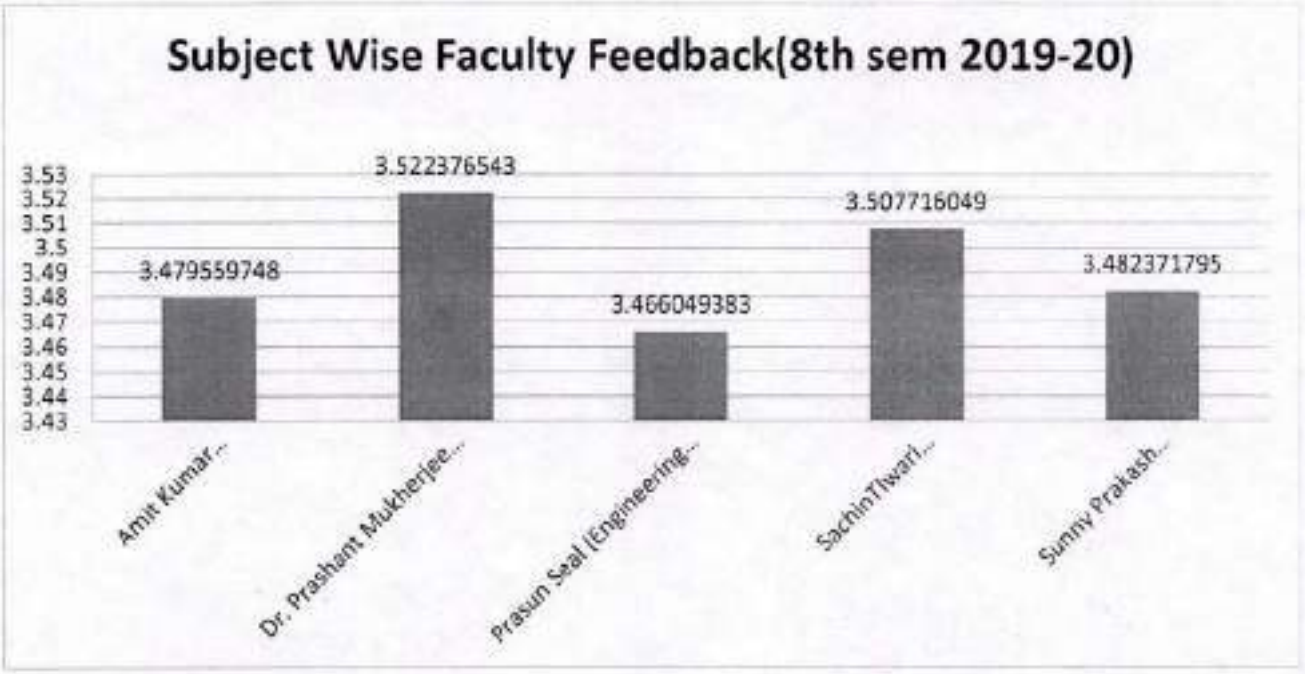
Second Year:



Third Year:



Final Year:



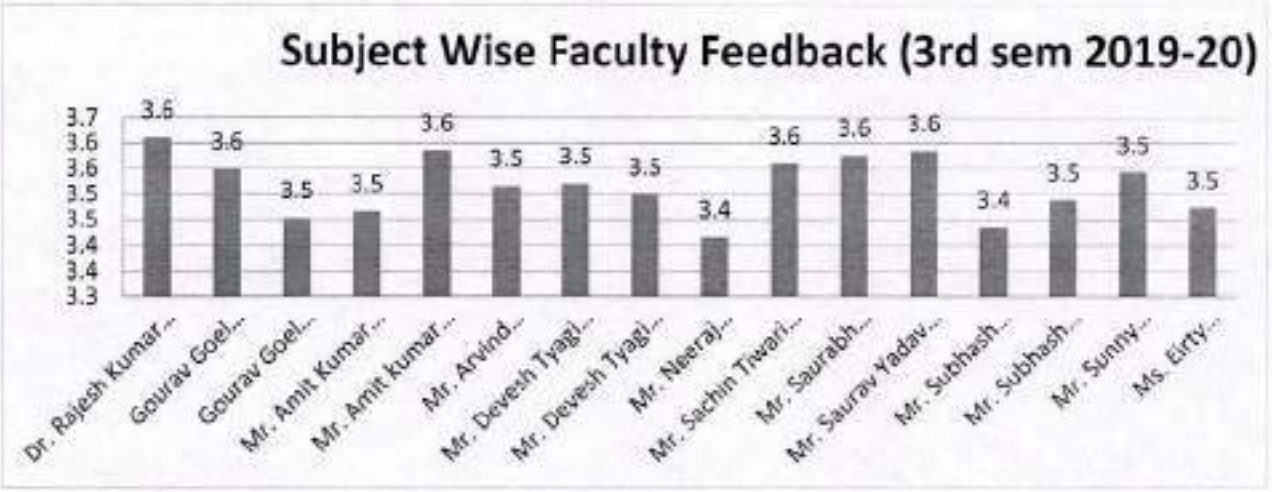
Feedback Report for EVEN SEMESTER

Feedback	Action Taken	Impact
Student has shown interest for application of ICT tools	HOD conduct the meeting with faculty members and discussed the feedback. It was advised to use more ICT tools and upgrade the teaching pedagogy.	Subsequent application by teachers was observed and efforts were effective.
More practical training sessions are desired by the students	Formal instructions were circulated to all responsible faculties and concerned persons to improve the teaching and learning process in the department.	Teachers included more practical based learning in the teaching process and improvement was visible in the result analysis.

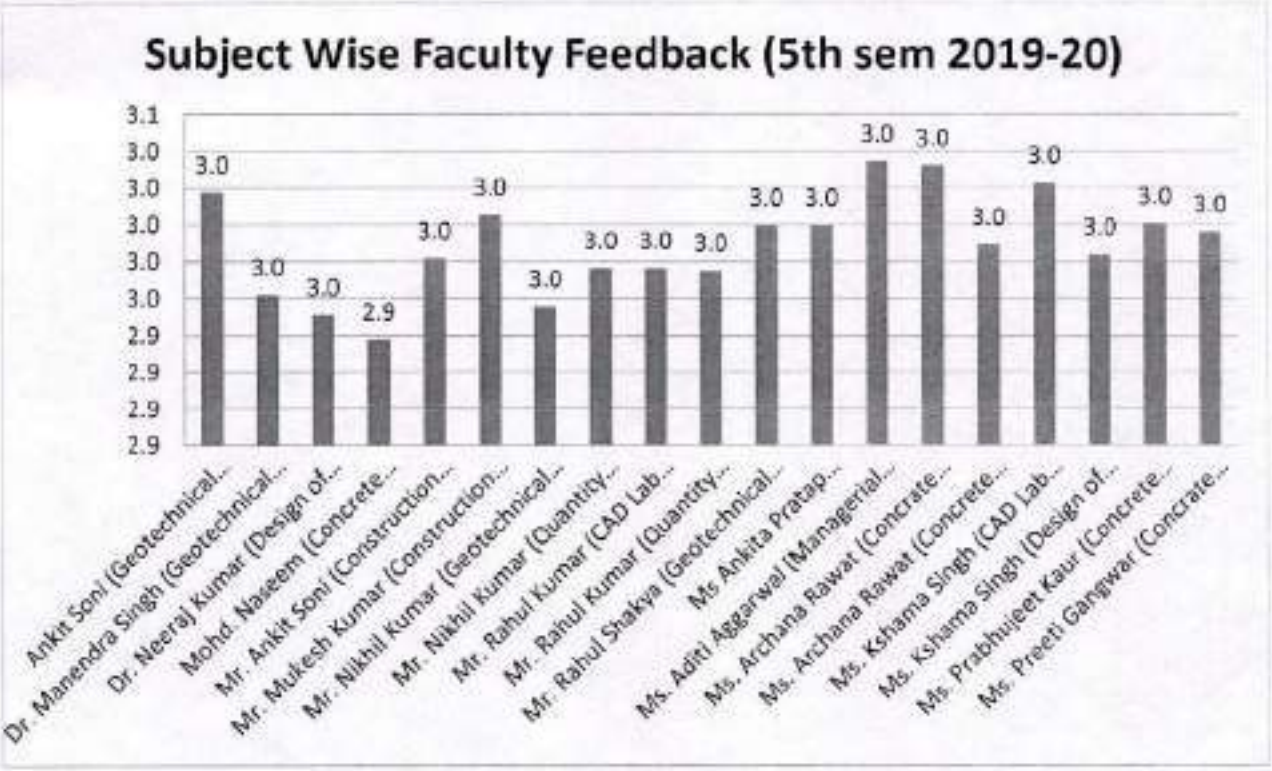
Head of the Department
Civil Engineering

2. ODD SEMESTER:

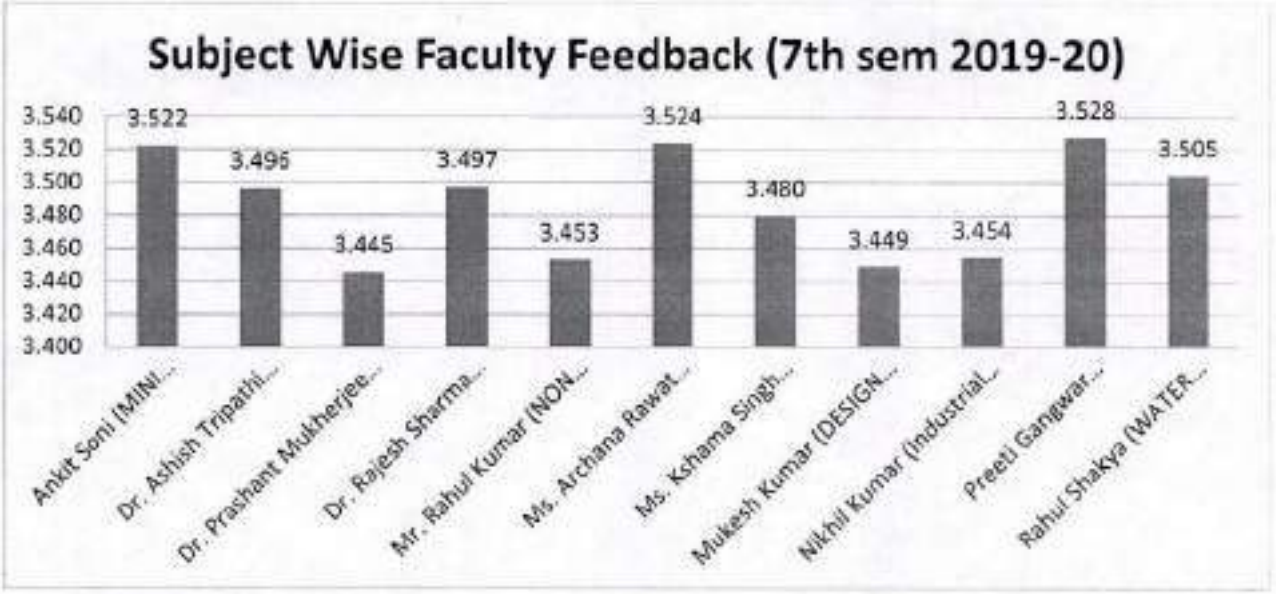
Second Year:



Third Year:



Final Year:



Feedback Report for ODD Semester

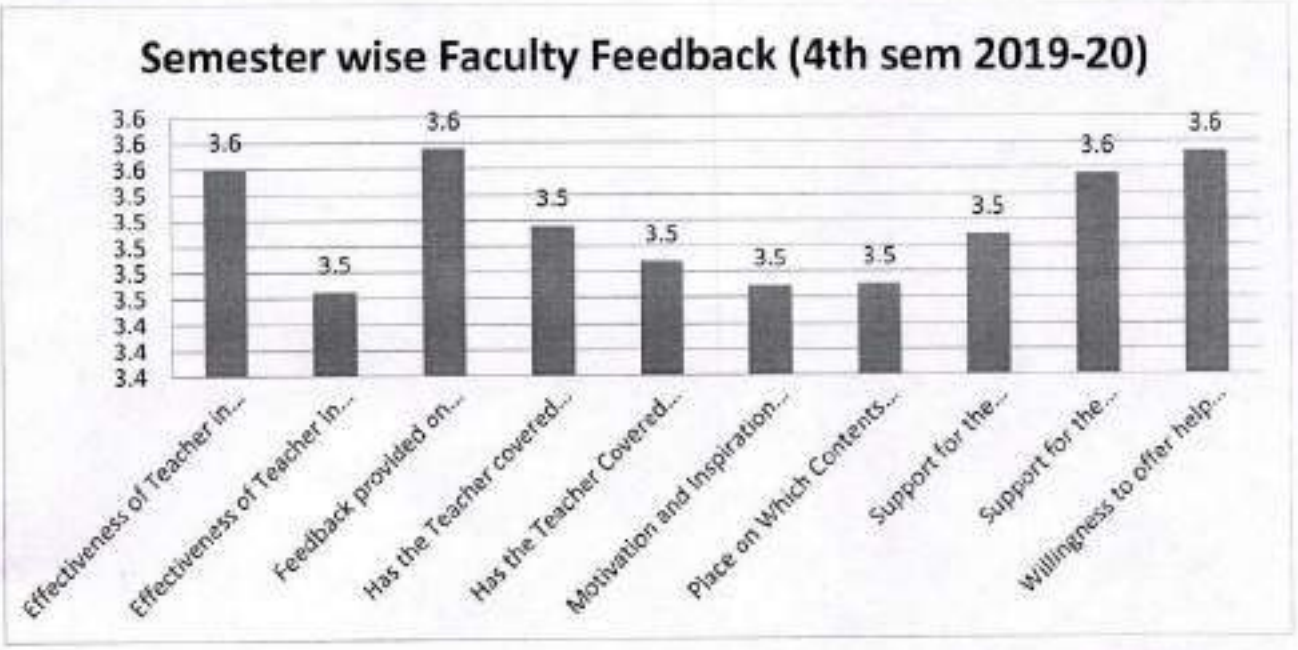
Feedback	Action Taken	Impact
Requirement of more hands-on training sessions participating in departmental consultancy work	For the purpose of resolving the issue of increasing practical training sessions by involving in consultancy work, formal instructions were distributed to all member institutions by the appropriate authority.	Teachers focused more on practical lessons by doing consultancy work and increased the experiential nature of their instruction.
Syllabi's content should be improved in terms of quality.	The issue was brought to the notice of all the teachers, who were then asked to include more effective teaching-learning techniques to the curriculum.	Teachers' subsequent efforts were observed, and they were successful.

Action taken report on the Student Feedback different aspect wise:

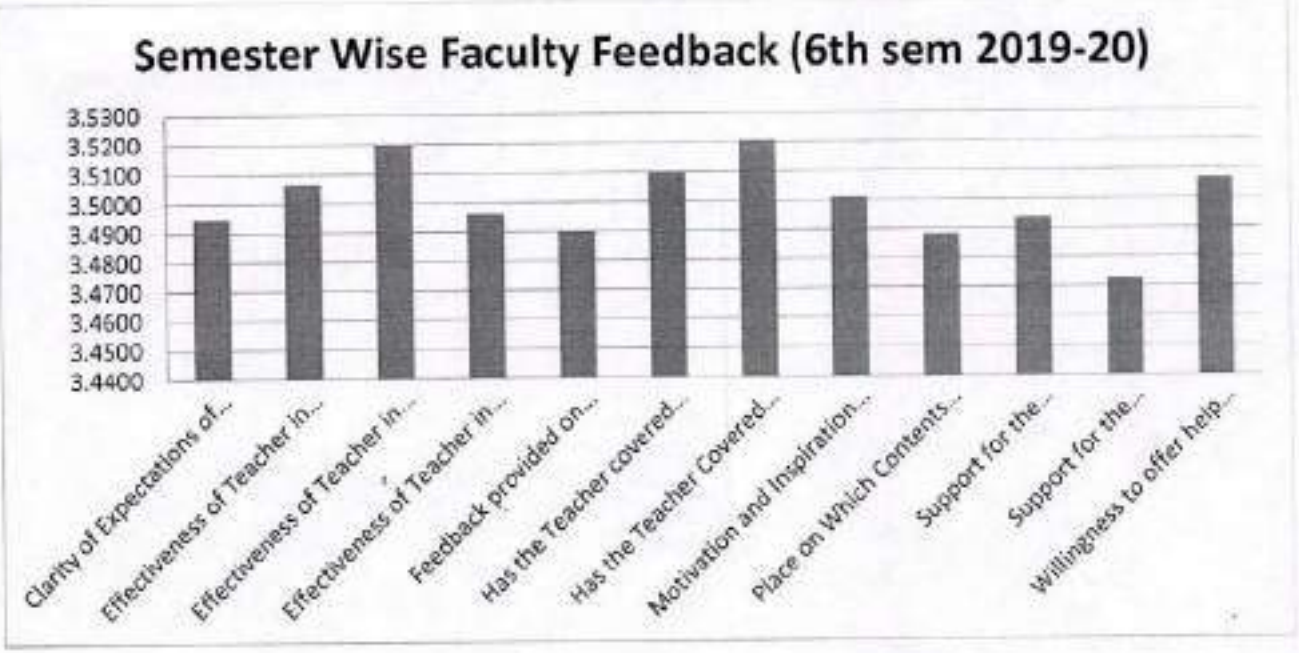
Student feedback about Faculty:

Even Semester:

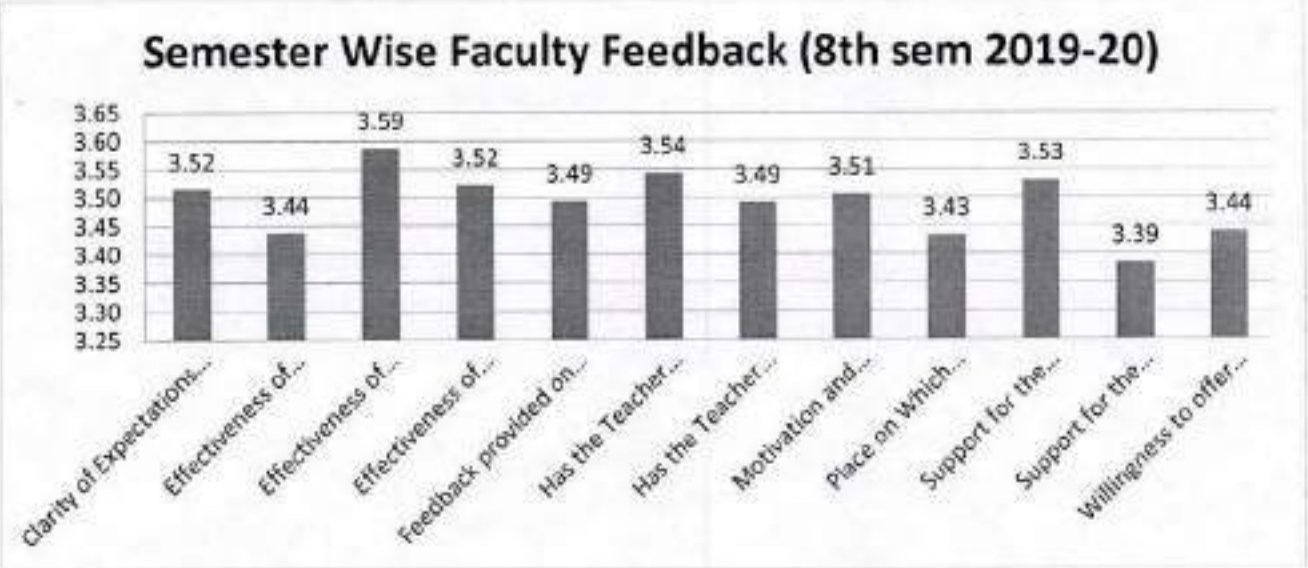
Second Year:



Third Year:



Final Year:

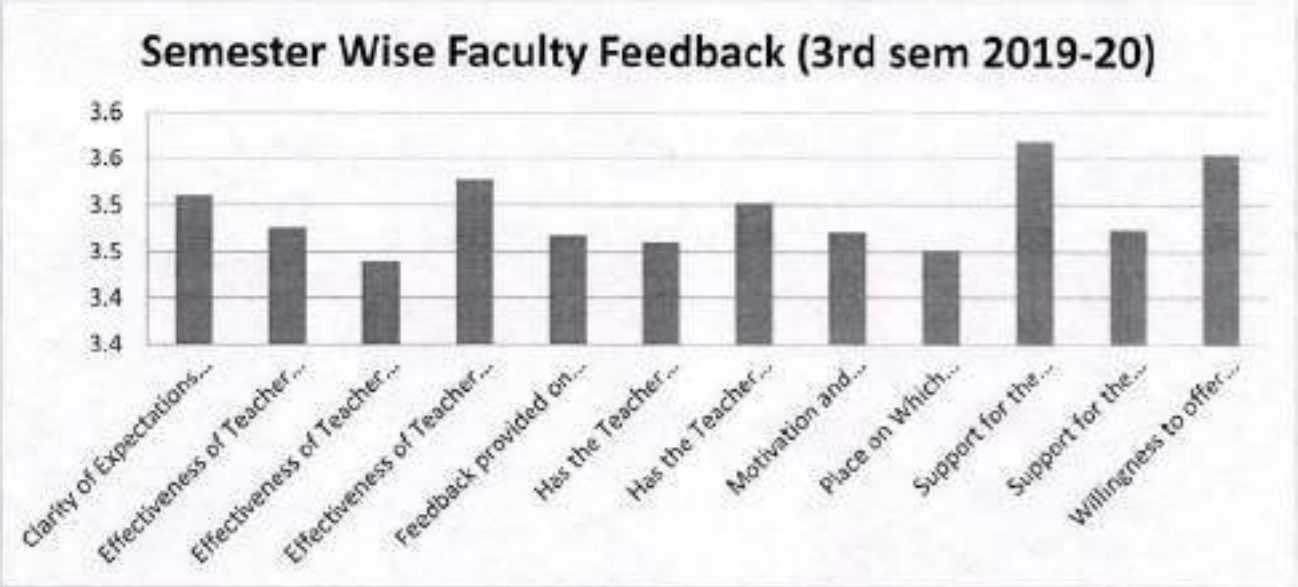


Feedback Report for Even Semester

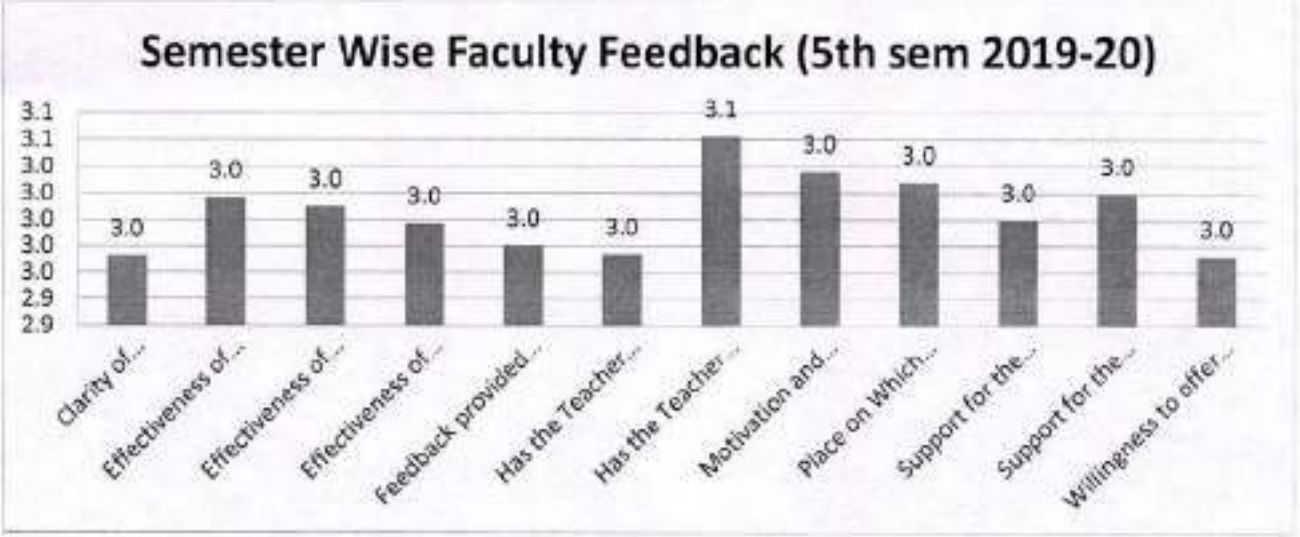
Feedback	Action Taken	Impact
Feedback regarding the timely completion of course have been received.	All faculty members were informed by the head of the department in order to increase communication and timely complete the course.	The said has been followed by the faculty members and the results have been improved as compared to the previous semester.

Odd Semester:

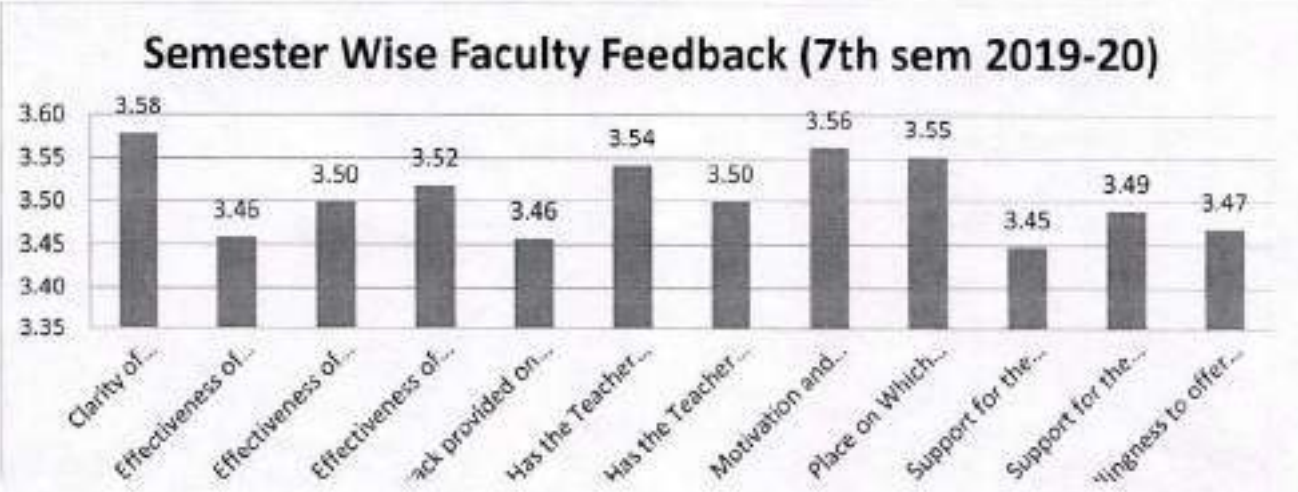
Second Year:



Third Year:



Fourth Year:



Feedback Report for Odd Semester

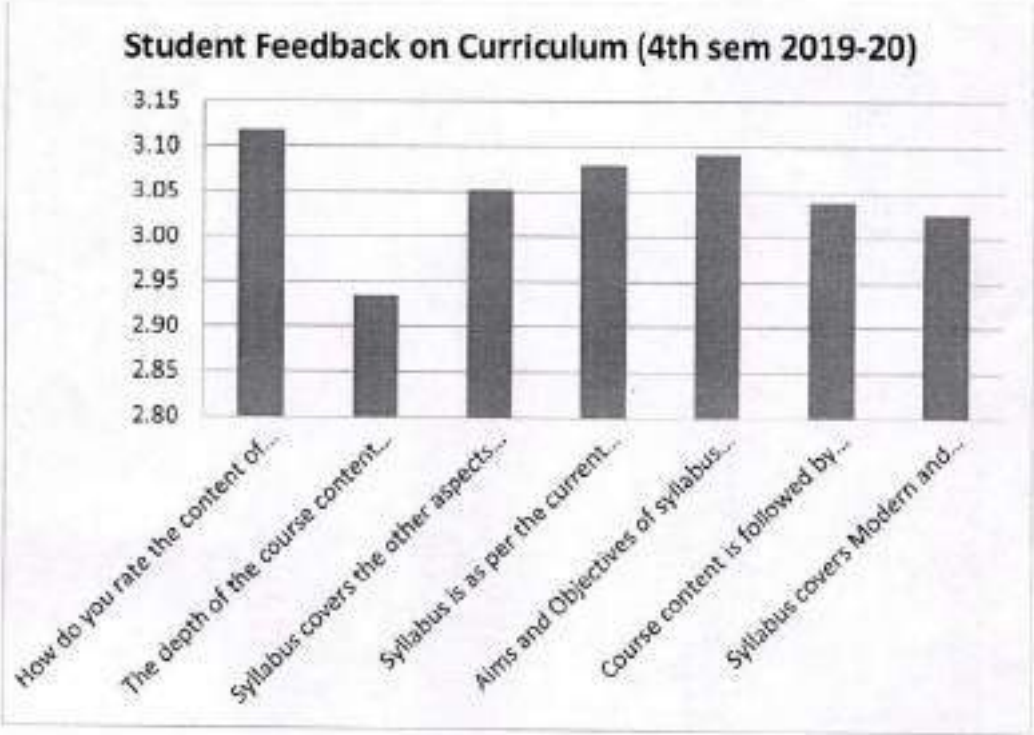
Feedback	Action Taken	Impact
Feedback regarding communication skill and course coverage have been received.	All faculty members were informed by the head of the department in order to increase communication and timely complete the course.	The said has been followed by the faculty members.

Action taken report from Stakeholder about Curriculum:

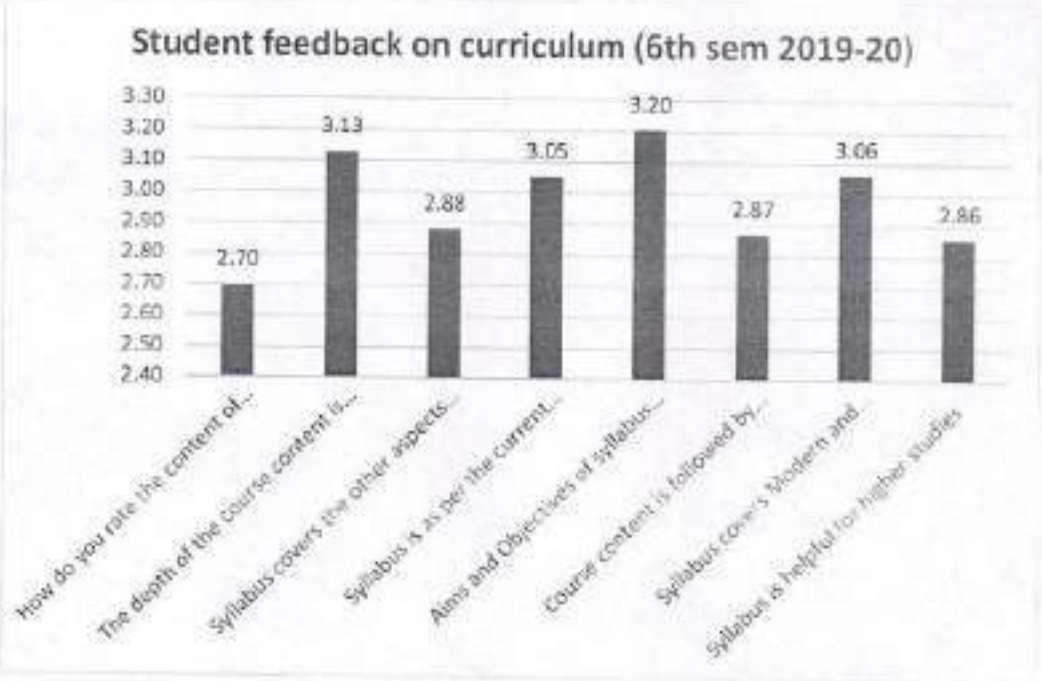
Even Semester

1. From Student:

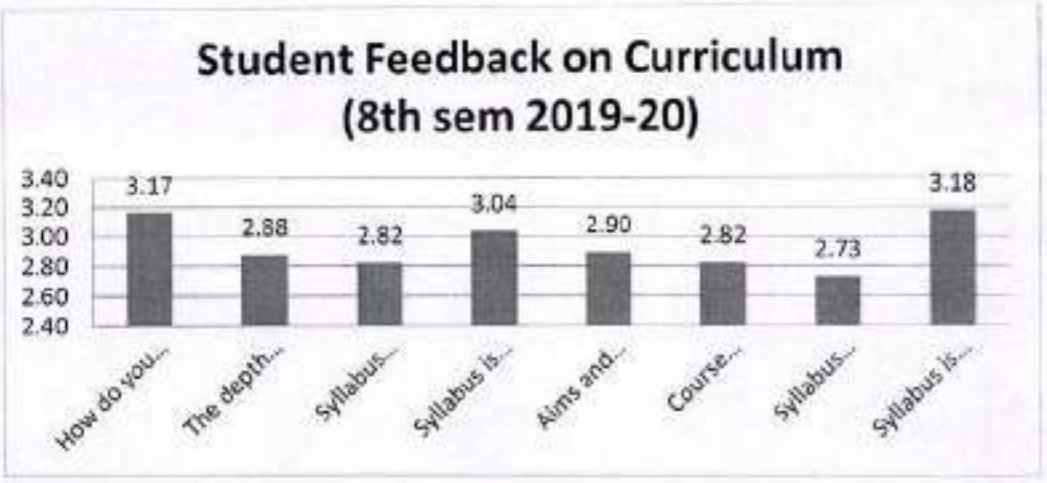
Second Year:



Third Year:

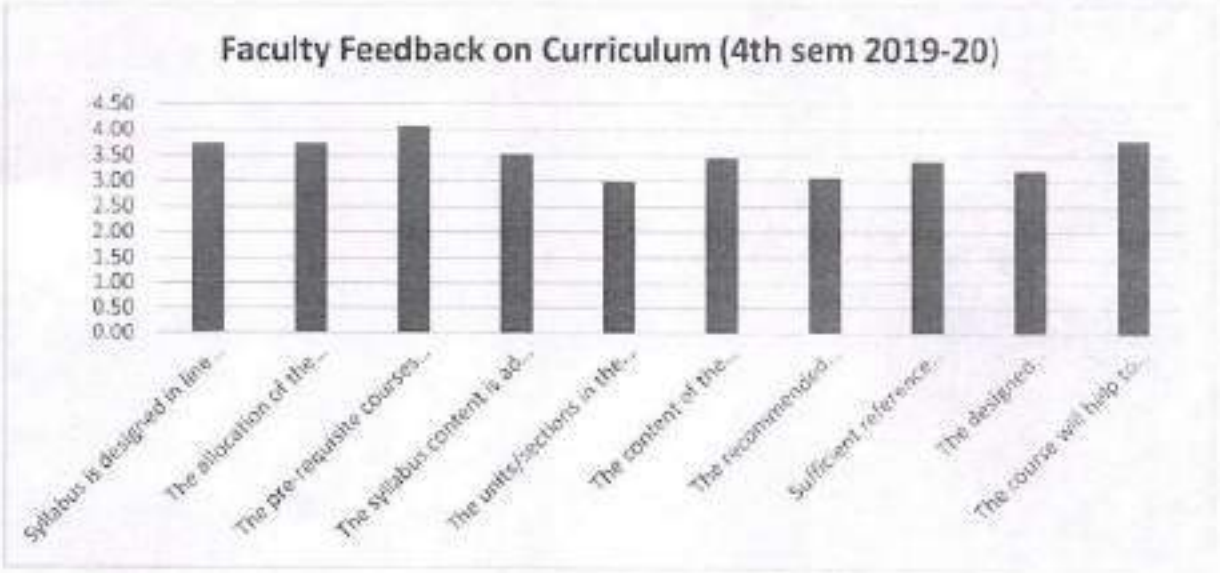


Fourth Year:



2. From Faculty:

Second Year:



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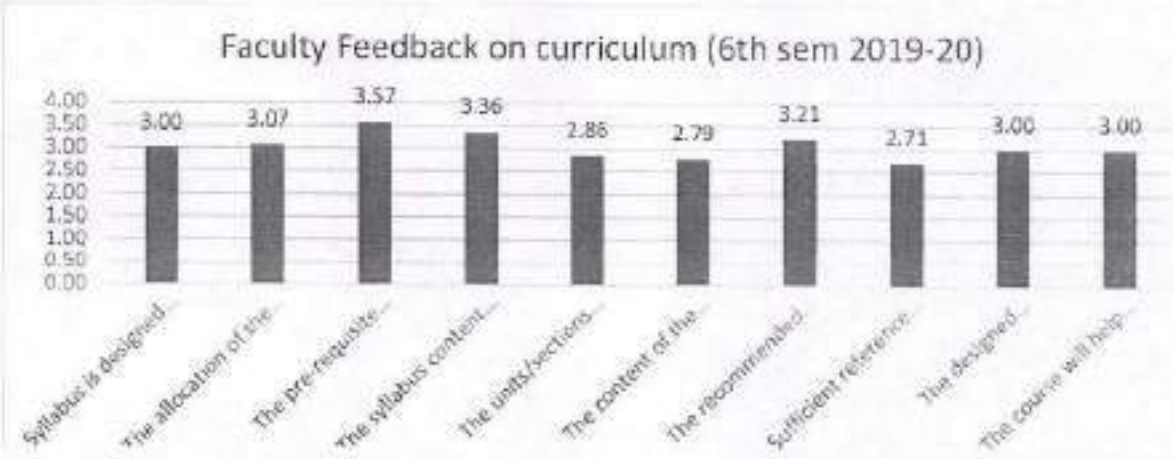
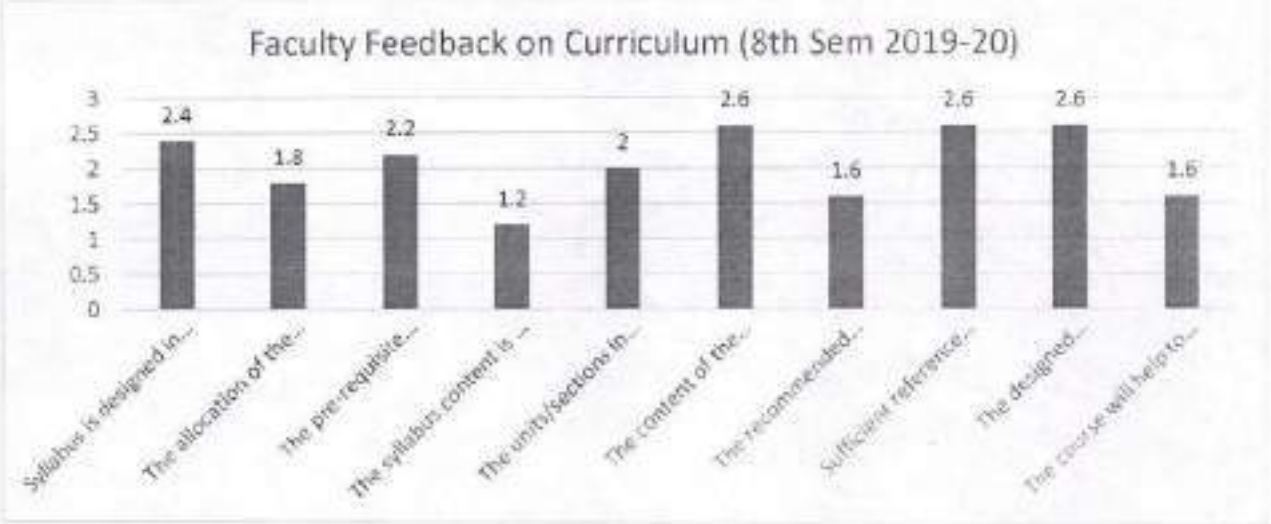


Fourth Year:



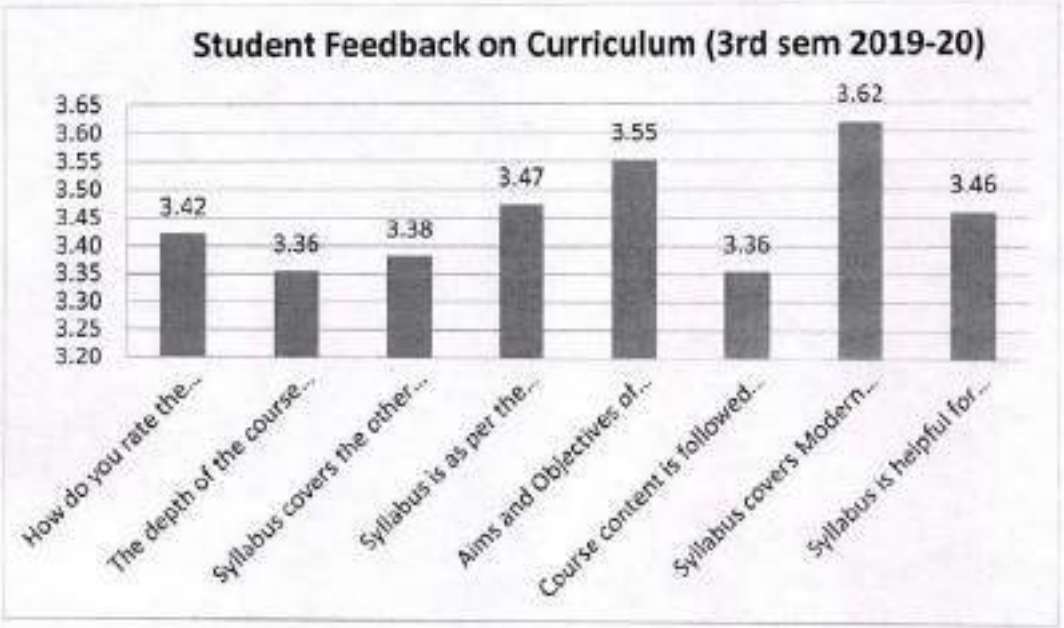
Feedback Report Even semester:

Feedback	Action Taken	Impact
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	Faculties prepared the assignments according to the syllabus and conduct extra classes.
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.

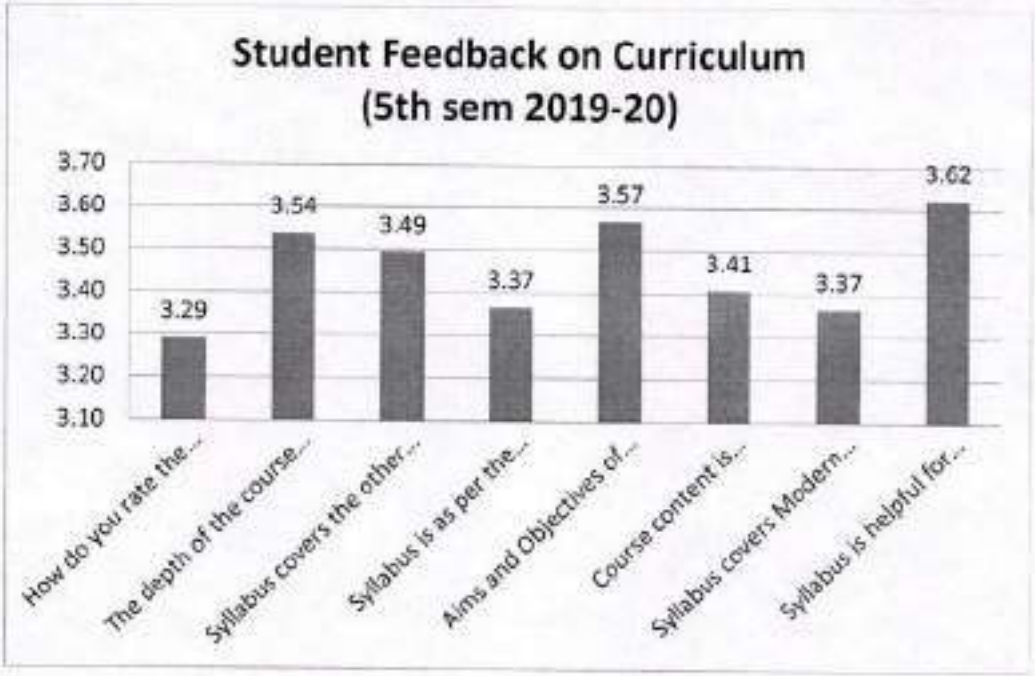
Odd Semester

1. From Student:

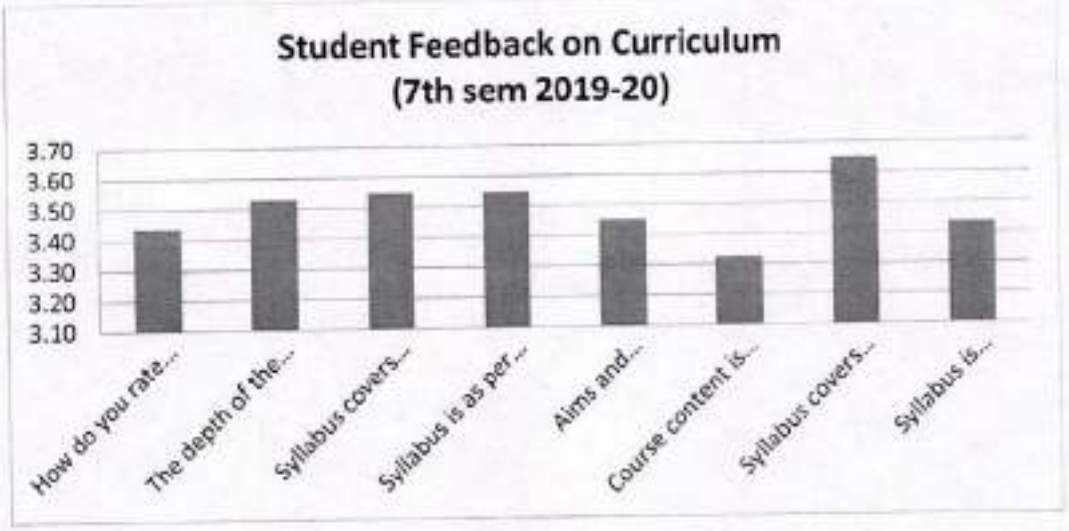
Second Year:



Third Year:

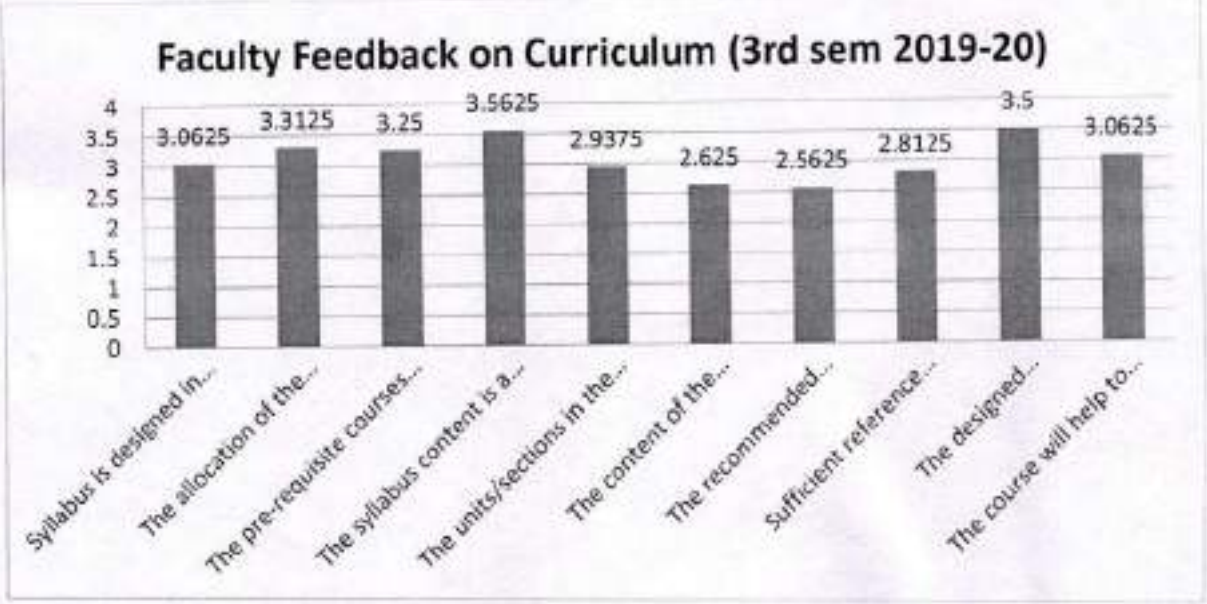


Fourth Year:

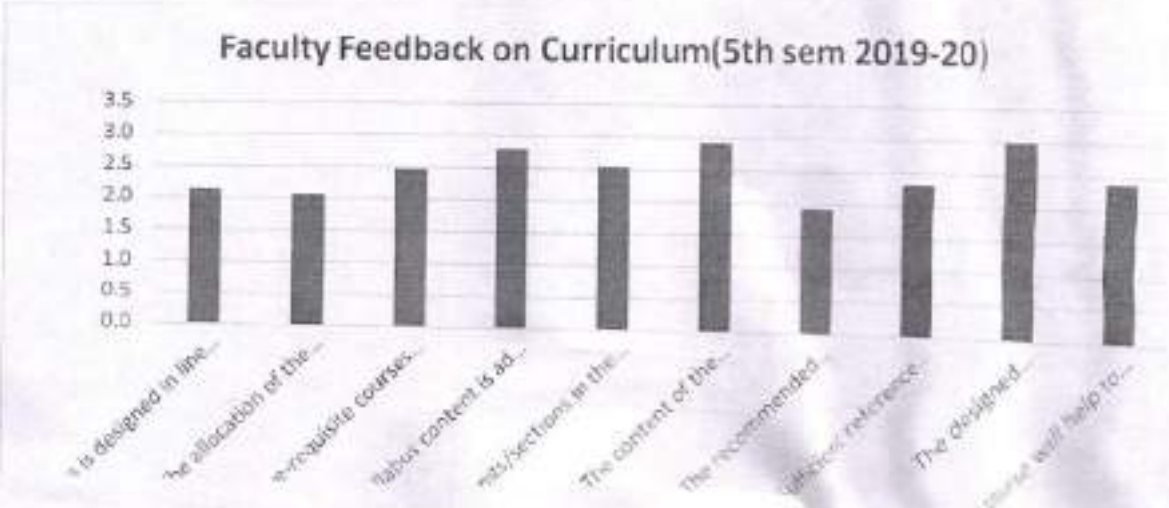


2. From Faculty:

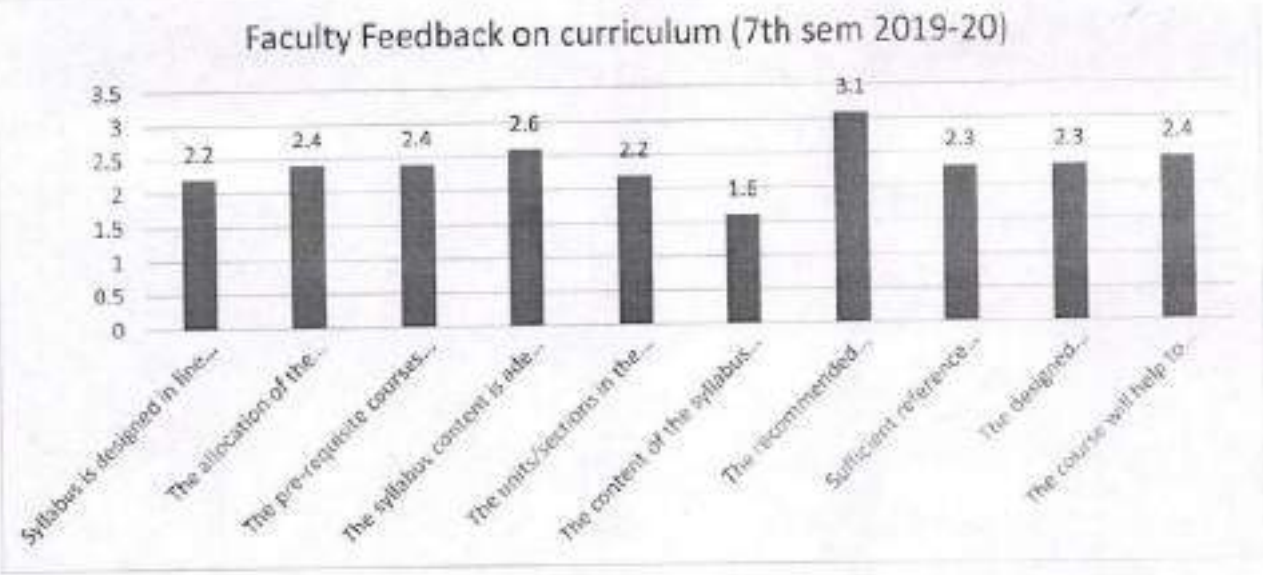
Second Year



Third Year



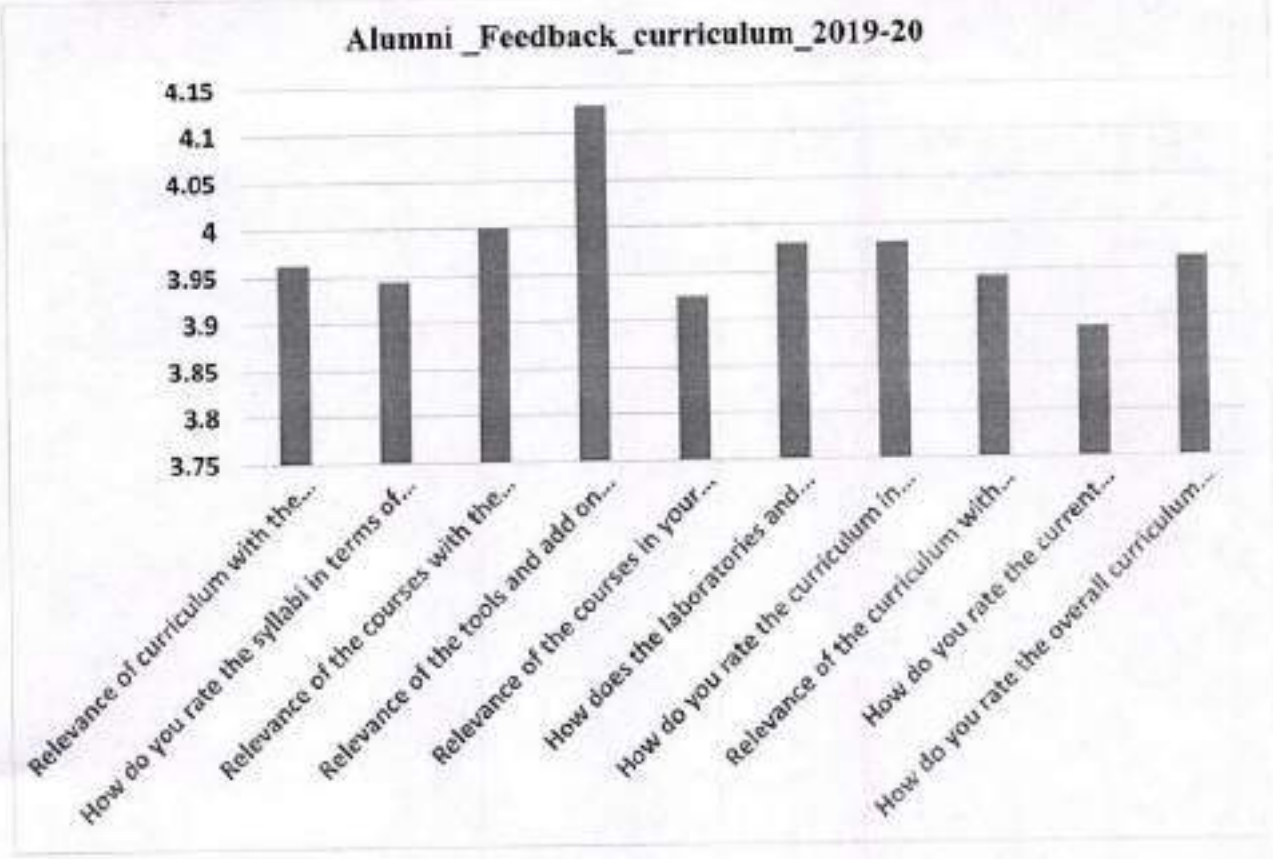
Fourth Year



Feedback Report for Odd Semester

Feedback	Action Taken	Impact
Feedback regarding the inclusion of current industrial requirements, imparting team management, employability skills using modern topics/tools has been received.	All faculty members were recommended to conduct/run such courses that can meet the feedback requirement and provide more options to students.	Faculties were asked to run Value-Added courses like advancement in Air Pollution and Geosciences in order to cater the needs of students and provide better understanding of the industry requirements.

From Alumni:



Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved by add some course which fulfil the industrial requirement.	Subjects related to the industrial requirement are asked to be conduct as an add-on course in coming semester	Courses will be conducted in the next semester
Alumni feedback identified the lack of curriculum in addressing the real problems.	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge were encouraged.	Faculty were instructed to increase the use of latest case studies and research papers for better understanding of the fundamentals and trends.

Head of the Dept. Civil Engineering

From Employer:

Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	HOD circulated the feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance problem solving and leadership skills in students.	Faculty were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on the skill employability skill enhancement were proposed.

G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
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0120-2323818
Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 19-20)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.23	2.00	2,185
	CANTEEN FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.23	2.00	2,185
	CLASS ROOM INFRASTRUCTURE	3.23	2.00	2,185
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES	3.02	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY	2.94	2.00	2,185
	DRINKING WATER FACILITY	3.26	2.00	2,185
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,185
	INFRASTRUCTURE OF THE LABORATORIES	3.12	2.00	2,185

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.05	2.00	2.185
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.15	2.00	2.185
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.10	2.00	2.185
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.24	2.00	2.185
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.13	2.00	2.185
	WASHROOM CLEANLINESS AND MAINTENANCE.	3.23	2.00	2.185
	WI-FI AND INTERNET FACILITY.	3.23	2.00	2.185

Action taken report on the Student Feedback about Ambience: 2019-20

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wifi routers installed on all floors and hostels.	Increased the horizon of learning by quick access to information.
To upgrade research facilities for studies.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e-consortium done.	Enhancement in number of virtual learning facilities student projects and knowledge enhancement.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.	New systems increased the efficiency of students as well of faculties.
Enhance Sports facilities and sports events	Inter departmental and faculty sports meet organized. Students encouraged to participate in inter-college sports meet.	More than 500 students participated and many earned and medals in various inter-college, zonal and state level sports meet.
More co-curricular and extra-curricular activities required.	Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.	Co-curricular and extra-curricular skills of students identified and platform given to enhance the talent.
To enhance Washroom cleanliness & hygiene	New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.

GL BAJAJ
Institute of Technology & Management
FIND YOUR SPARK
Approved by AICTE & Affiliated to AKTU

Feedback System
(Civil Engineering)
2018-19

GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Institute on feedback report 2018-19

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

G L Bajaj Institute of Technology and Management

Department_____ **Session**_____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	**4(Very Good)**	**3(Good)**	**2 (Satisfactory)**	**1(poor)**

Feedback Form					
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department_____

Session_____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	**4(Very Good)**	**3(Good)**	**2 (Satisfactory)**	**1(poor)**

Feedback Form						
S.No	**Curriculum Evaluation**	**5**	**4**	**3**	**2**	**1**
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department_____

Session_____

Feedback from faculty on Course

Faculty Details	
Name	
Academic Year/ Semester	
Department	
Subject	
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum	

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

Component of curriculum↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of Technology and Management

Department Civil Engg.

Session 2018-19

Alumni Feedback Form

Alumni Details

Name of Alumni:	Sushil Vishwakarma		
Email ID:	sushil@gmail.com		
Year of Passing:	2019	Batch:	2015-19
Department:	CE	Contact No.:	9621082908
Current Industry:	CONGRUEX India Pvt. Ltd.		
Designation:	GTE		

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	✓				
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.	✓				
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.	✓				
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	✓				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?	✓				
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details	
Name	Abhijit kumar
Company / Organization	BL kashyap
Designation	Engineer
Phone No. (Optional)	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill	✓				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college	✓				
10	Overall impression about the organization		✓			
Remarks if any:						

Any suggestion for the institute/department: Need to Enhance more skill

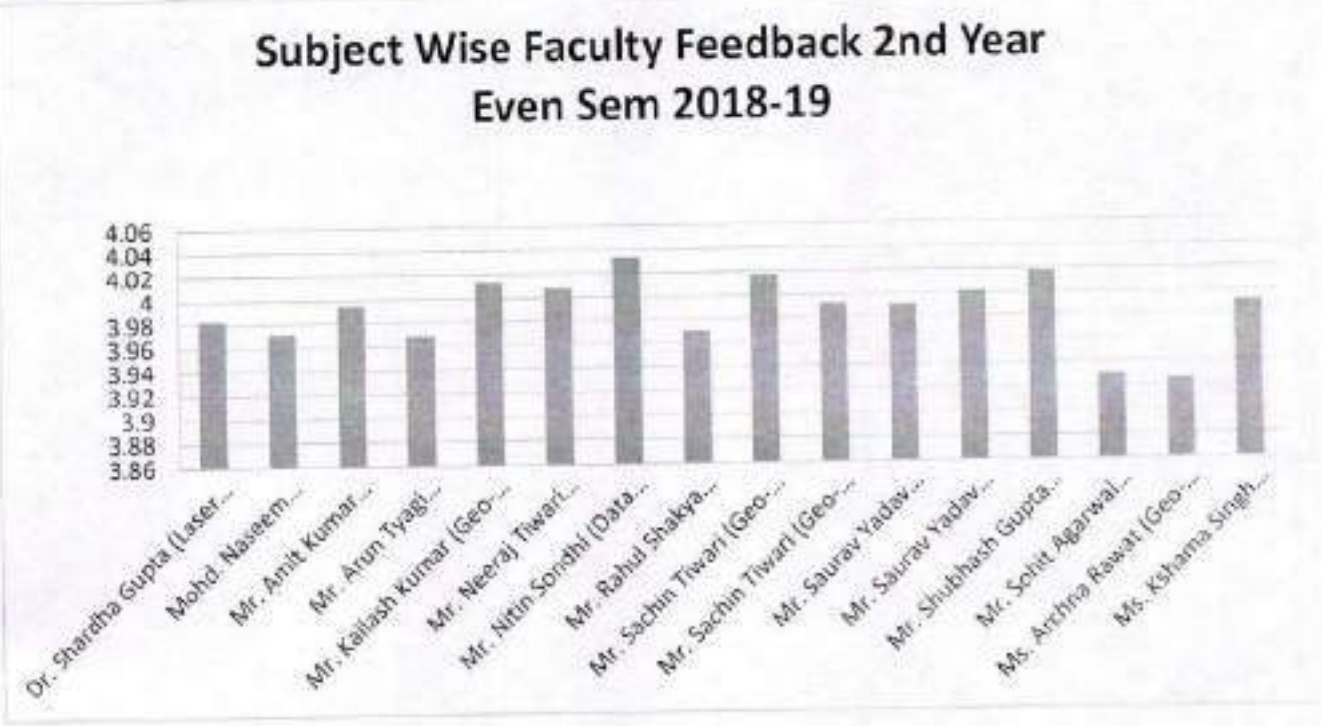
Signature:

Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

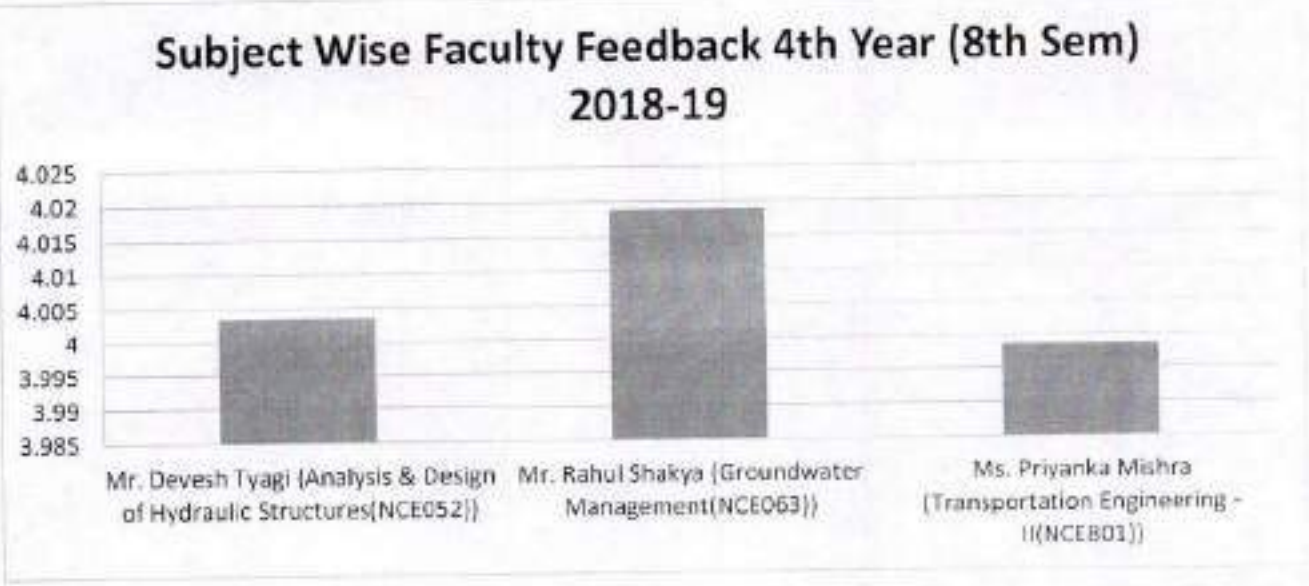
1. **EVEN SEMESTER:**

Second Year:



Third Year:

Final Year:



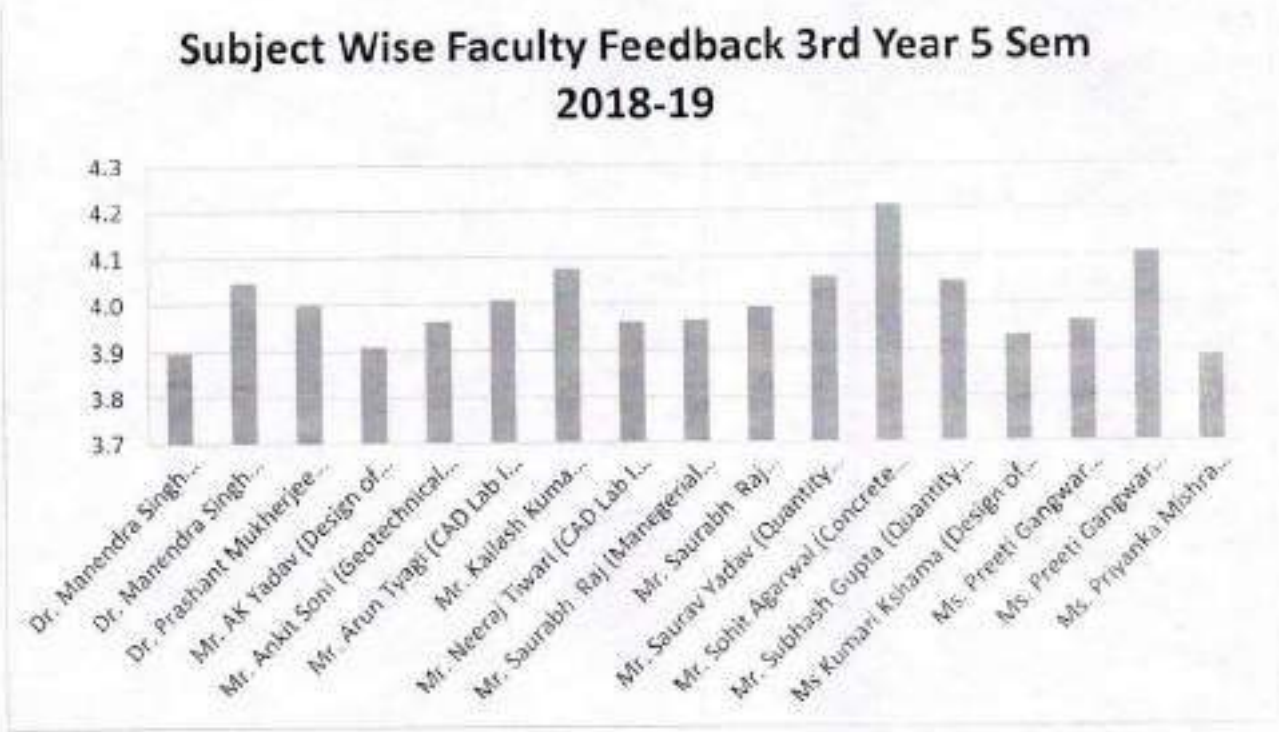
Feedback Report for EVEN SEMESTER

Feedback	Action Taken	Impact
Analyse the faculty feedback from students on different aspects.	HOD conduct the meeting with faculty members and discussed the feedback. It was advised to use more ICT tools and upgrade the teaching pedagogy.	Subsequent application by teachers was observed and efforts were effective.
More practical training sessions are desired by the students	Formal instructions were circulated to all the concerned faculties and authorities to inculcate the advanced practical techniques in the teaching and learning process.	Teachers paid more attention to practical sessions and made their teaching more experiential.

2. ODD SEMESTER:

Second Year:

Third Year:



Final Year:

Feedback Report for ODD Semester

Feedback	Action Taken	Impact
Arrange a discussion on practical base learning.	For the purpose of resolving the issue of increasing practical training sessions, formal instructions were distributed to all member institutions by the appropriate authority.	Teachers focused more on practical lessons and increased the experiential nature of their instruction.
The students inform that units/sections in the syllabi's content should be improved in terms of quality.	For the purpose of resolving the issue of content augmentation in the syllabus, formal instructions were disseminated to all the faculty members to support the curriculum with more advanced and beneficial tools for the students.	Teachers' subsequent efforts were observed, and they were successful.

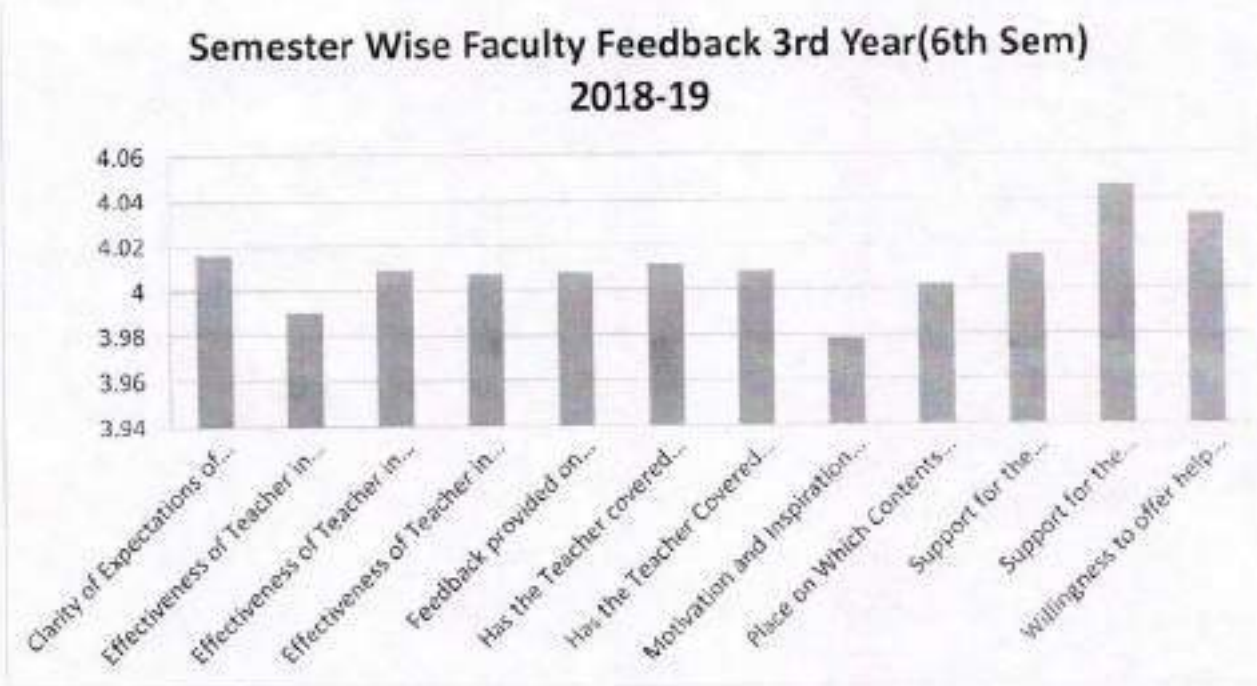
Action taken report on the Student Feedback different aspect wise:

Student feedback about Faculty:

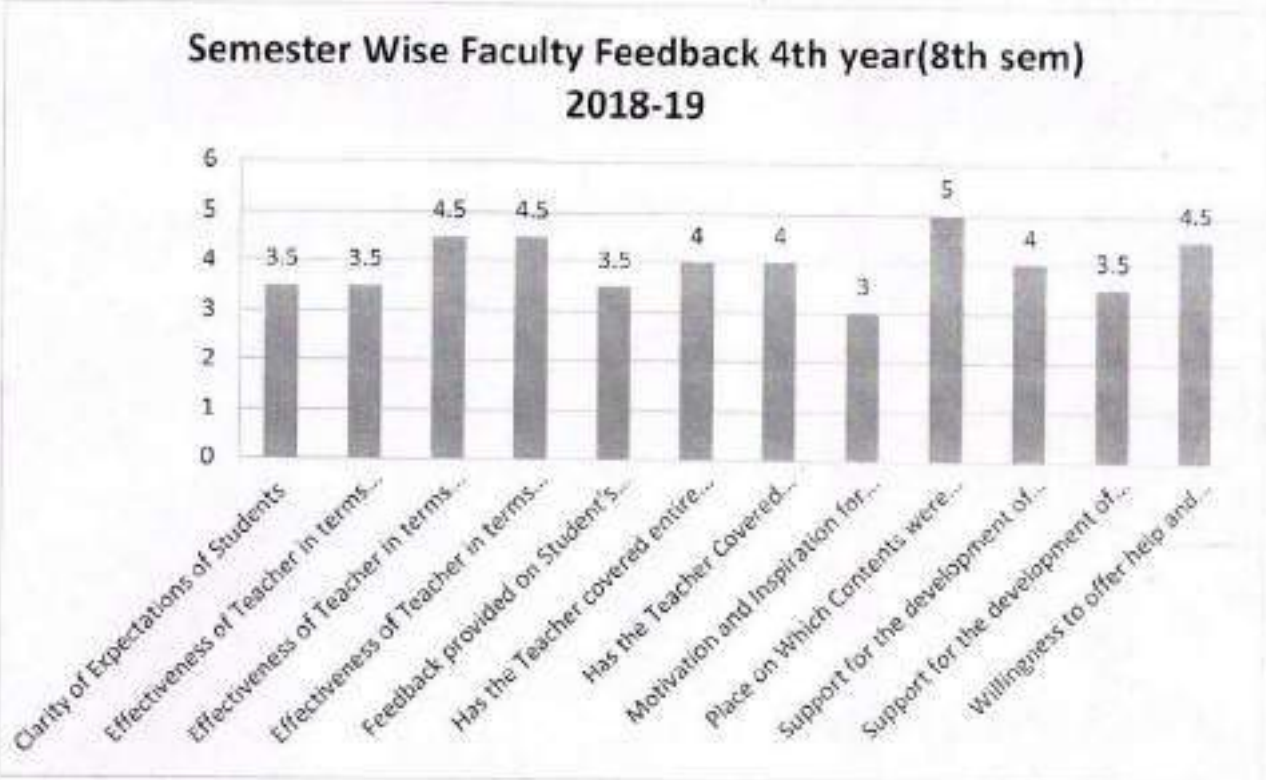
Even Semester

Second Year:

Third Year:



Final Year:

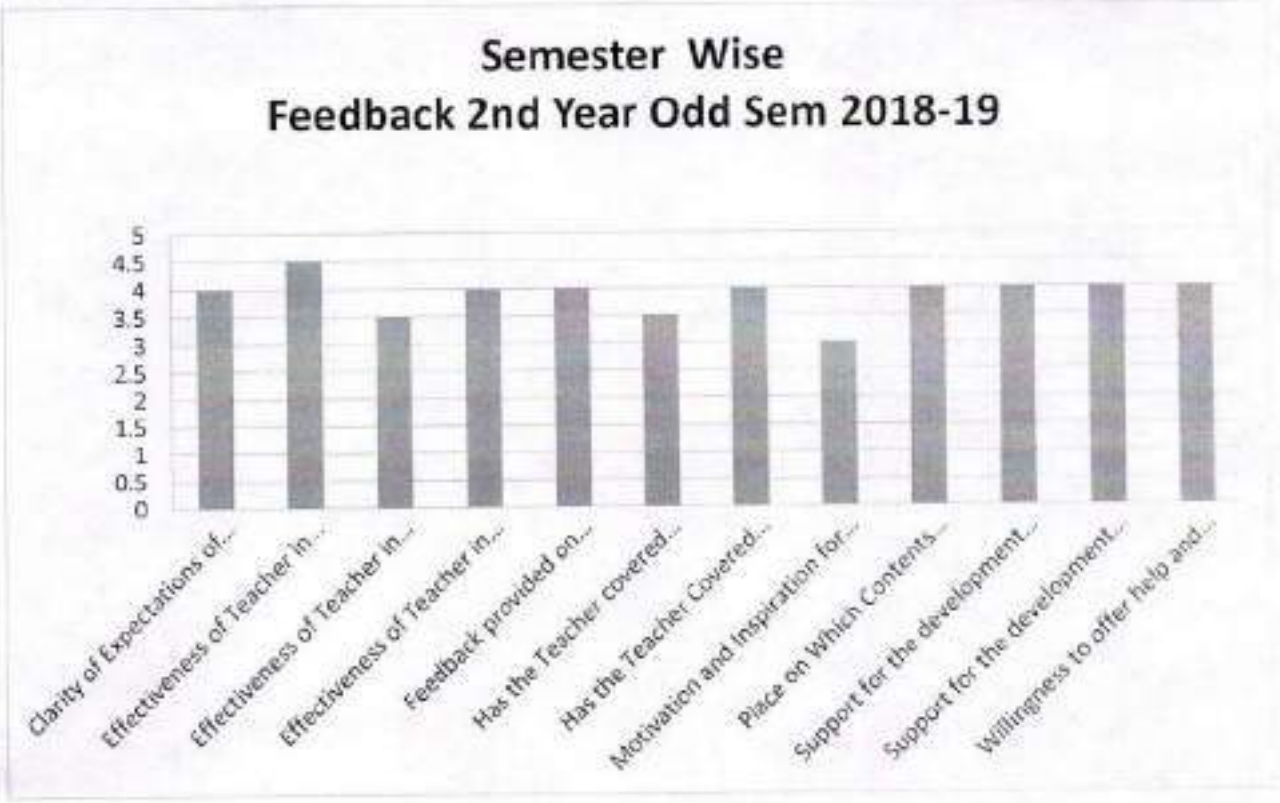


Feedback Report

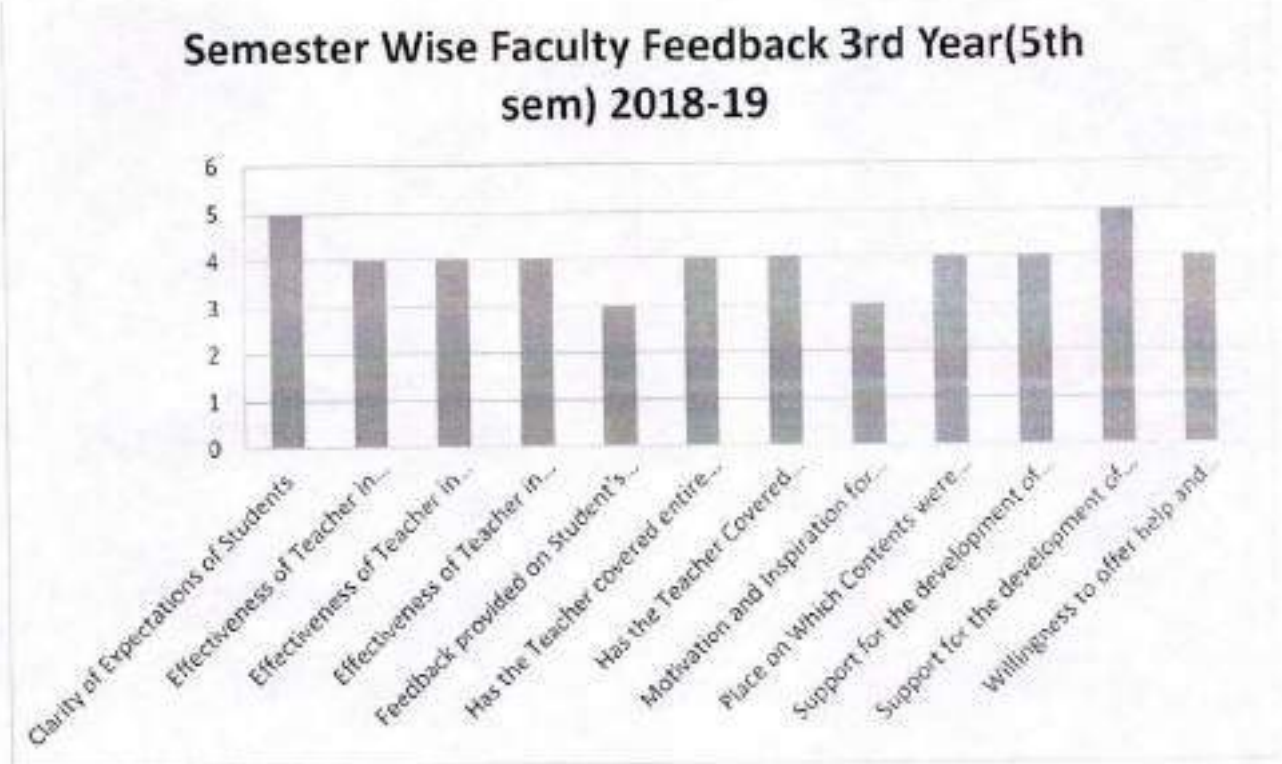
Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	To support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	Faculties were asked to include soft skills and numerical ability for problem solving.
To meet the desired course outcomes, the course's depth must be raised, and timely course coverage should be monitored.	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	Teachers paid more attention to case study and use of ICT tools sessions and made their teaching more experiential.

Odd Semester:

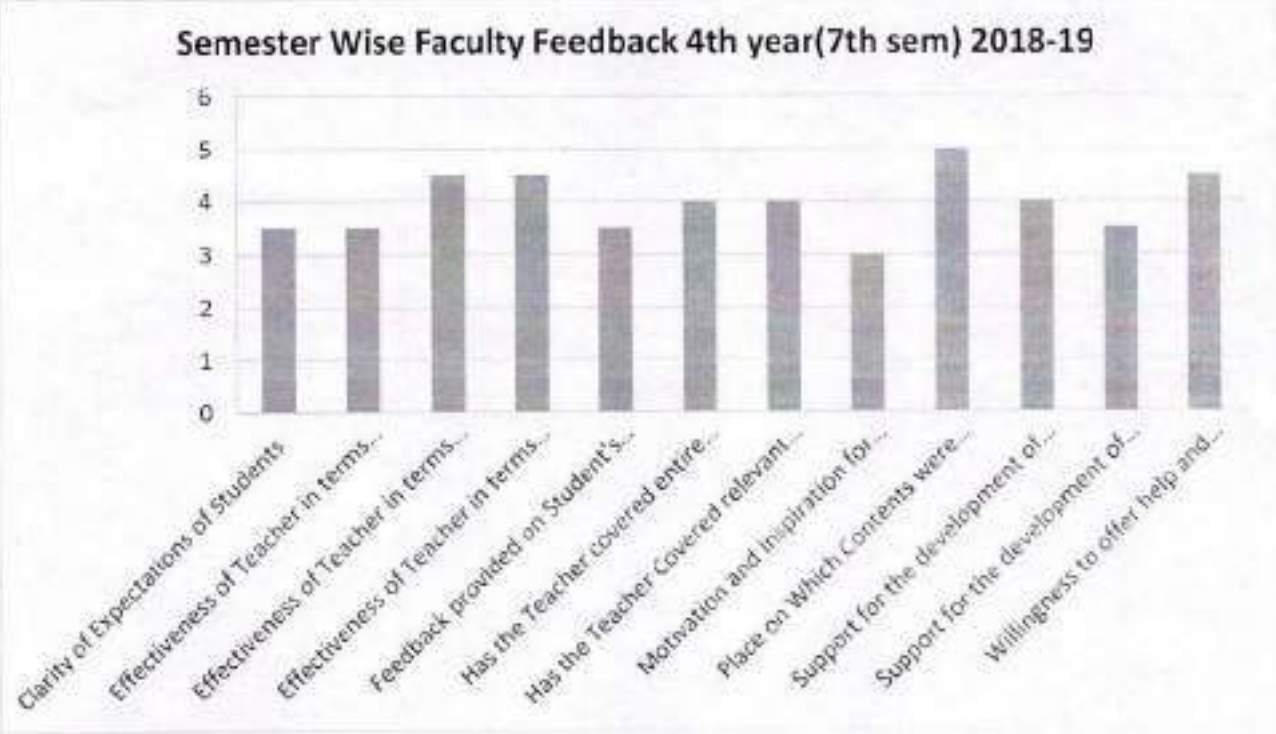
Second Year



Third Year:



Fourth Year:



Feedback Report

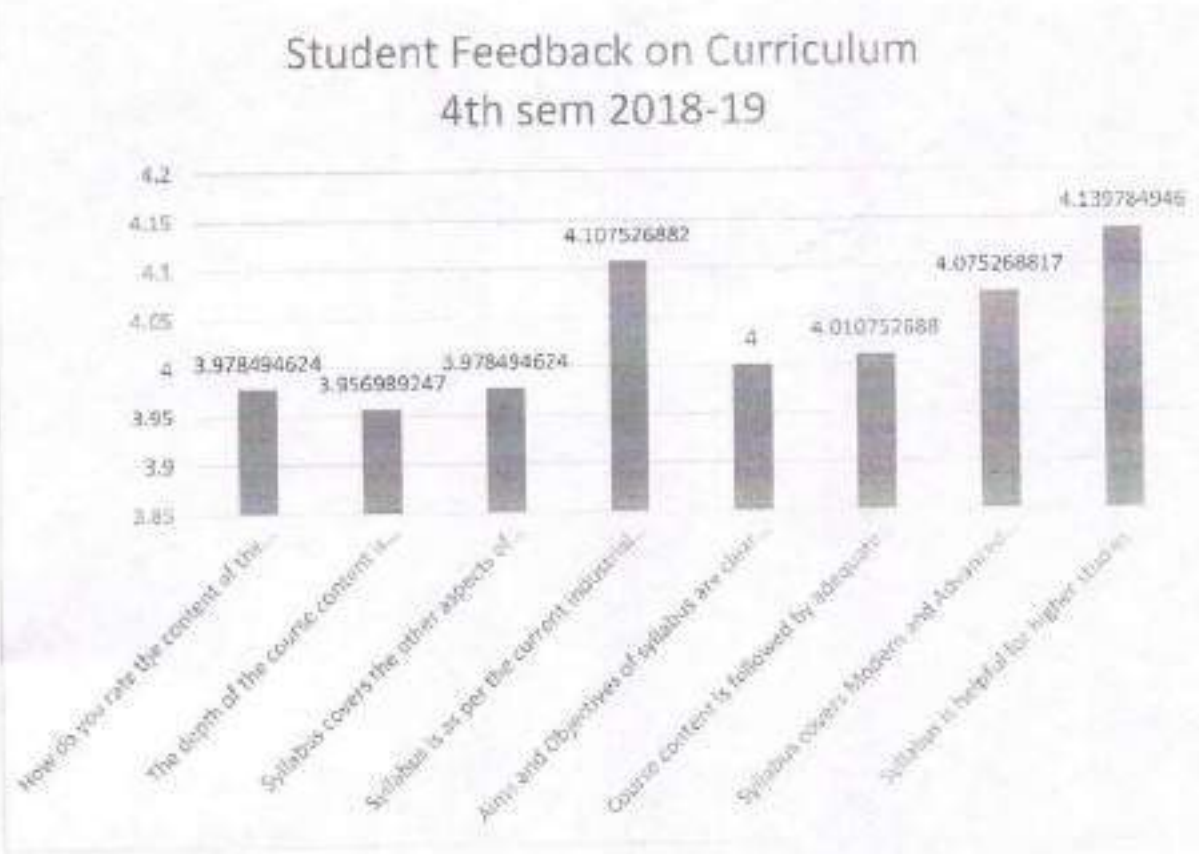
Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	To support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	Faculties were asked to include soft skills and numerical ability for problem solving.
To meet the desired course outcomes, the course's depth must be raised, and timely course coverage should be monitored.	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	Teachers paid more attention tocase study and use of ICT tools sessions and made their teaching more experiential.

Action taken report from Stakeholder about Curriculum:

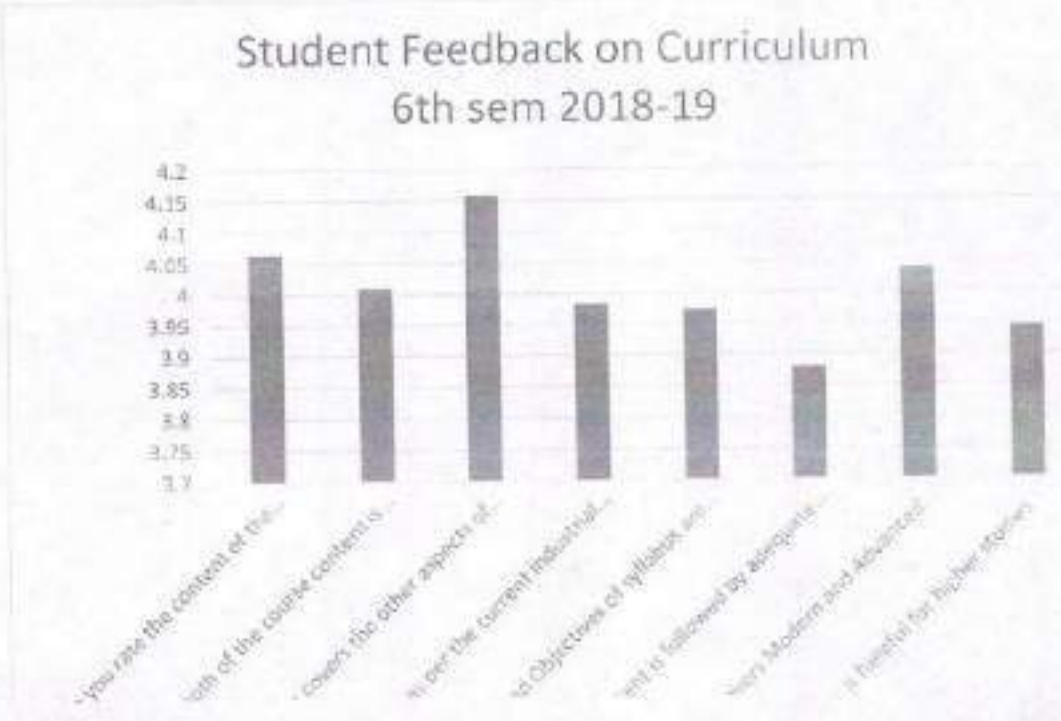
Even Semester

1. From Student:

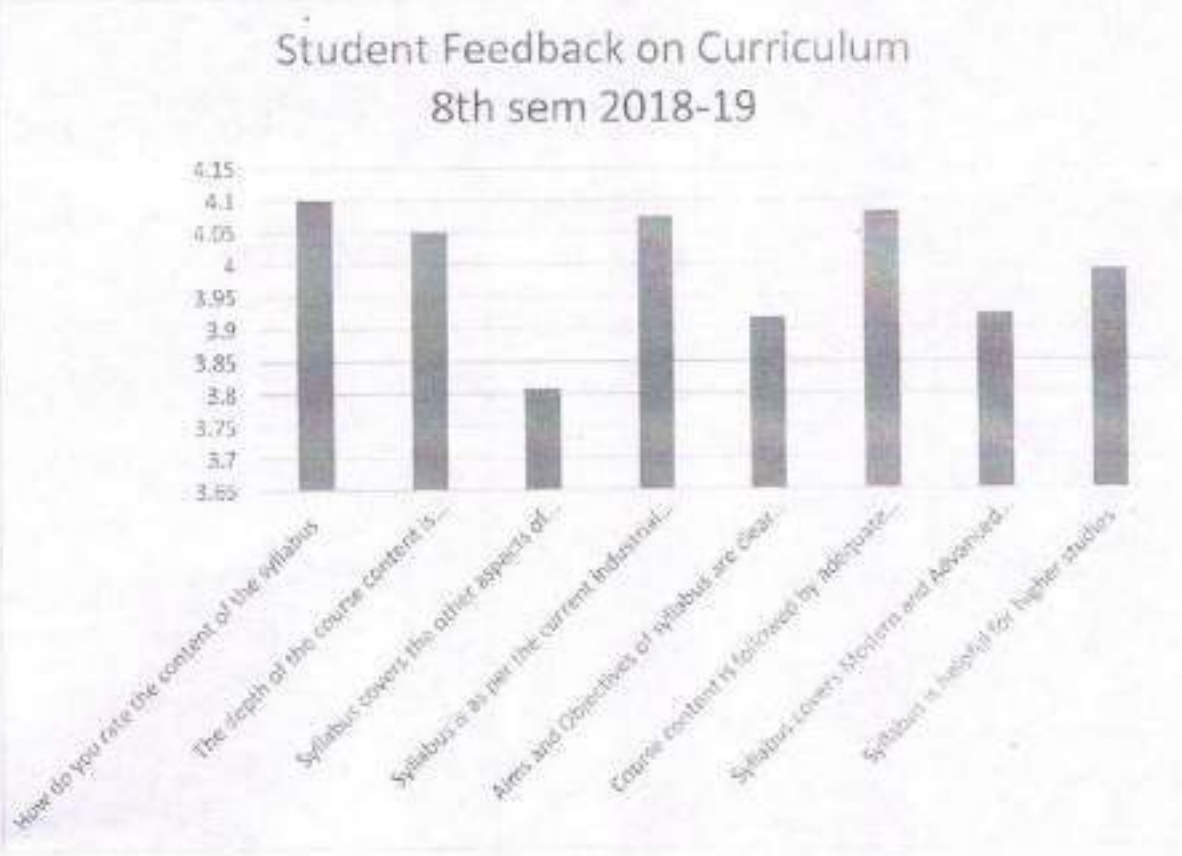
Second Year:



Third Year:

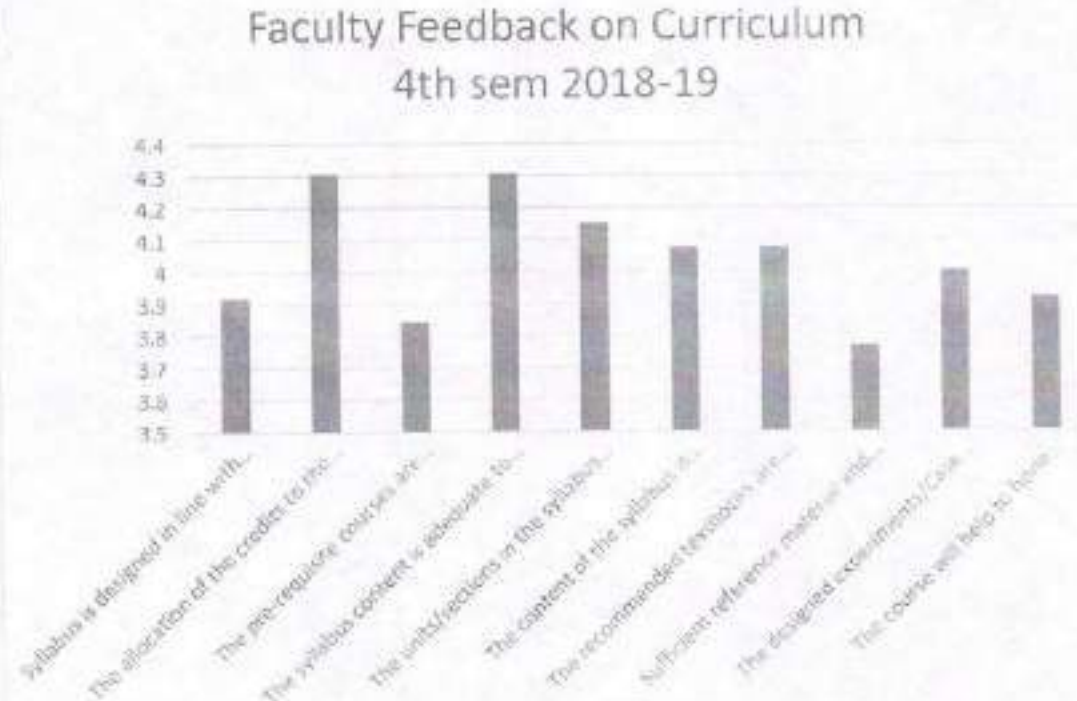


Fourth Year:

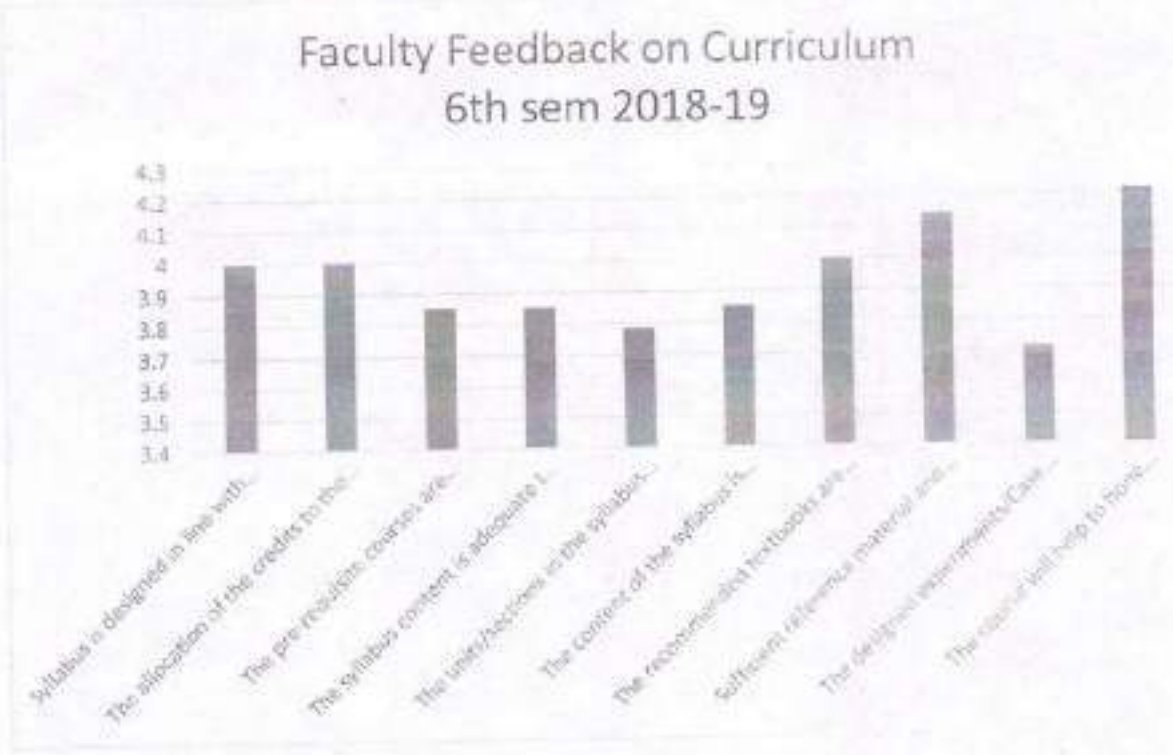


2. From Faculty:

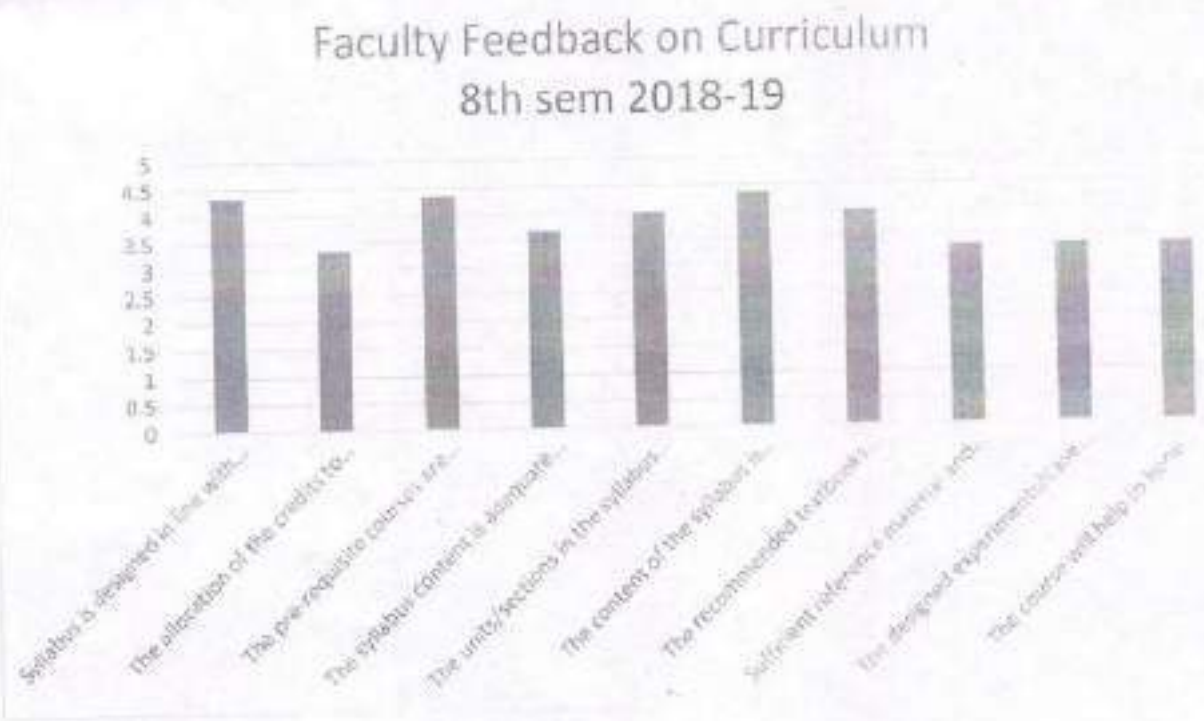
Second Year:



Third Year:



Fourth Year:



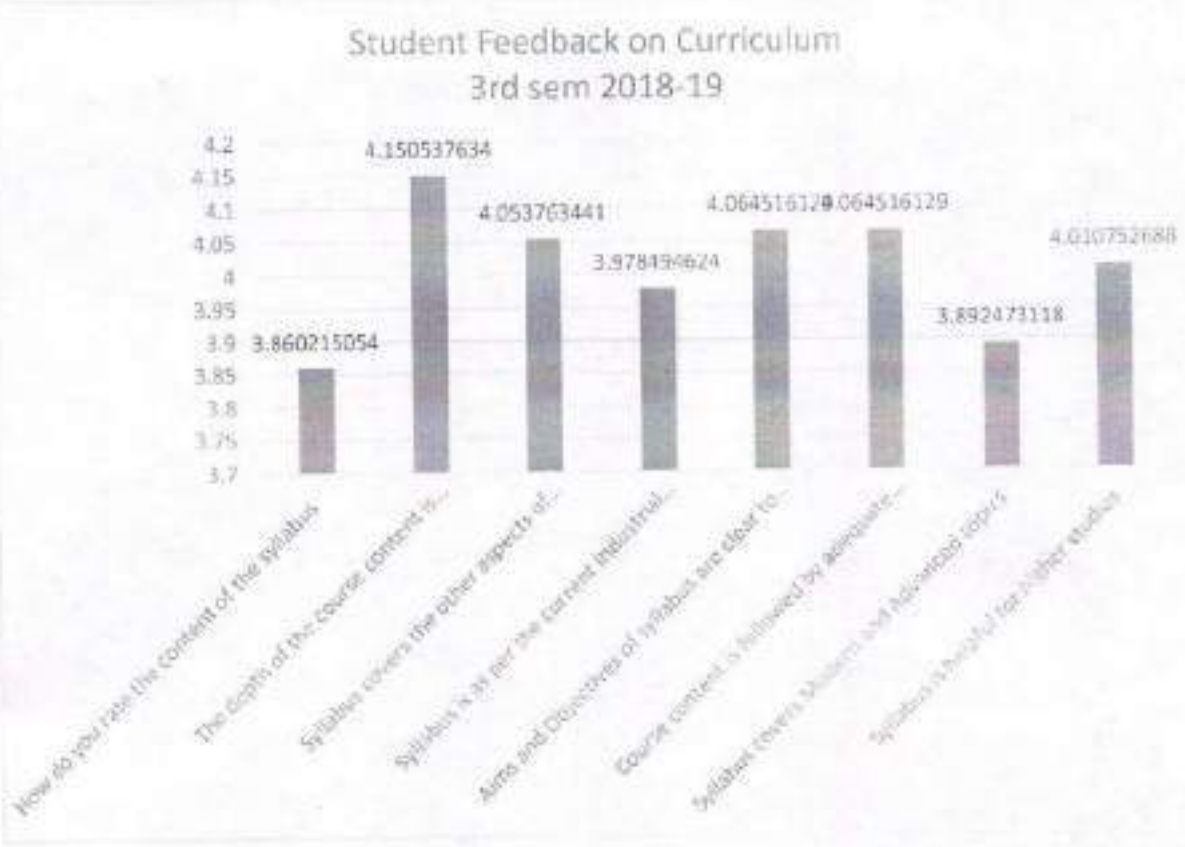
Feedback Report for Even Semester

Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Faculty members are recommended to organize Value Added Programmes that focus on marketing techniques along with some basic knowledge of computers and programming languages according to specific industry requirements time to time.	Faculties were asked to run Value-Added courses on Geotechnical Engineering specially as a prime concern.

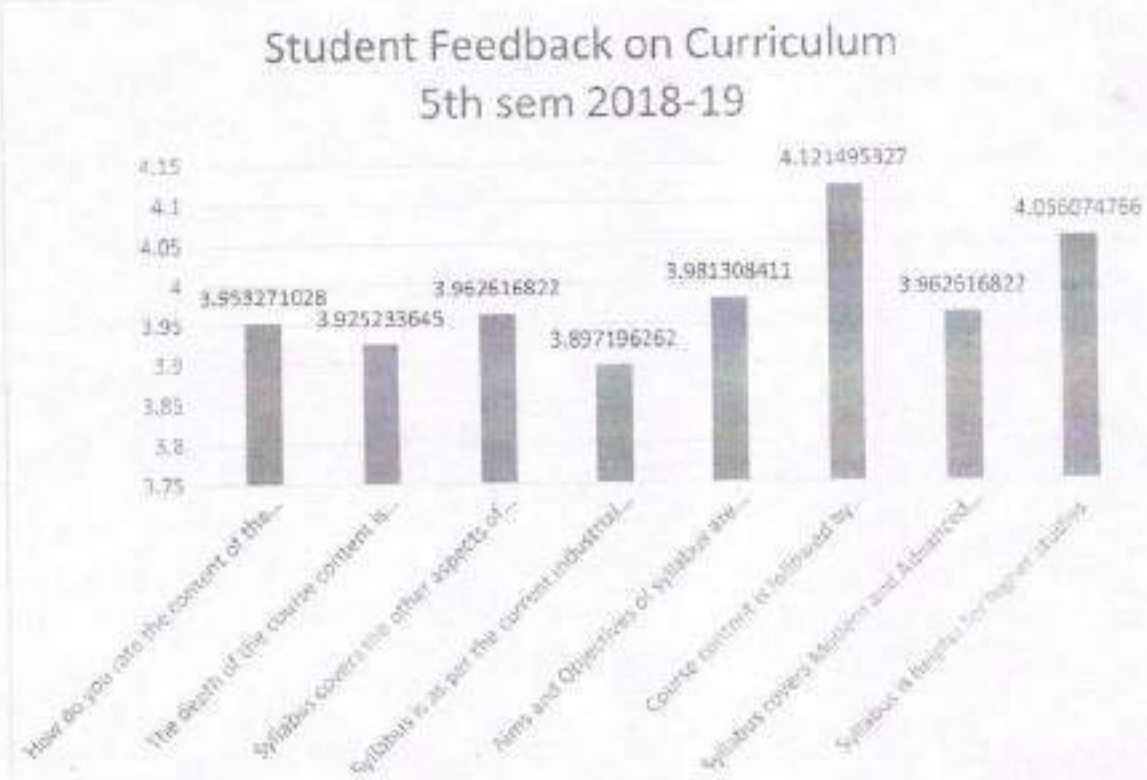
Odd Semester

1. From Student:

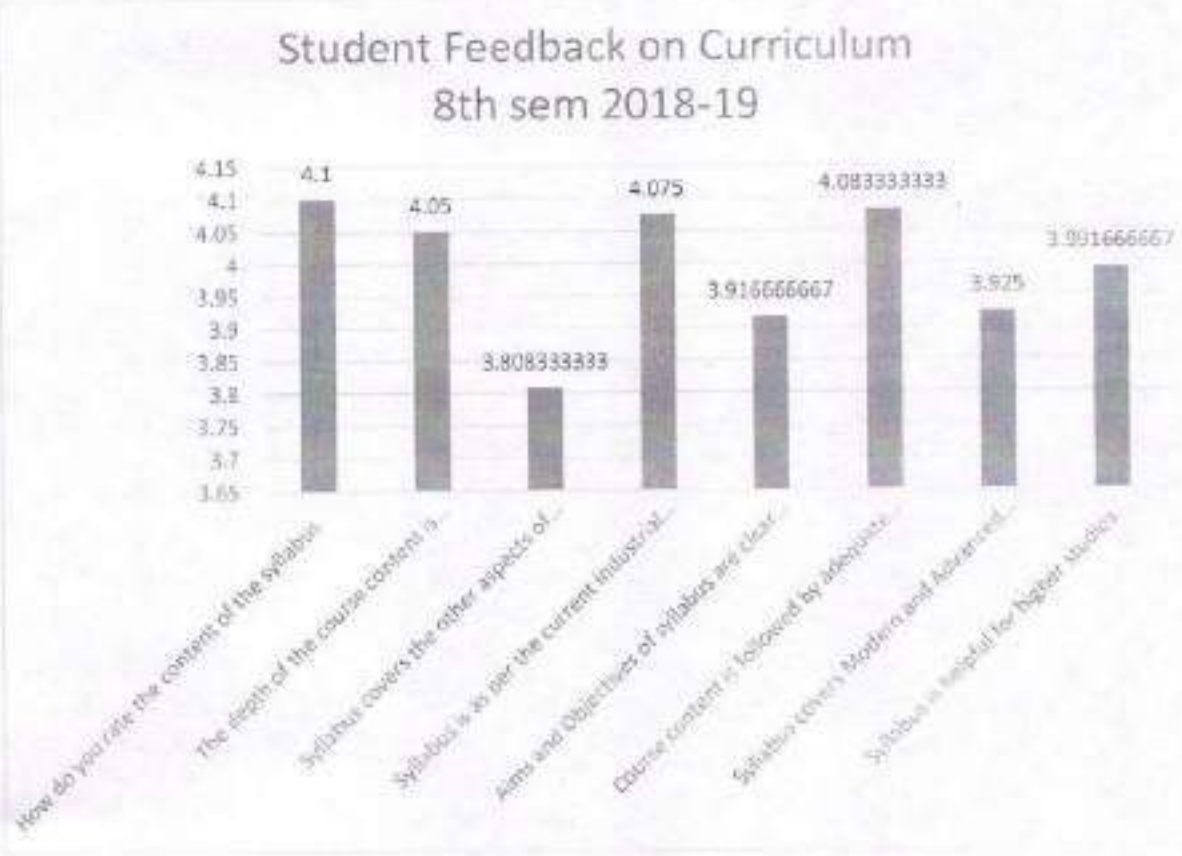
Second Year:



Third Year:

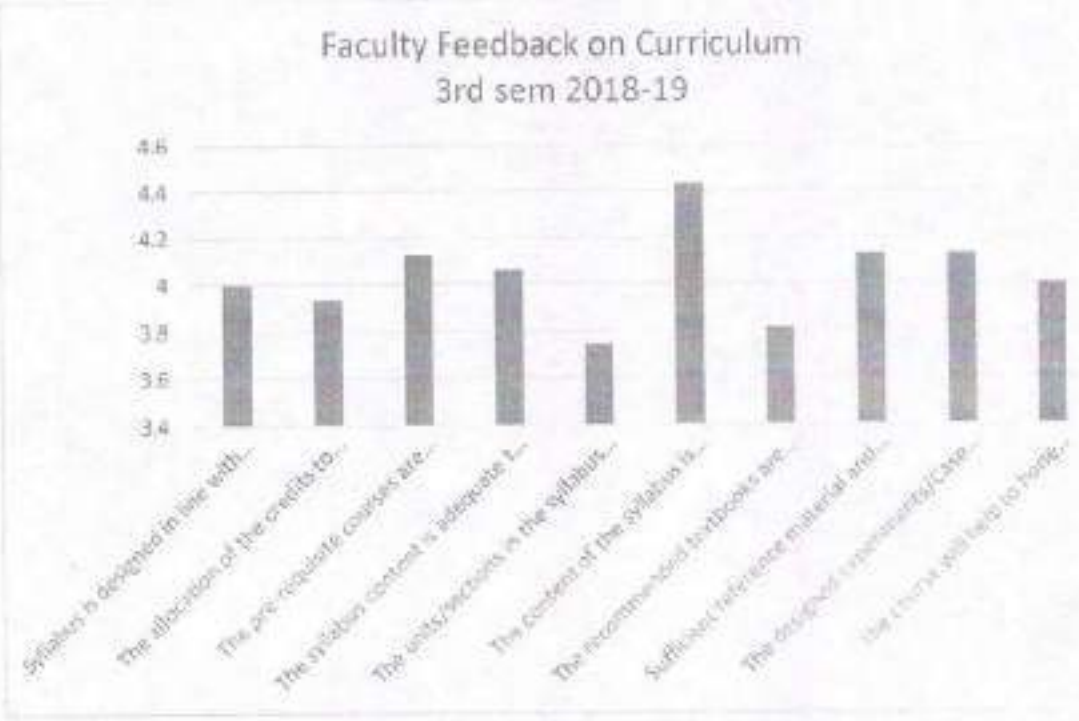


Fourth Year:

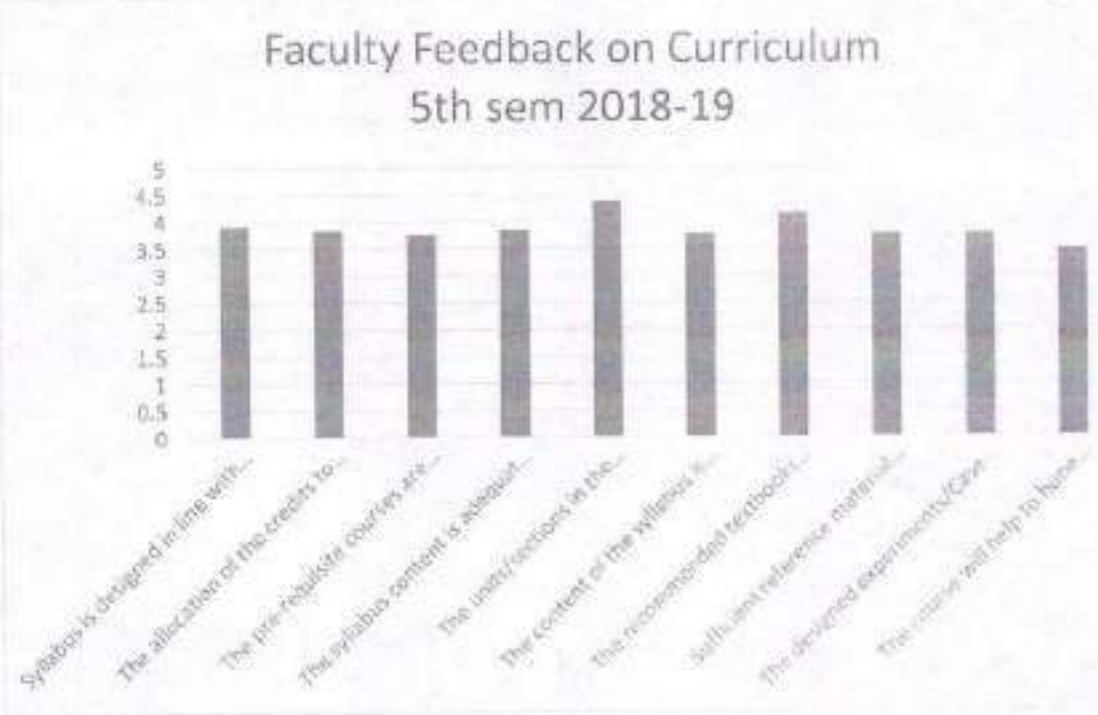


2. From Faculty:

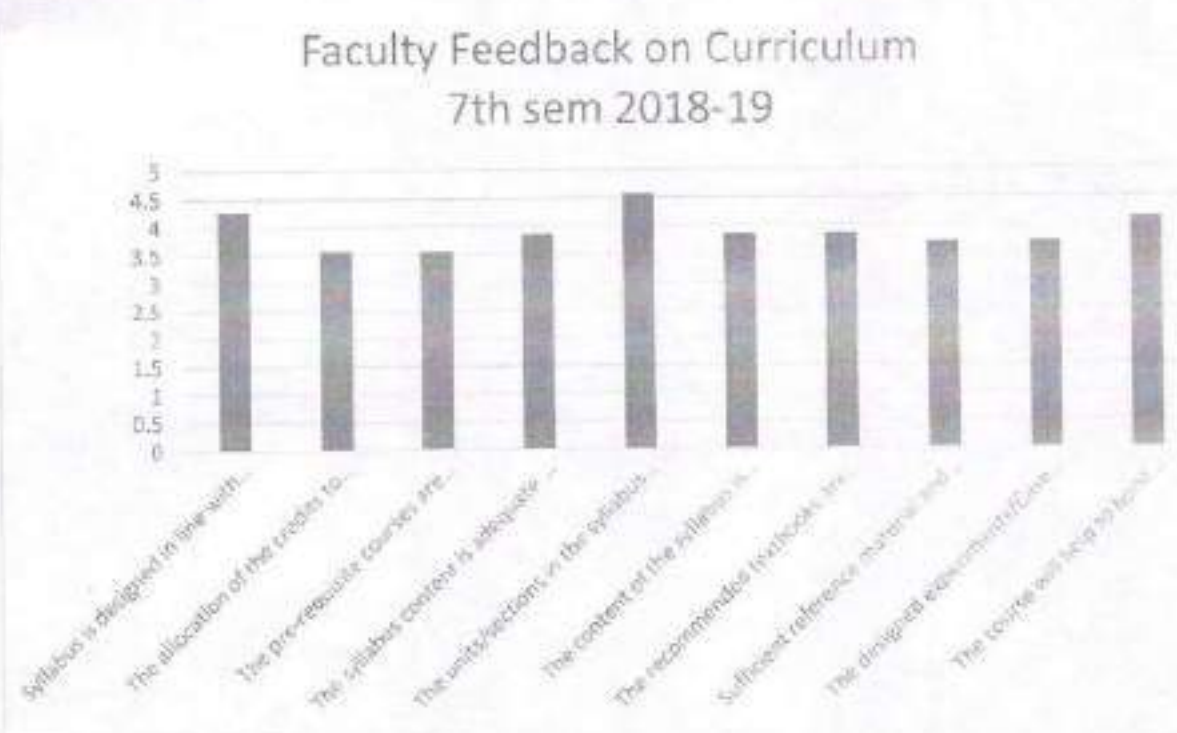
Second Year



Third Year



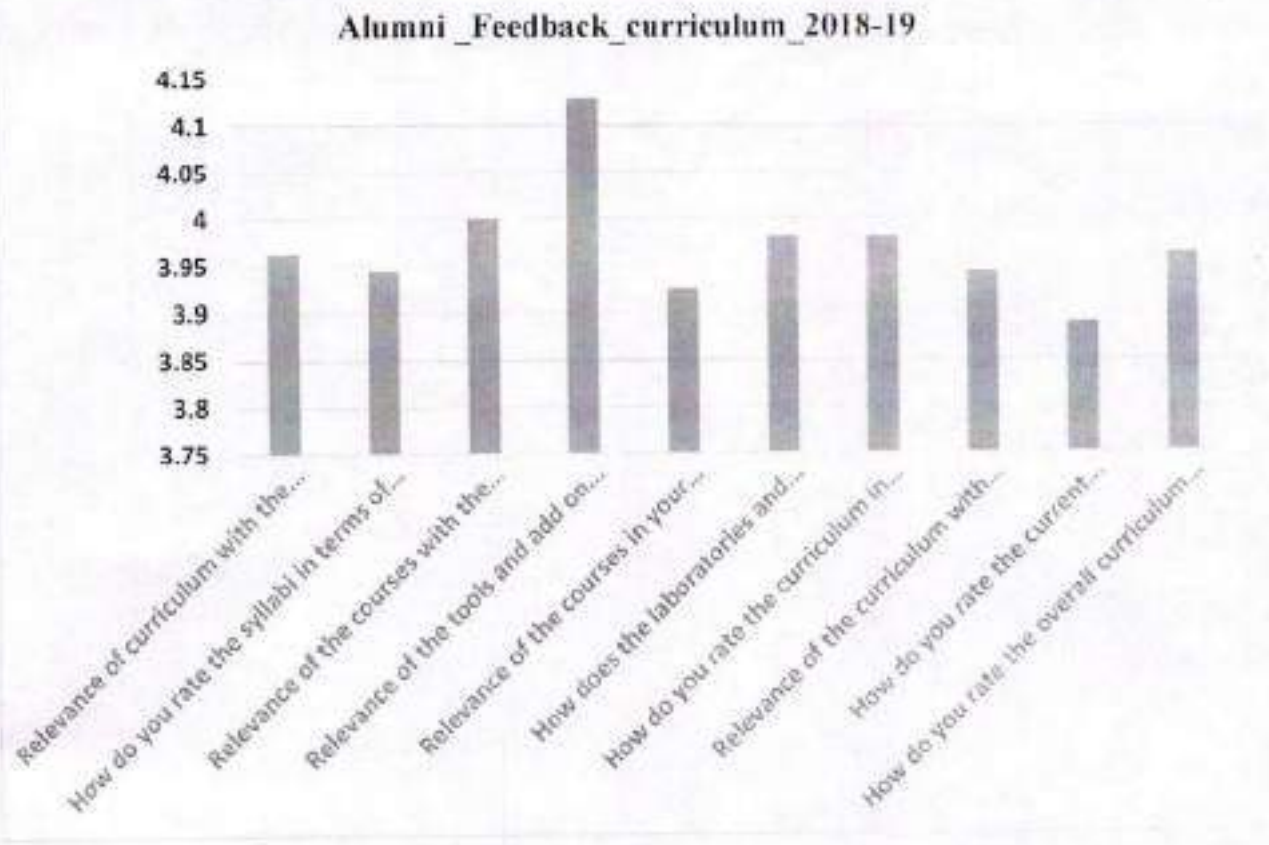
Fourth Year



Feedback Report

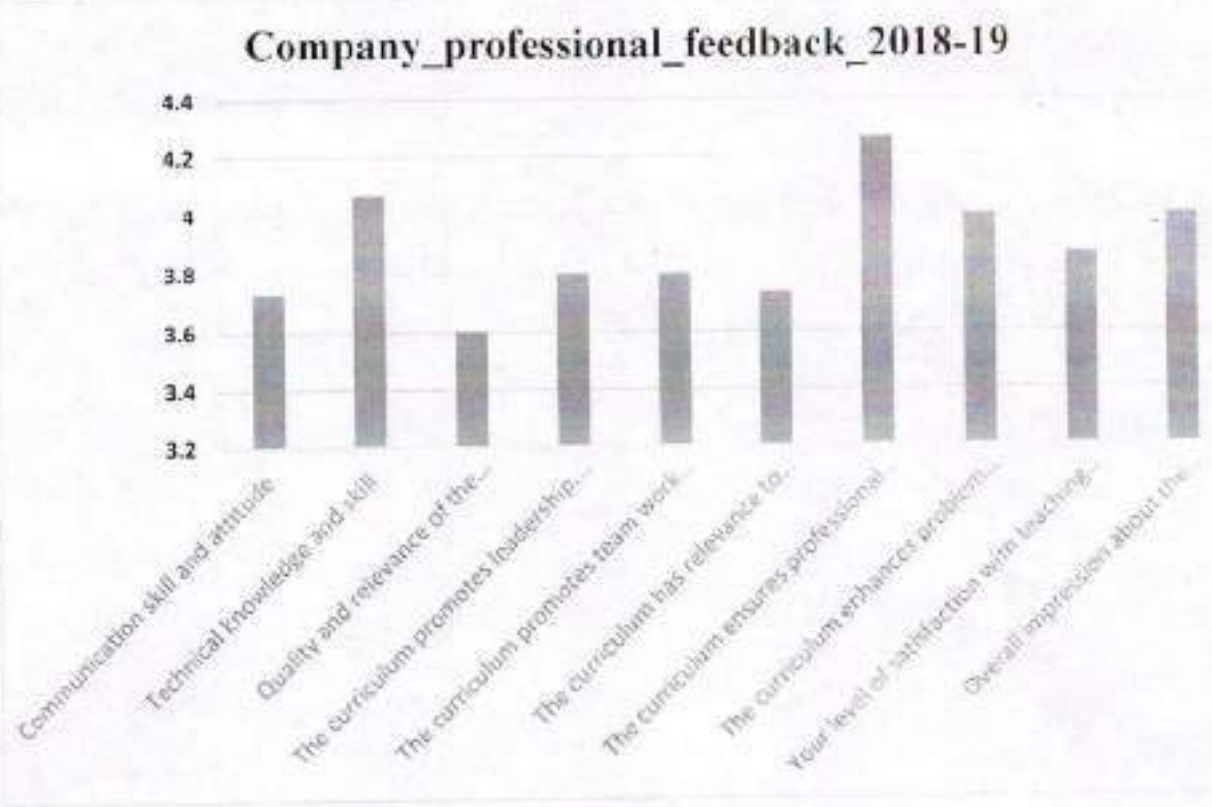
Feedback	Action Taken	Impact
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.
Current Curriculum in terms of futuristic demands of the industry should be improved	Formal instructions were circulated to respective faculty through HOD for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the Attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.

From Alumni:



Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved	Subjects related to the industrial requirement are asked to be conduct as an add-on course in coming semester	Courses will be conducted in the next semester
Alumni feedback identified the lack of curriculum in addressing the real problems.	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge were encouraged.	Faculty were instructed to increase the use of latest case studies and research papers for better understanding of the fundamentals and trends.

From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	HOD circulated the feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance problem solving and leadership skills in students.	Faculty were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on the skill employability skill enhancement were proposed.

G.L. Bajaj Institute of Technology & Management

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0120-2323818
Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 18-19)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.61	1.00	1937
	CANTEEN FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.95	1.00	1937
	CLASS ROOM INFRASTRUCTURE.	3.37	2.00	1937
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES	2.95	1.00	1937
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.55	1.00	1937
	DRINKING WATER FACILITY.	2.95	1.00	1937
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.57	1.00	1937
	INFRASTRUCTURE OF THE LABORATORIES	2.85	1.00	1937

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.97	1.00	3.937
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.94	1.00	3.937
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.94	1.00	3.937
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.27	2.00	3.937
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.87	1.00	3.937
	WASHROOM CLEANLINESS AND MAINTENANCE	2.93	1.00	3.937
	WI-FI AND INTERNET FACILITY	2.94	1.00	3.937

Action taken report on the Student Feedback about Ambience: 2018-19

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Knowledge upgradation possible from any corner of institute.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers.	Students enhanced their skill with upgraded computer systems in labs.
To upgrade research facilities and Library facilities.	Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.	Increase in number of student projects and faculty publications.
More exposure for innovation entrepreneurship learning.	IIC (Institute's Innovation Cell) introduced affiliated to Ministry of education.	Various opportunities for students to learn entrepreneurship and projects related to innovation. Start-up encouraged.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in inter college sports meet.	Many students participated and won medal at various sports meet at zonal and state level.
Requesting Sports On duty, TA/DA for Zonal University level and National level students' representation	Sports department got approval from the management and it will be effective from current academic year.	Increased in number of participation in sports events.

GL BAJAJ
Institute of Technology & Management
FIND YOUR SPARK
Approved by AICTE & Affiliated to AKTU

Feedback System
(Civil Engineering)
2017-2018

GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Institute on feedback report 2017-18

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed

G L Bajaj Institute of Technology and Management

Department_____ **Session**_____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form					
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department_____

Session_____

Student Feedback form on Course

Student Details

Name	
Roll Number	
Department	
Session	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department_____

Session_____

Feedback from faculty on Course

Faculty Details	
Name	
Academic Year/ Semester	
Department	
Subject	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

Component of curriculum↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of Technology and Management

Department CE

Session 2017-18

Alumni Feedback Form

Alumni Details			
Name of Alumni:	Abhinav Panwar		
Email ID:	Abhinav.Panwar12@gmail.com		
Year of Passing:	2017	Batch:	2013-17
Department:	CE	Contact No.:	9837299010
Current Industry:	L&T		
Designation:	GET		

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	✓				
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.	✓				
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	✓				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?	✓				
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details	
Name	Vishal
Company / Organization	Congruix India PVT. LTD.
Designation	HR
Phone No. (Optional)	—

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college	✓				
10	Overall impression about the organization			✓		
Remarks if any:						

Any suggestion for the institute/department: — NA

Vishal

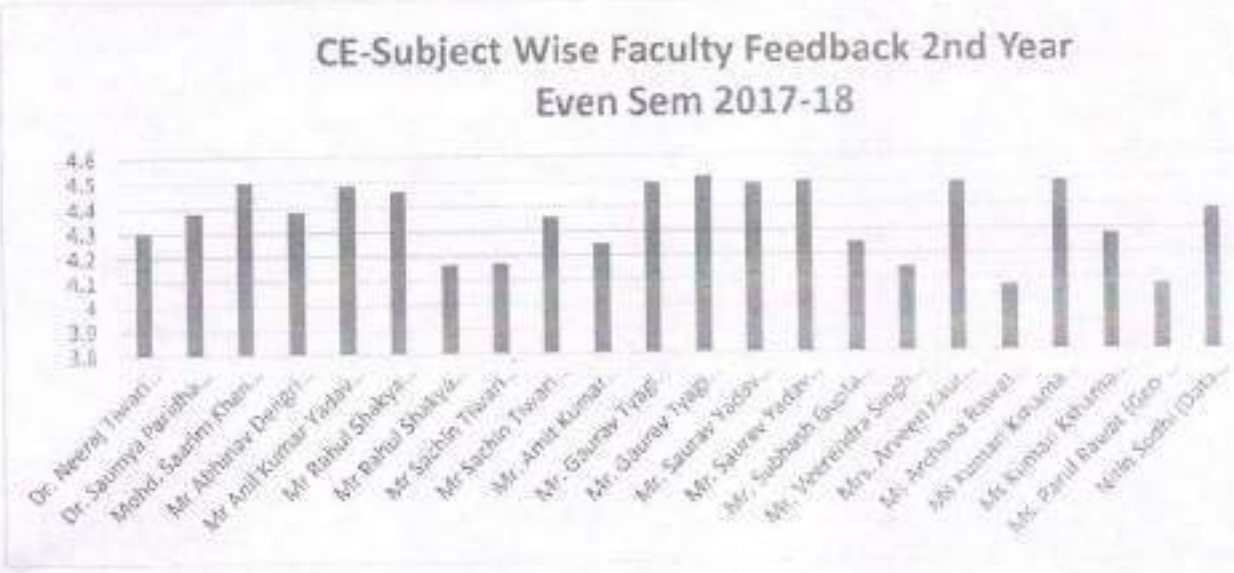
Signature:

Action taken report on the Student Feedback about faculty:

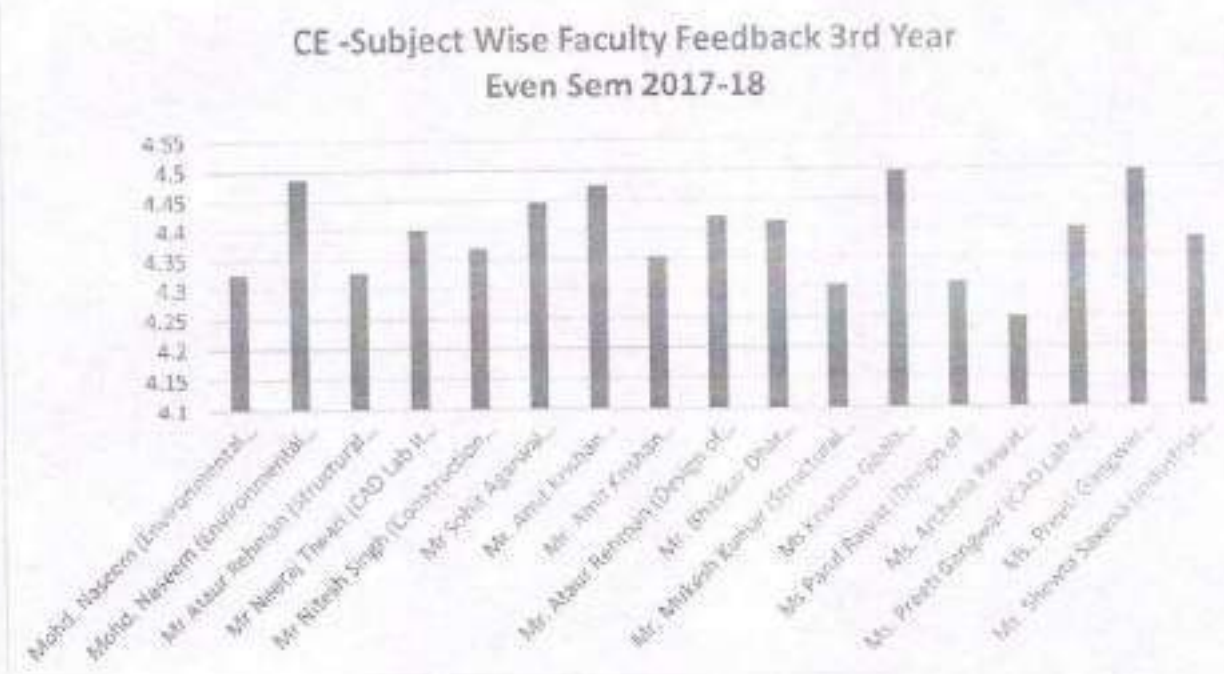
Student feedback about Faculty:

1. **EVEN SEMESTER:**

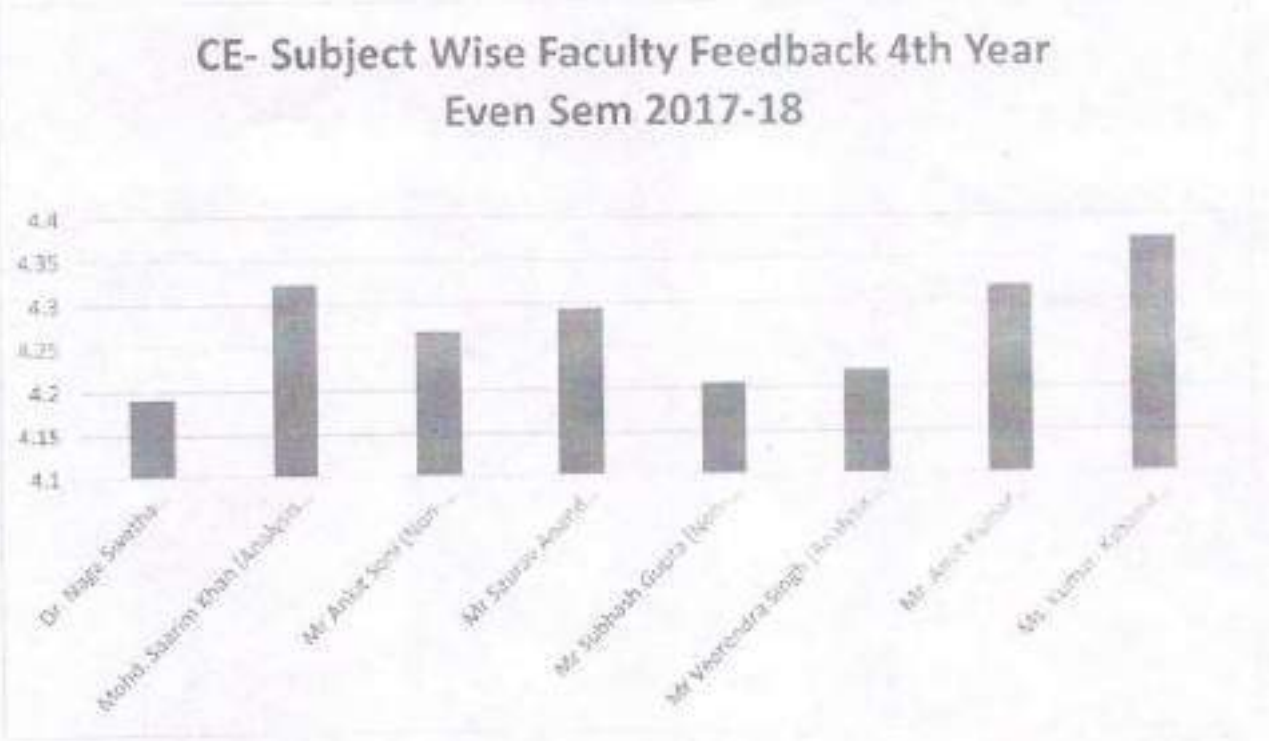
Second Year:



Third Year:



Final Year:

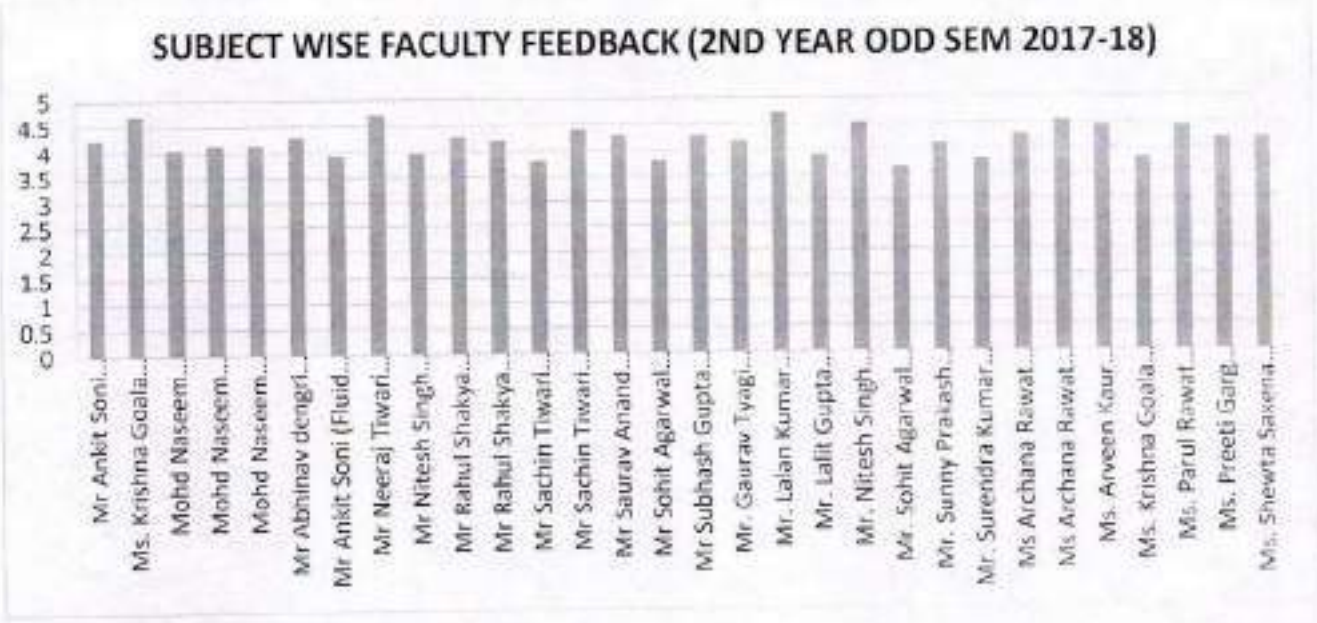


Feedback Report for EVEN SEMESTER

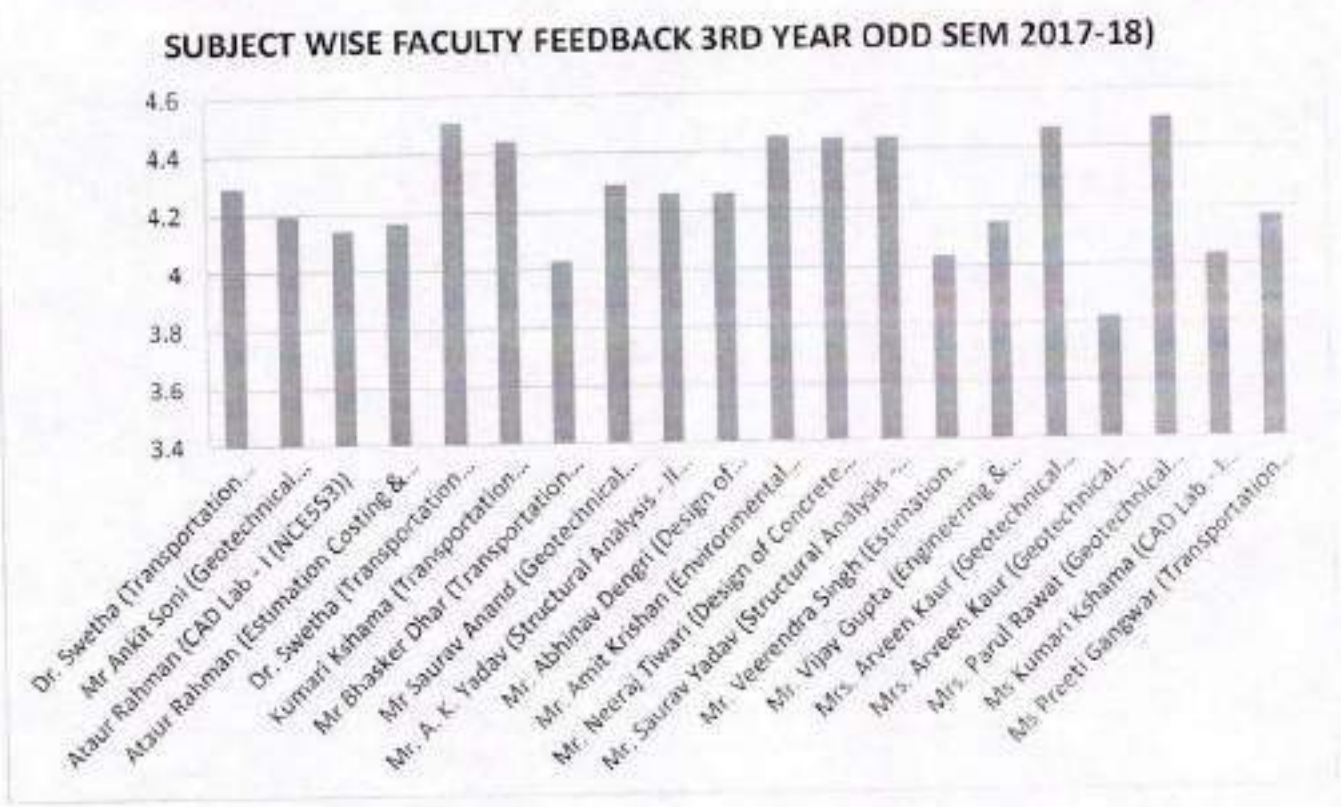
Feedback	Action Taken	Impact
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	HOD conduct the meeting with faculty members and discussed the feedback. It was advised to use more ICT tools and upgrade the teaching pedagogy.	Subsequent application by teachers was observed and efforts were effective.
Stakeholder have suggested to run to make students aware them to enrich the employability skills	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of increasing practical training sessions	Teachers paid more attention to practical sessions and made their teaching more experiential.

2. ODD SEMESTER:

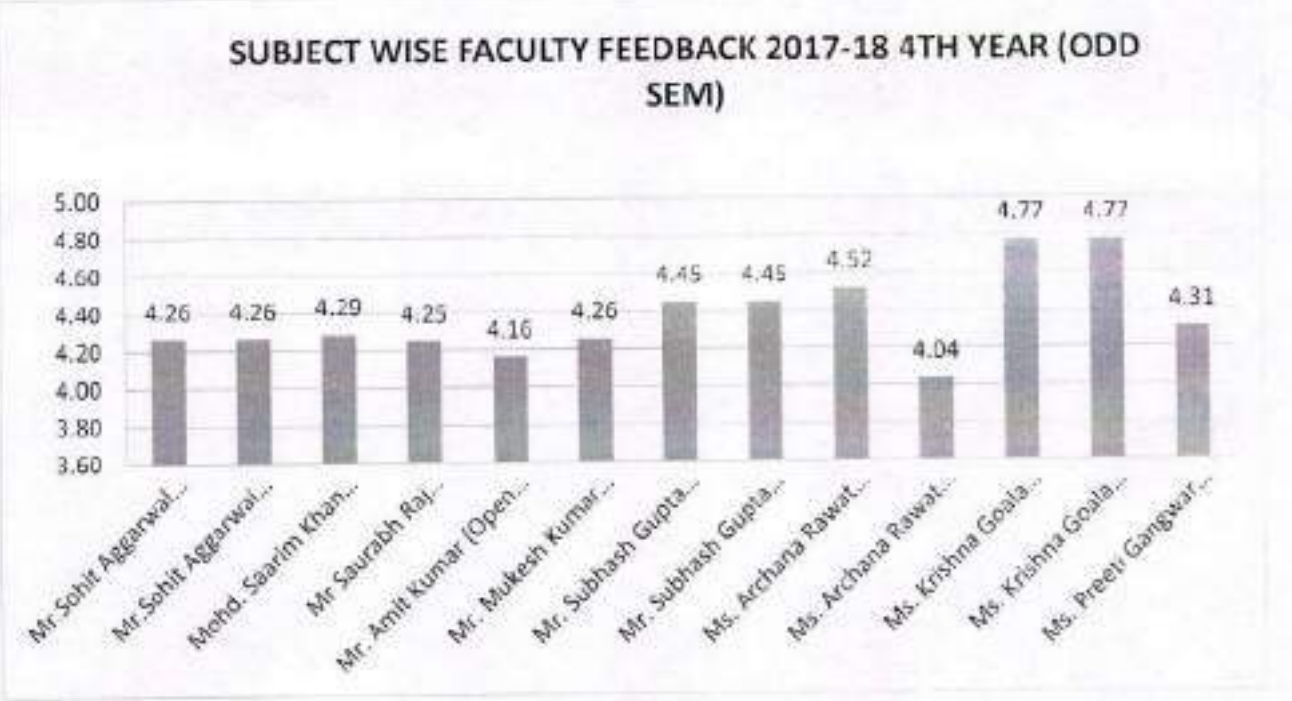
Second Year:



Third Year:



Final Year:



Feedback Report for ODD Semester

Feedback	Action Taken	Impact
The student has shown their request to improve more in depth of the course content for achieving the expected Course Outcomes	For the purpose of resolving the issue of increasing practical training sessions, formal instructions were distributed to all member institutions by the appropriate authority.	Teachers focused more on practical lessons and increased the experiential nature of their instruction.
The students inform that units/sections in the syllabus are not properly sequenced during lecture.	For the purpose of resolving the issue of content augmentation in the syllabus, formal instructions were disseminated to all concerned faculties, who were then urged to supplement the curriculum with more effective teaching-learning strategies.	Teachers' subsequent efforts were observed, and they were successful.

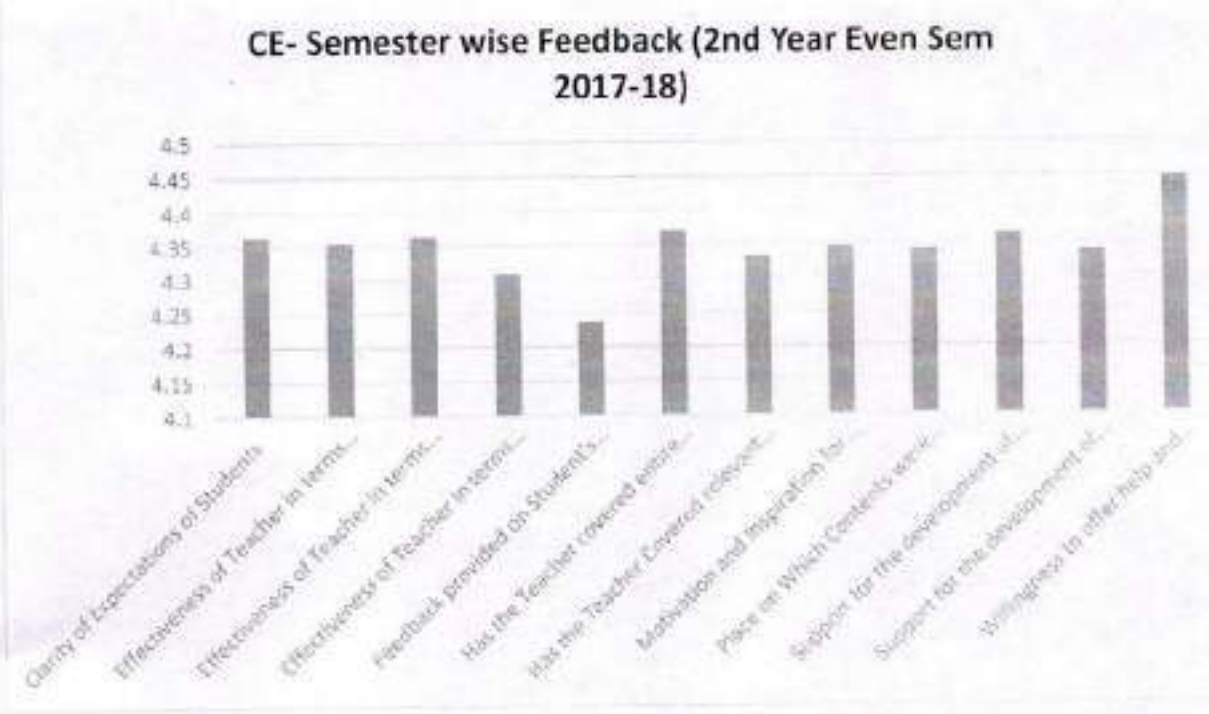
Head of the Dept. Civil Engg.
18/12/17

Action taken report on the Student Feedback different aspect wise:

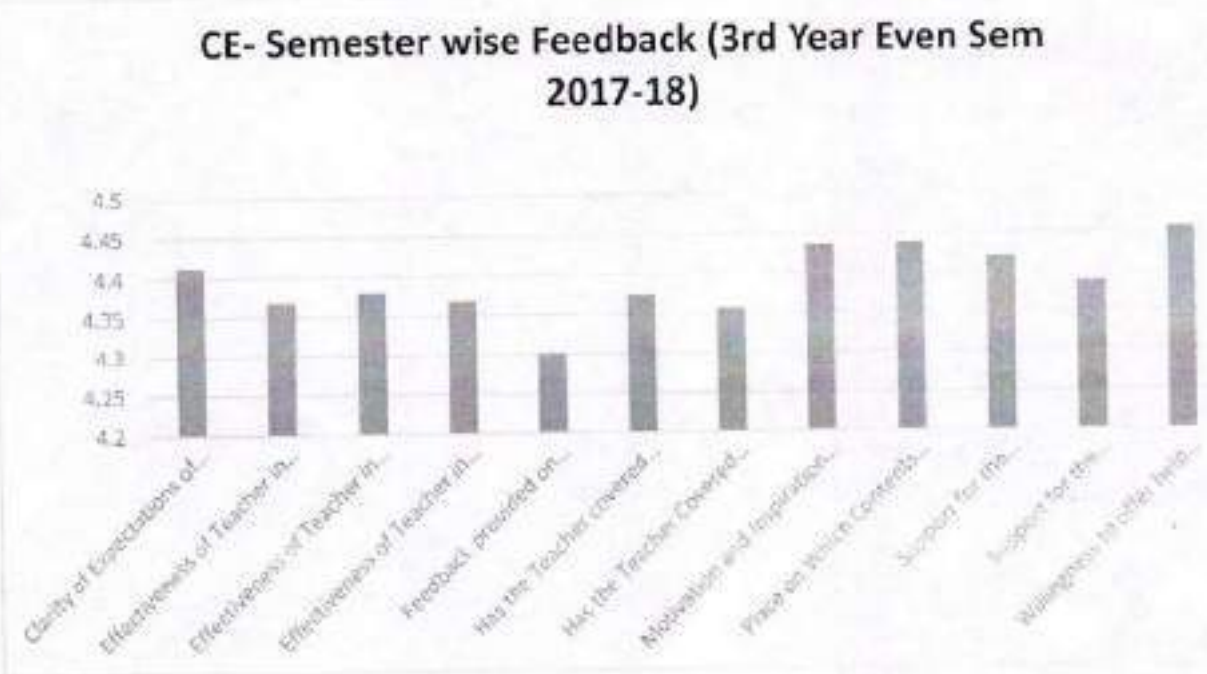
Student feedback about Faculty:

Even Semester

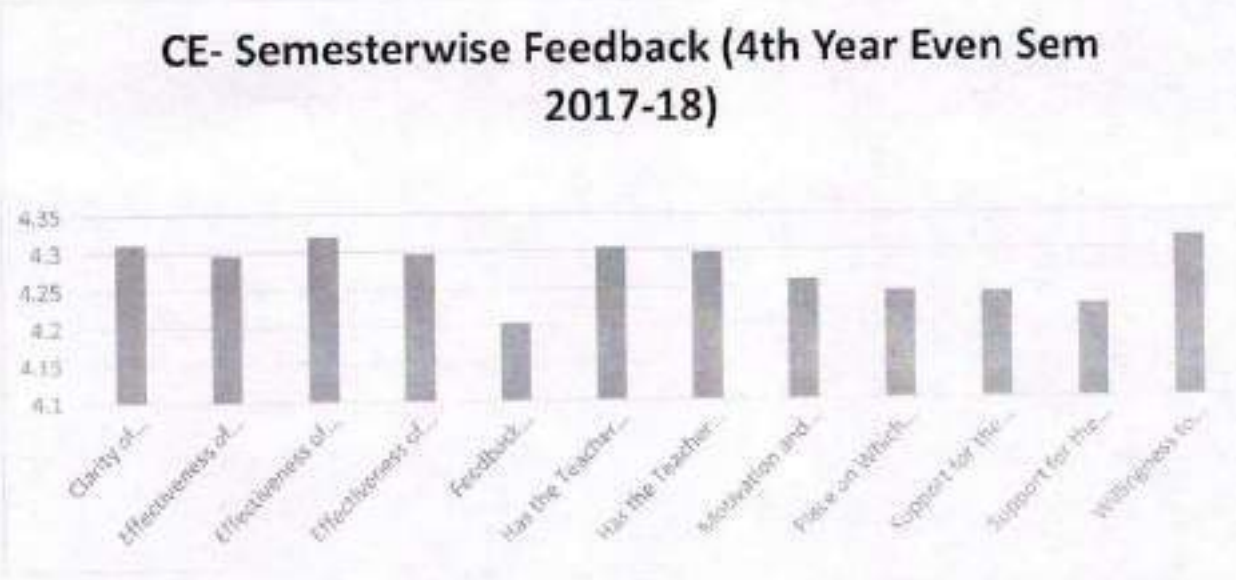
Second Year:



Third Year:

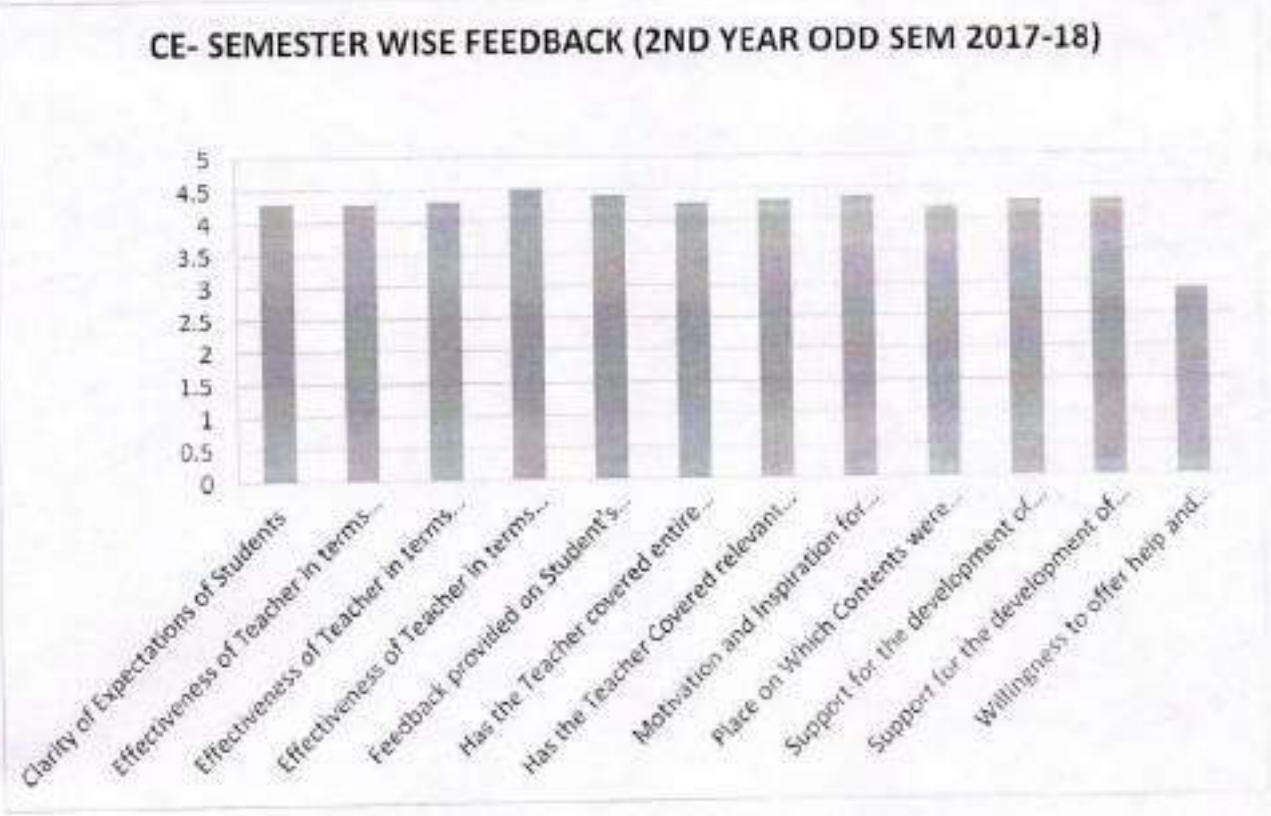


Fourth Year:

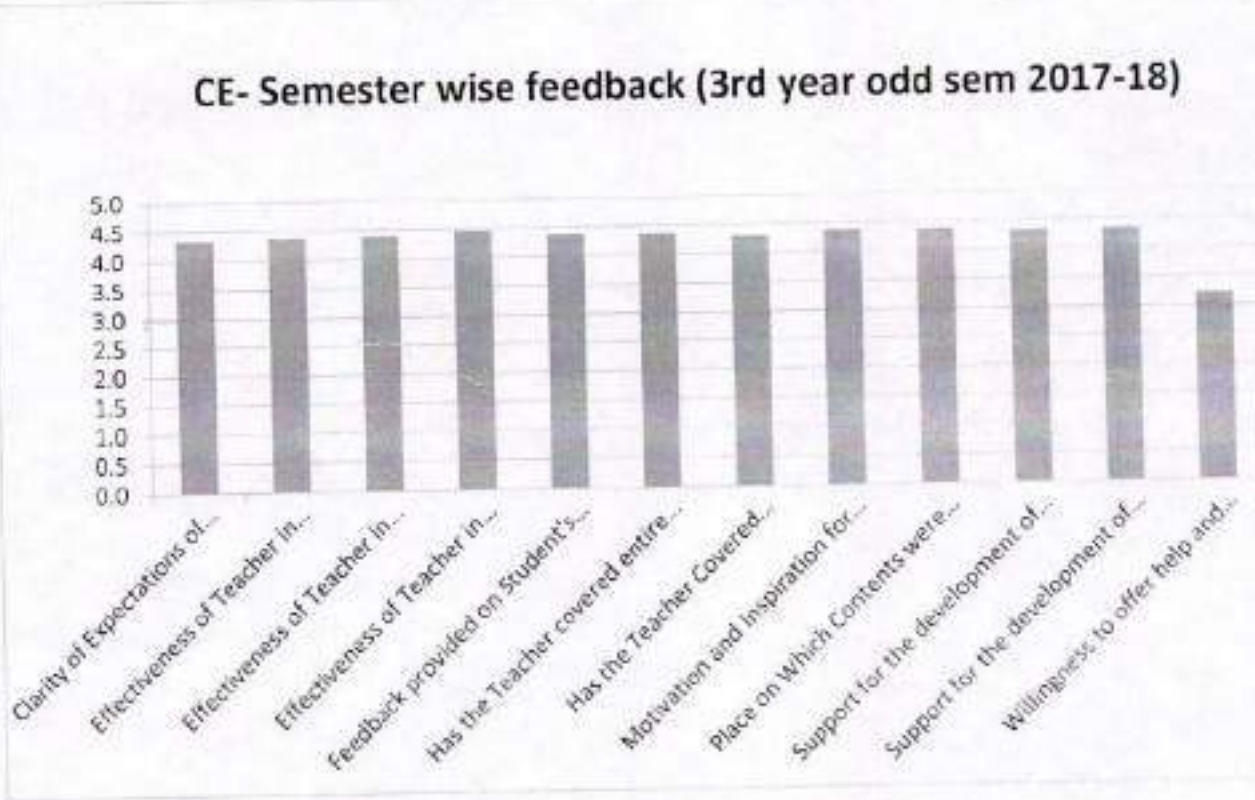

CE- Semesterwise Feedback (4th Year Even Sem 2017-18)
4.35
4.3
4.25
4.2
4.15
4.1
Clarity of...
Effectiveness of...
Effectiveness of...
Effectiveness of...
Feedback...
Has the Teacher...
Has the Teacher...
Motivation and...
Place on Which...
Support for the...
Support for the...
Willingness to...

Odd Semester

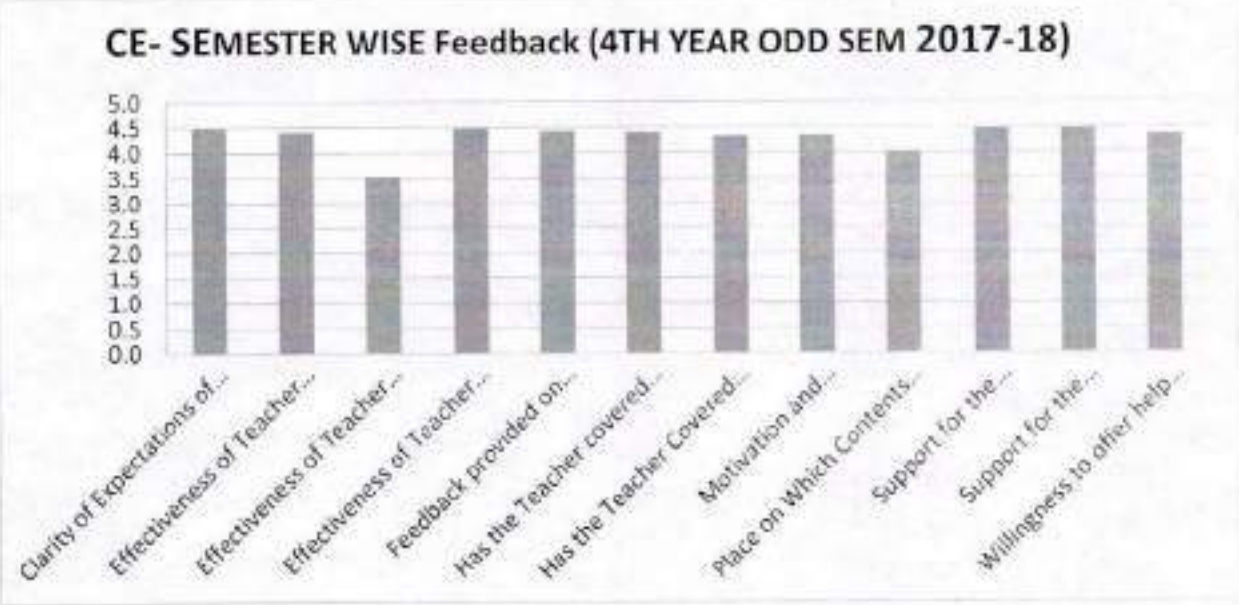
Second Year:



Third Year:



Fourth Year:



Feedback Report

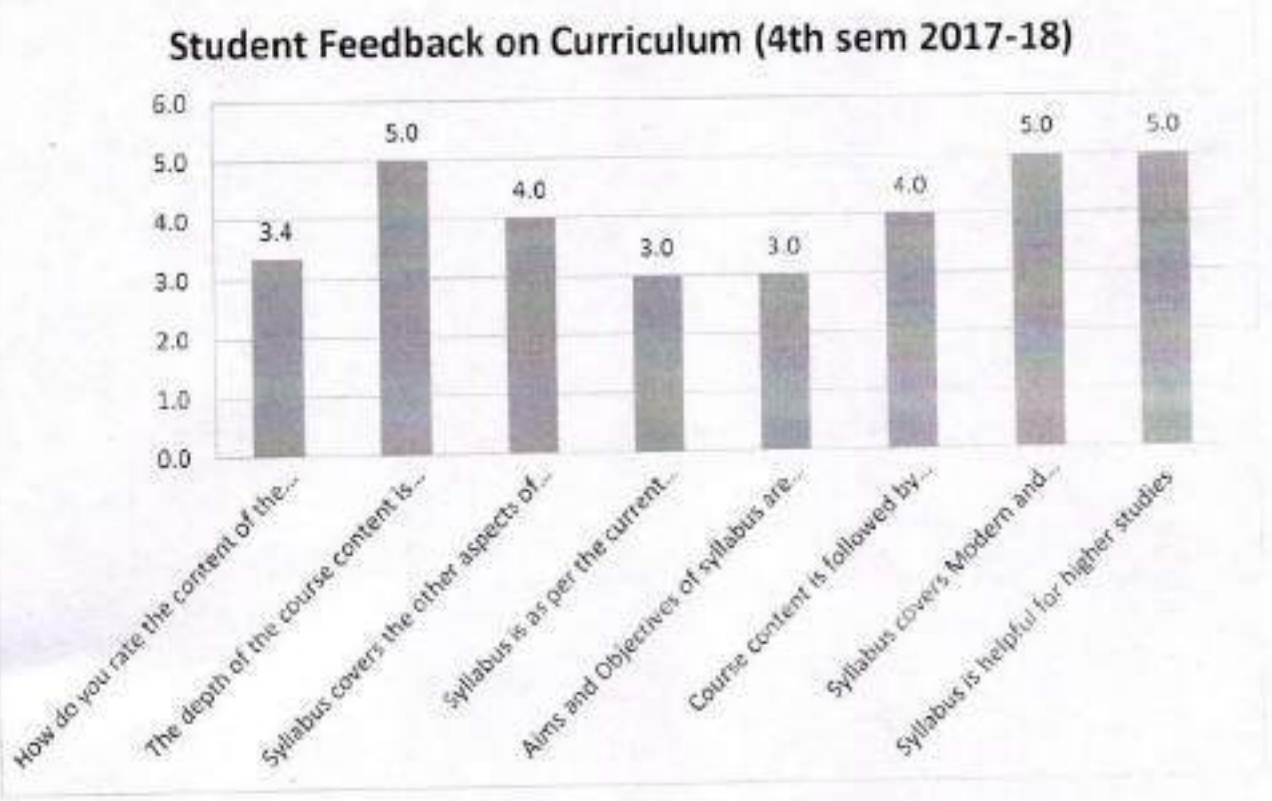
Feedback	Action Taken	Impact
To meet the desired course outcomes, the course's depth must be raised, and timely course coverage should be monitored.	To solve the issue of attaining COs & POs, formal instructions were distributed to all college members through responsible authority. The attainment of course outcomes was to be monitored by teachers.	The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.
Support for the development of Student's Skill Hands on Training	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	Faculties were asked to include soft skills and numerical ability for problem solving.

Action taken report from Stakeholder about Curriculum:

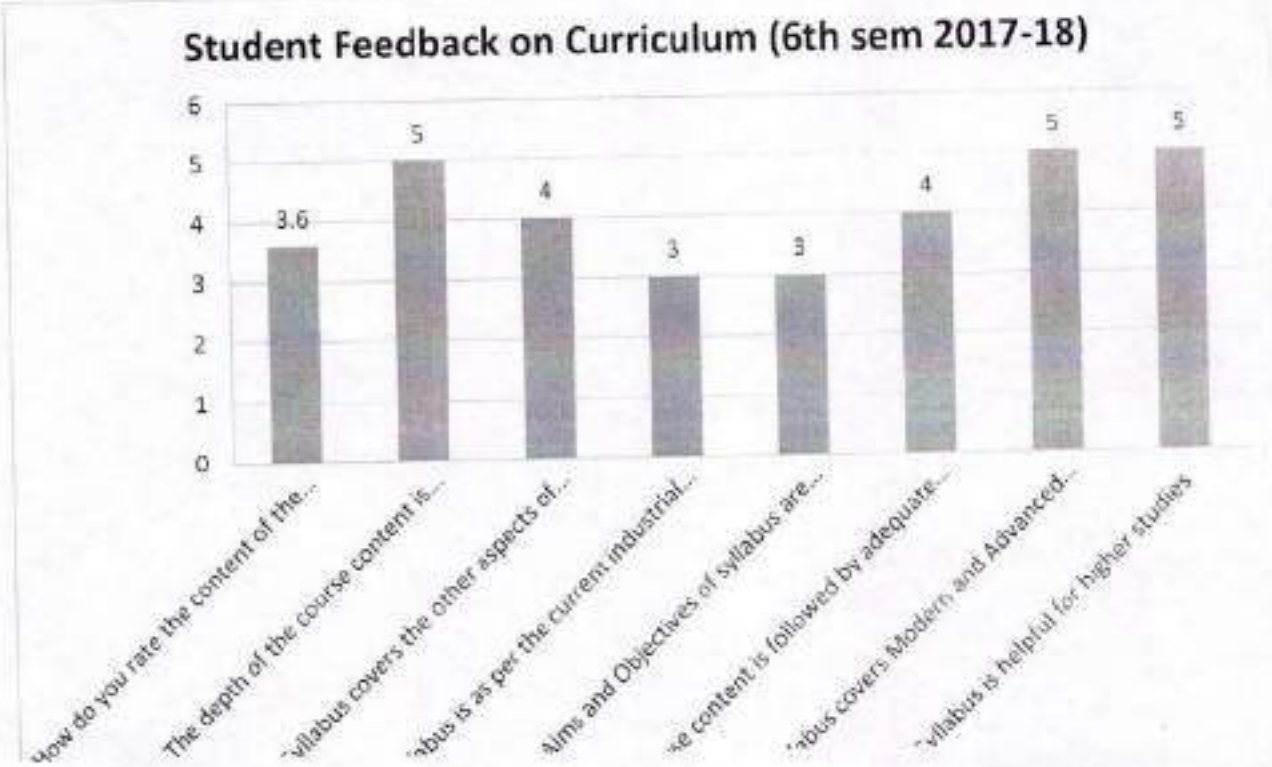
Even Semester

1. From Student:

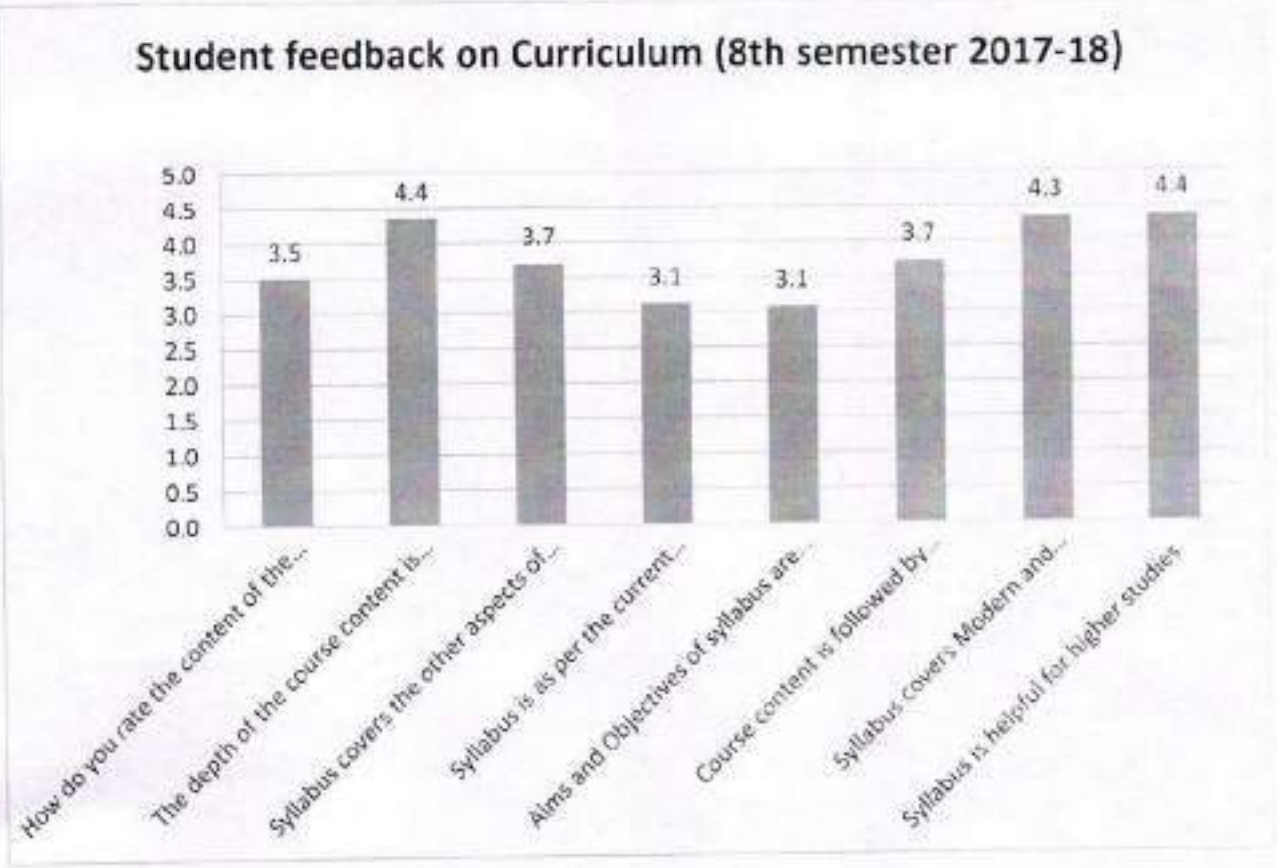
Second Year:



Third Year:

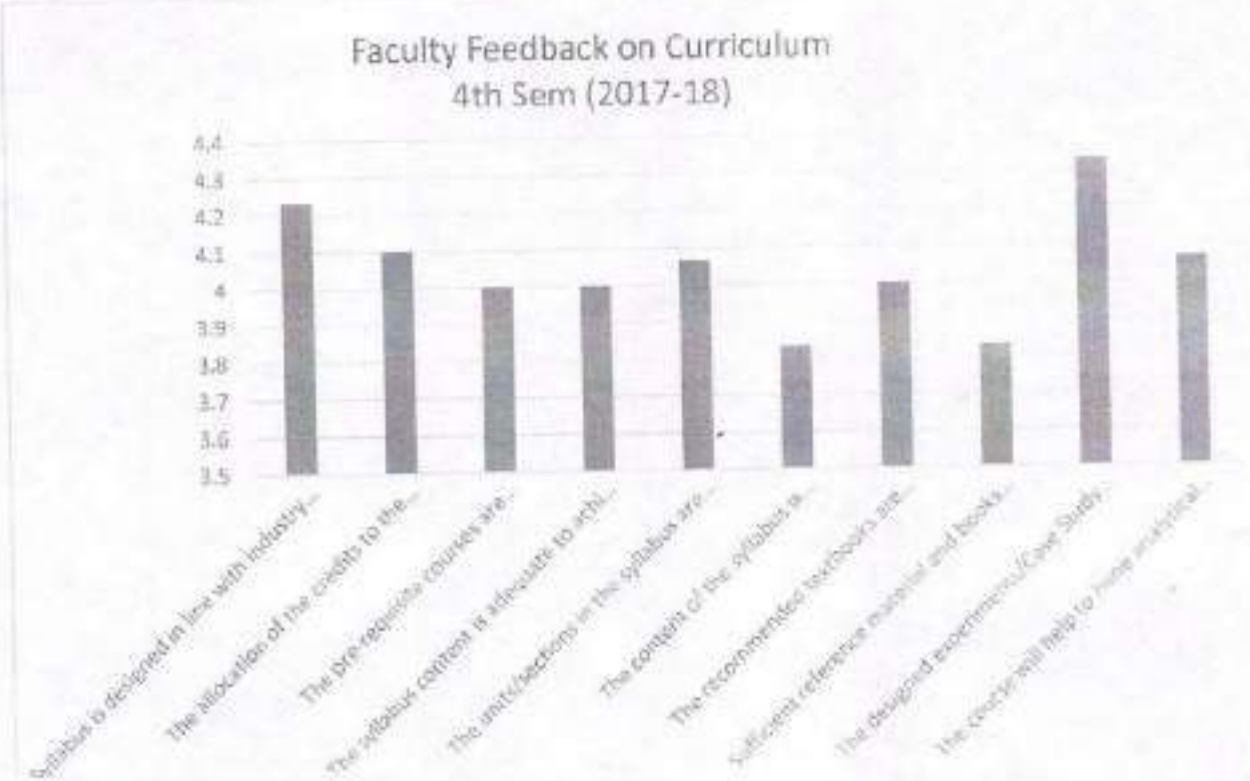


Fourth Year:

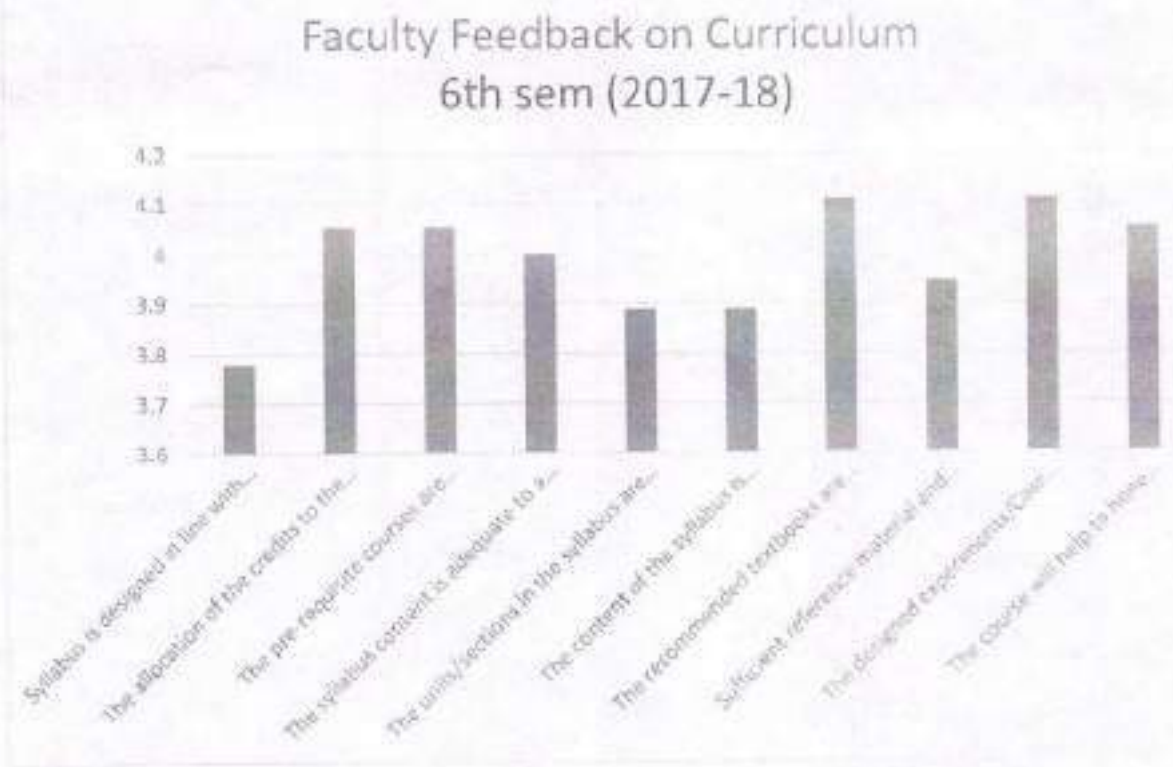


2. From Faculty:

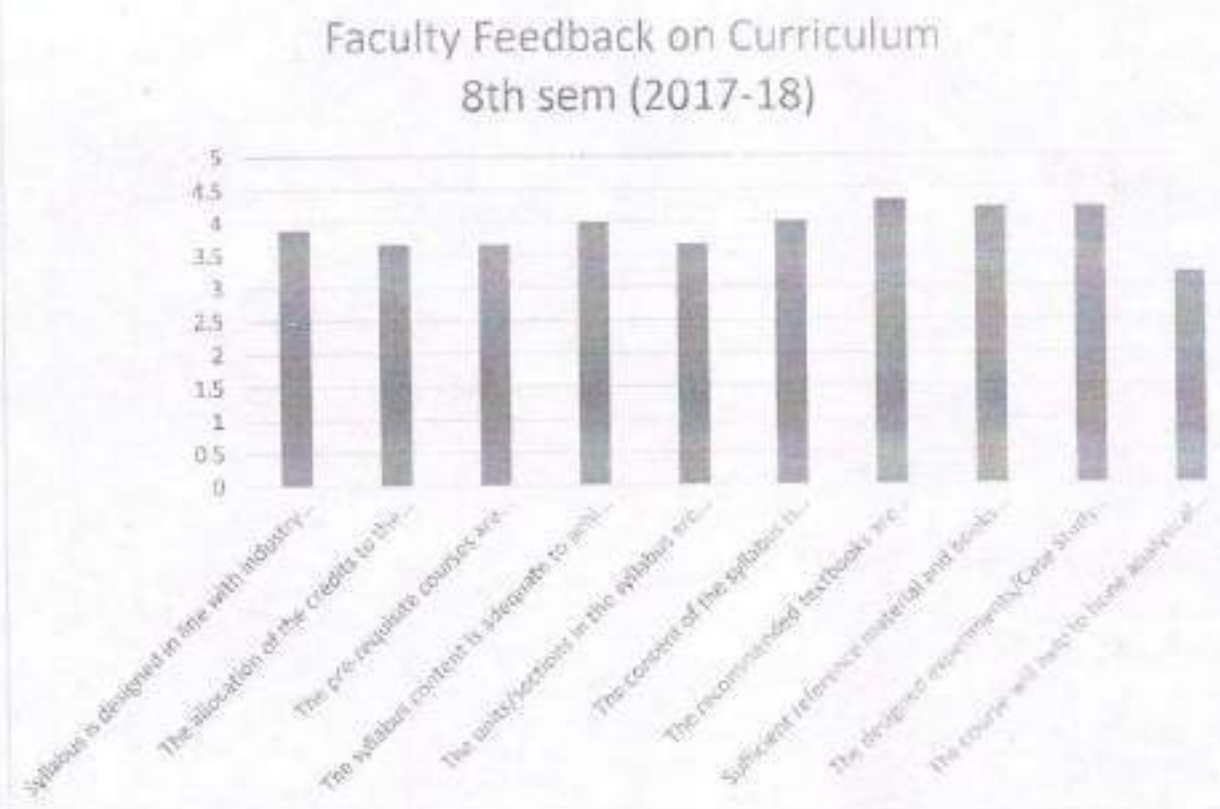
Second Year:



Third Year:



Fourth Year:



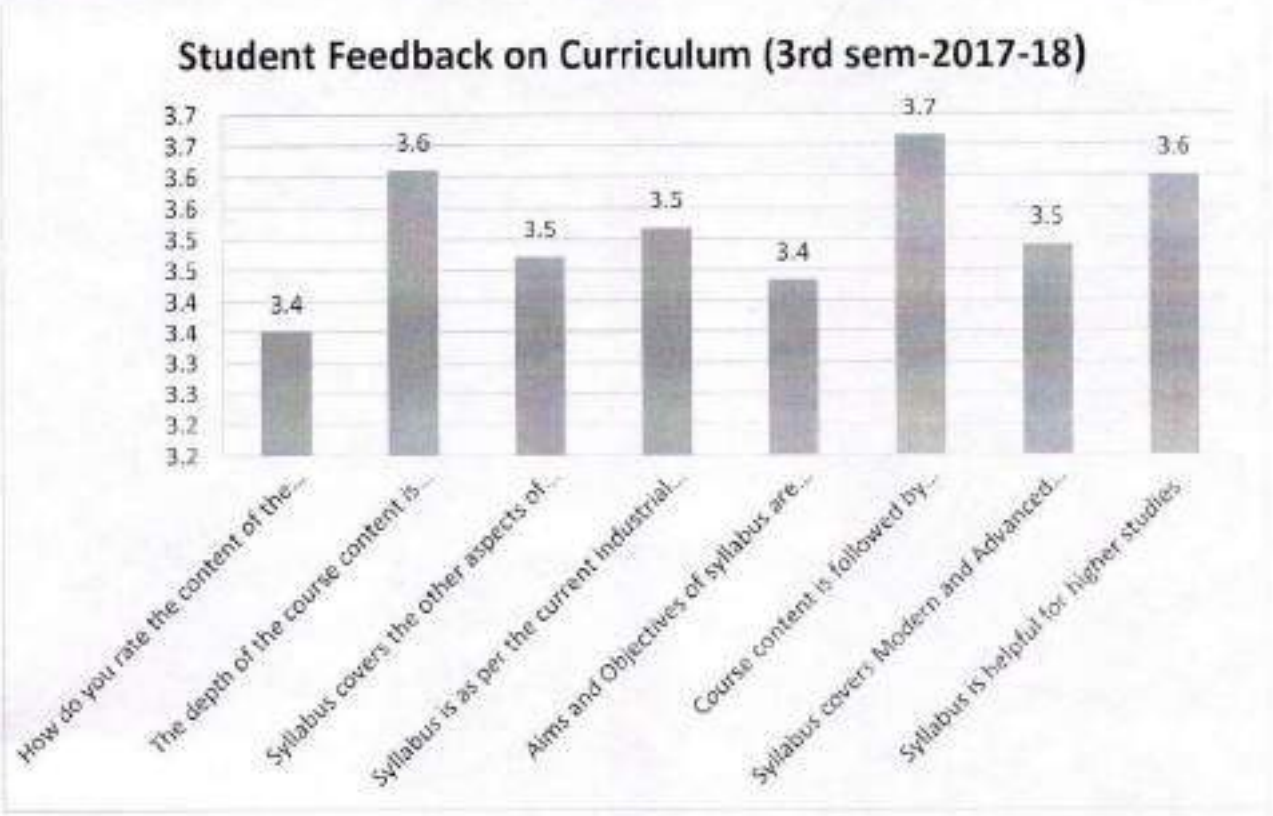
Feedback Report

Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Stakeholder have suggested to run to make students aware them to enrich the employability skills	Faculty members are recommended to organize Value Added Programmes that focus on marketing techniques along with some basic knowledge of computers and programming languages according to specific industry requirements time to time.	Faculties were asked to run Value-Added courses on various Civil Engineering tools such as MS Projects etc. according to the requirement of Students

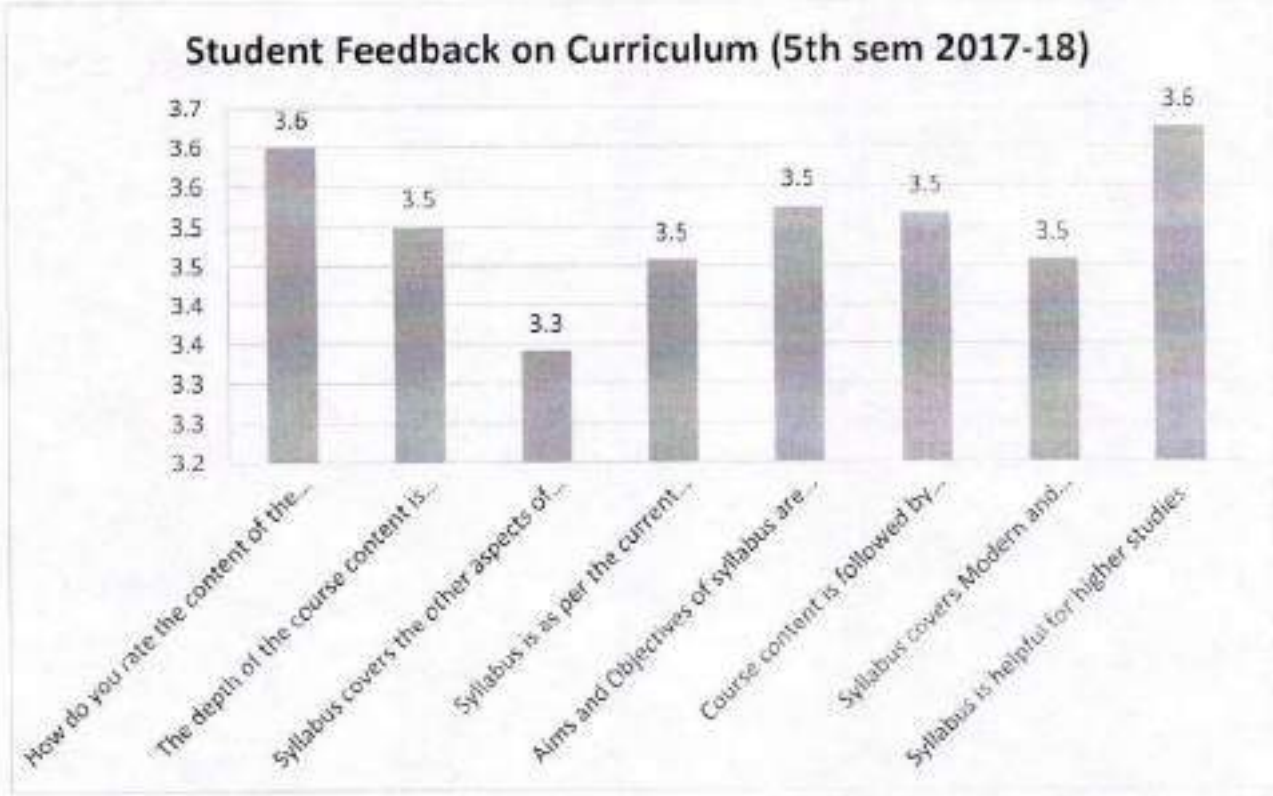
Odd Semester

1. From Student:

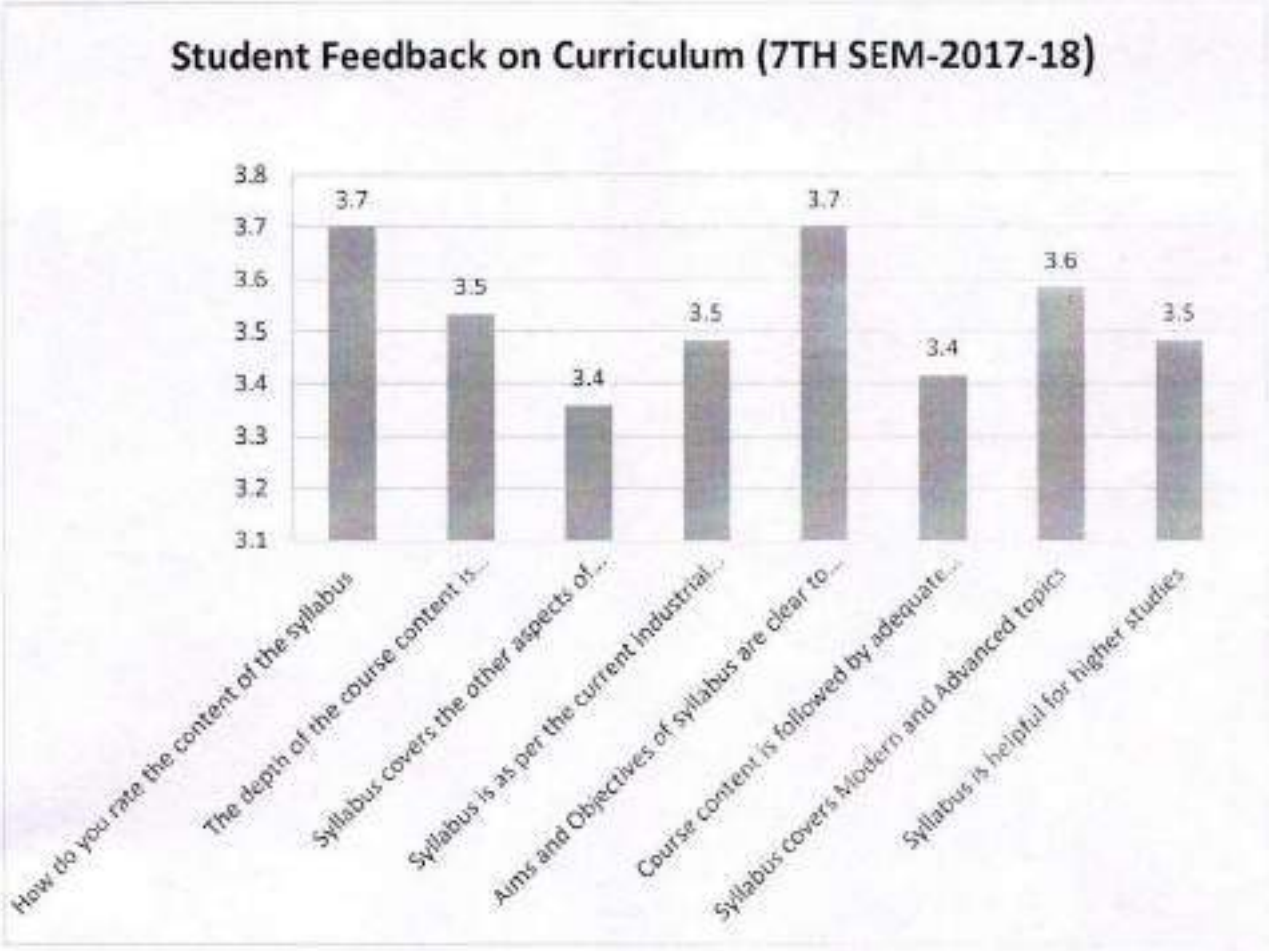
Second Year:



Third Year:

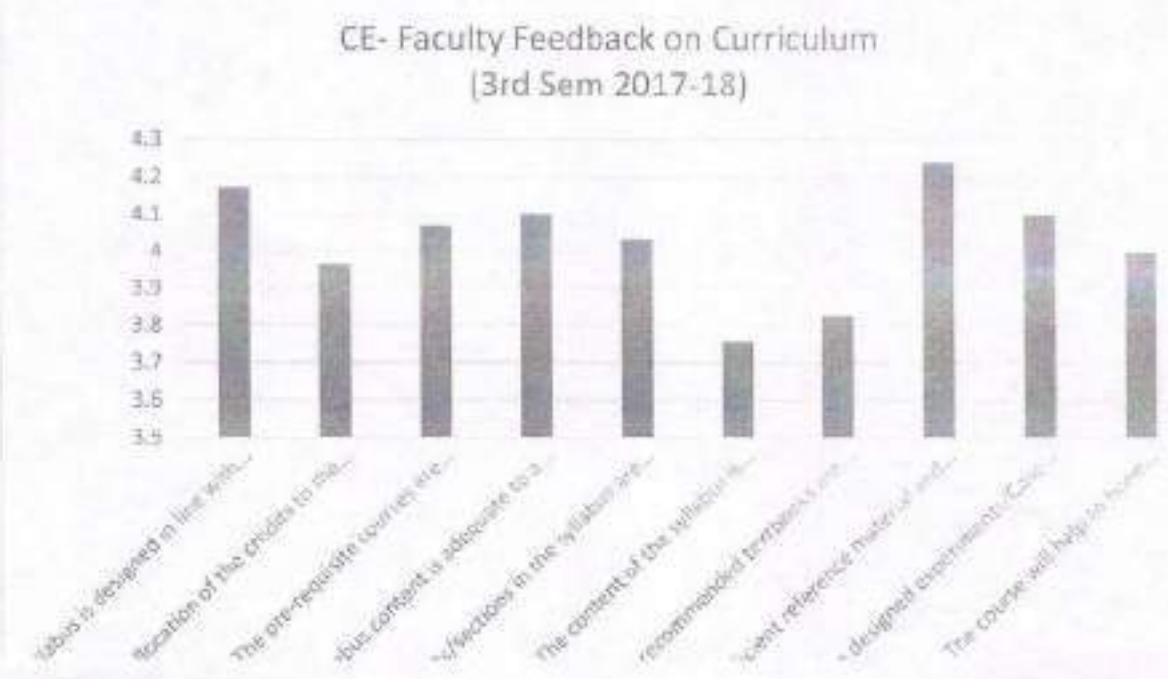


Fourth Year:

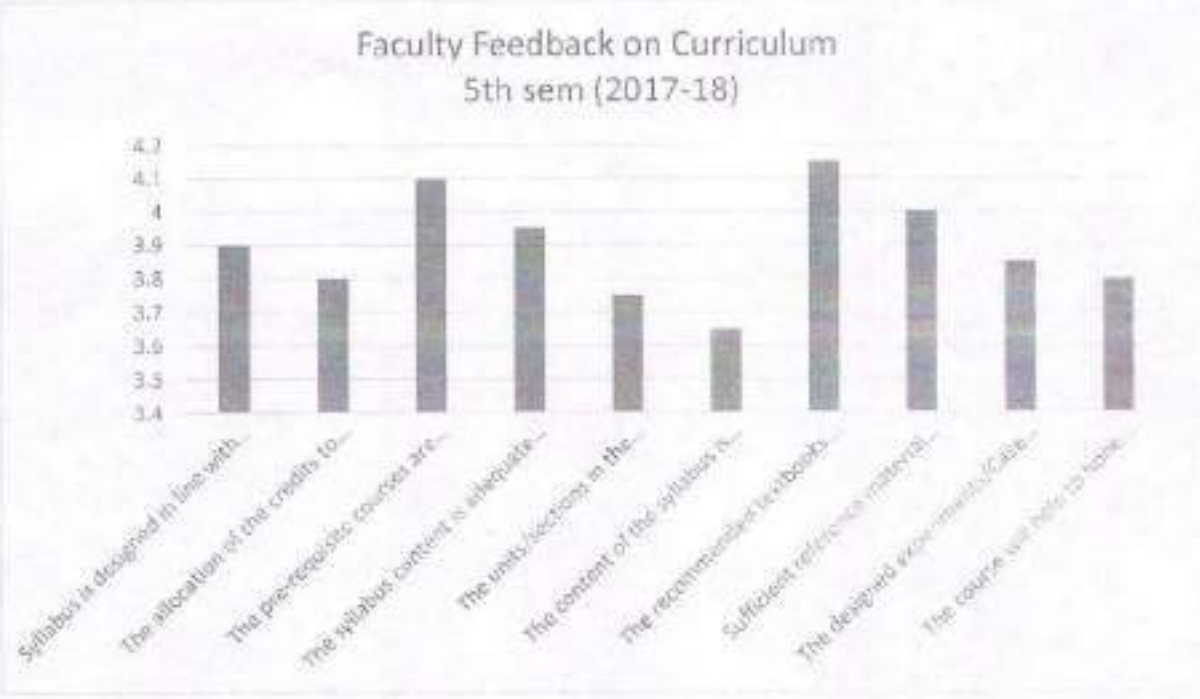


2. **From Faculty**

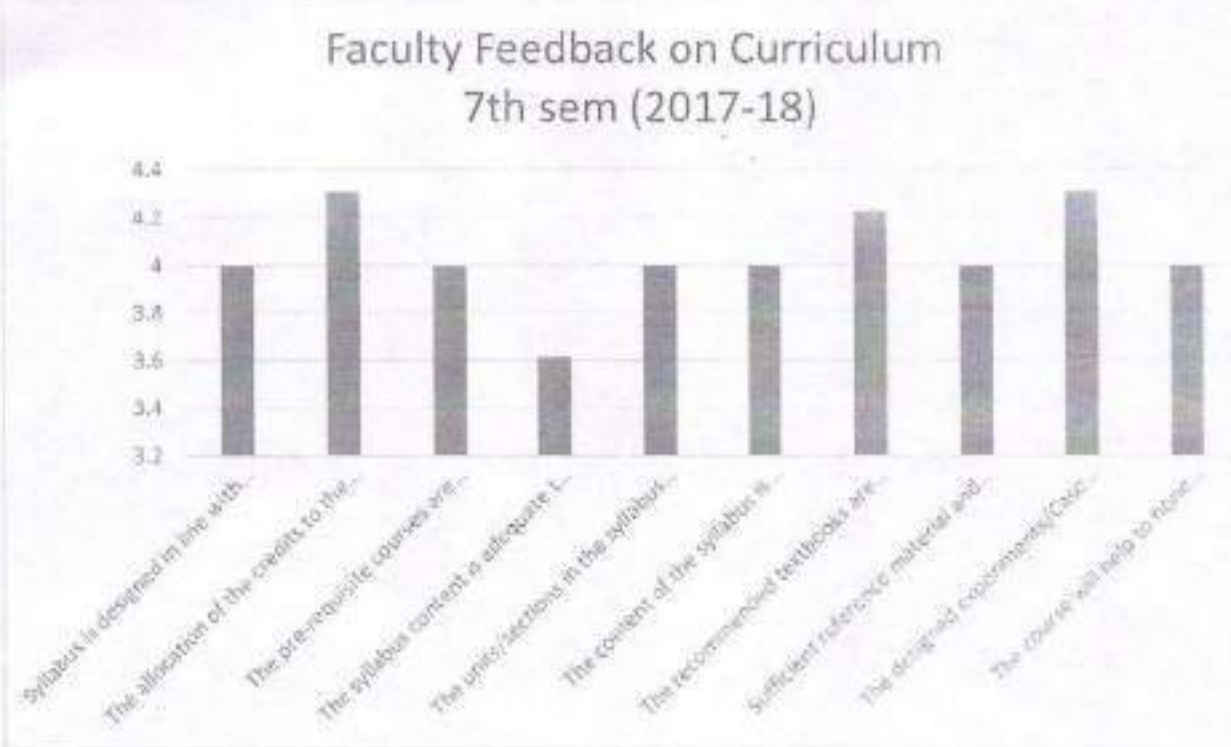
Second Year:



Third Year:



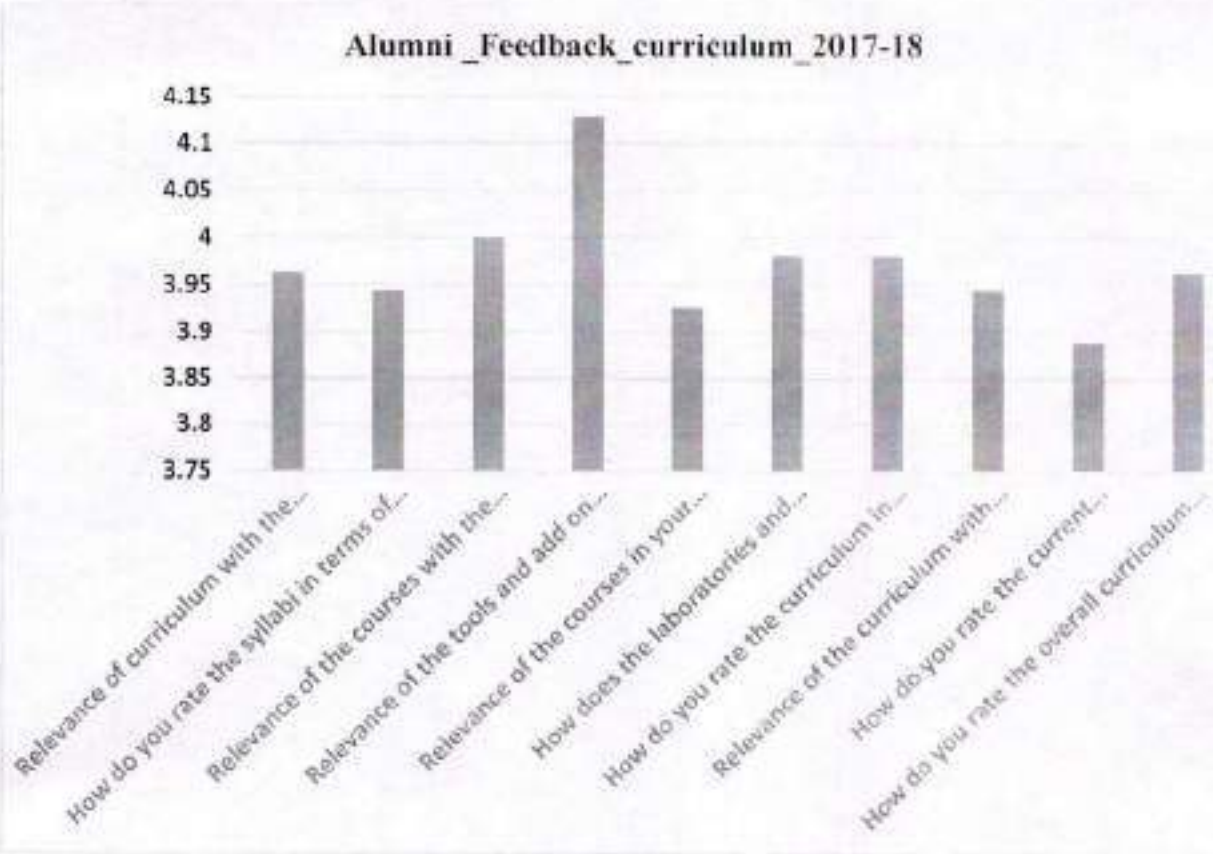
Fourth Year:



Feedback Report

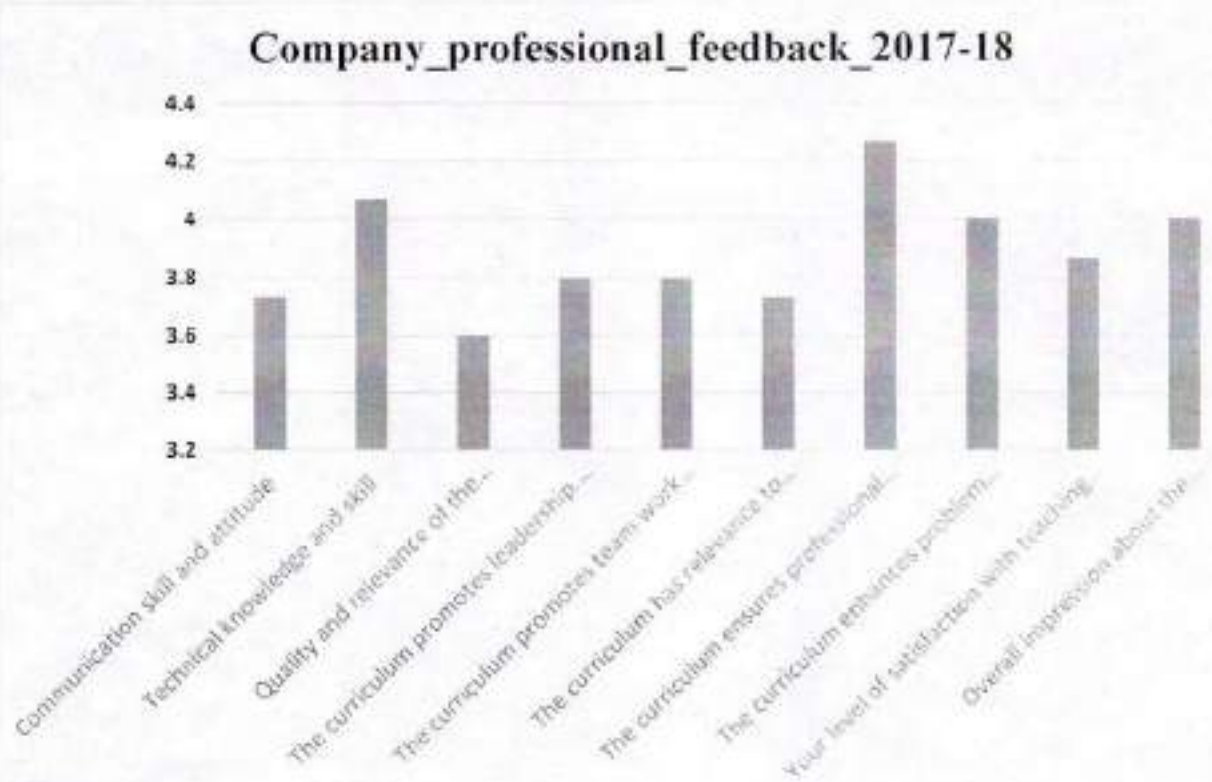
Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Stakeholder have suggested to run to make students aware them to enrich the employability skills	Faculty members are recommended to organize Value Added Programmes that focus on marketing techniques along with some basic knowledge of computers and programming languages according to specific industry requirements time to time.	Faculties were asked to run Value-Added courses on various Civil Engineering tools such as MS Projects etc. according to the requirement of Students

From Alumni:



Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved	Subjects related to the industrial requirement are asked to be conduct as an add-on course in coming semester.	Courses will be conducted in the next semester
Alumni feedback identified the lack of curriculum in addressing the real problems.	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge were encouraged.	Faculty were instructed to increase the use of latest case studies and research papers for better understanding of the fundamentals and trends.

From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	HOD circulated the feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance problem solving and leadership skills in students.	Faculty were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on the skill employability skill enhancement were proposed.

G.L. Bajaj Institute of Technology & Management
PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III,GREATER NOIDA (U.P.)
0120-2323818
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FeedBack Report

FEEDBACK ON FACILITIES (SESSION 17-18)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.22	1.00	561
	CANTEEN FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.63	1.00	562
	CLASS ROOM INFRASTRUCTURE	3.16	2.00	561
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES	2.71	1.00	562
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.67	1.00	561
	DRINKING WATER FACILITY.	2.66	1.00	562
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.61	1.00	562
	INFRASTRUCTURE OF THE LABORATORIES	2.61	1.00	562

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.69	1.00	561
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.70	1.00	561
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.68	1.00	562
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.30	2.00	561
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.56	1.00	562
	WASHROOM CLEANLINESS AND MAINTENANCE	2.26	1.00	562
	WI-FI AND INTERNET FACILITY	2.69	1.00	562

Action taken report on the Student Feedback about Ambience: 2017-18

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Students in hostel could also conveniently use Wi-Fi services.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	Convenience and digitalization to both students and parents.
Computer Lab facilities	Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers. SAP lab introduced.	Students benefited SAP and bigdata trainings.
To upgrade research facilities and Library facilities.	Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.	Enhancement in number of student projects and
Enhance Sports facilities and sports events	Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 100 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college, state level and national level sports meet at various other college.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.